Principal’s Report  
Lesley McCarthy

**BE YOUR BEST**

Be Safe, Be Kind, Be Respectful, Be Ready To Learn

Congratulations to all students in Years 3 & 5 on the successful completion of NAPLAN testing last week. Students appeared to take the testing as a matter of course with few concerns. The results will be received early in Term 4.

Today, the students involved in our school Soccer teams were to play in the District Soccer competition. Unfortunately, due to the rain the competition was cancelled and will have to be rescheduled for another date.

Parents of students in Year 6 are reminded that Secondary School Transition forms must be returned to school no later than 4pm tomorrow. Even if you intend for your child to attend a non Government school the forms must be returned to us by then.

Congratulations to Jayson K who last weekend competed in the State Championships in Brazilian Machado JuJitsu. James Thomas, Lauren Aull & Mark Catterson went along to see him compete and were very impressed with his skill and persistence. Jayson won all his matches and placed first in his age/weight group.

Parents we have a number of illnesses amongst the students and staff at the moment and are sending 6 or more students home daily. The complaints are coughs & colds, upset tummies, sore throats and viruses. Please keep your child at home if they are unwell, and ensure they are wearing a warm jacket or windcheater.
**Student of the Week**

*Week beginning 4 May 2015*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep F</td>
<td>Charlotte C</td>
<td>Helping other people clean the classroom. Thank you Charlotte!</td>
</tr>
<tr>
<td>Prep M</td>
<td>Mohamed I- M</td>
<td>Working so hard over the past few weeks to get his Golden words. Keep up the great work Mohamed, show those red words who's boss!!</td>
</tr>
<tr>
<td>Prep Mc</td>
<td>Sahra M</td>
<td>Being kind and helpful to her classmates and the teacher and always coming to school with a big smile and positive attitude.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Abdullahi B</td>
<td>Completing a reptile diagram correctly and trying very hard to complete all tasks to the best of his ability this week.</td>
</tr>
<tr>
<td>1G</td>
<td>PJ V</td>
<td>His increasing effort to improve in all areas in writing, reading and mathematics. Well done pj.</td>
</tr>
<tr>
<td>1M</td>
<td>Prisha P</td>
<td>Prisha worked well in a group to write an information report on an Australian Animal. Her group report included features such as a title, classification and diet. Well Done Prisha.</td>
</tr>
<tr>
<td>1R</td>
<td>Raphael P</td>
<td>Showing enthusiasm for his research about Australian native animals and plants. Well done Raph! You had a great week!</td>
</tr>
<tr>
<td>1Y</td>
<td>Wajd A</td>
<td>Being a good friend and being helpful to her classmates and teachers.</td>
</tr>
<tr>
<td>2I</td>
<td>Remy K</td>
<td>Using his initiative to source additional materials for his information report.</td>
</tr>
<tr>
<td>2N</td>
<td>Oscar McP</td>
<td>Exploring the Scratch program for Education Week, making a detailed and colorful shape.</td>
</tr>
<tr>
<td>2T</td>
<td>Leroy V</td>
<td>Concentrating on all of his work tasks and completing them in the set period of time. Well done!</td>
</tr>
<tr>
<td>3L</td>
<td>Miles N</td>
<td>Showing substantial growth in his subtraction post assessment test. Miles worked hard to improve his AFI and his post assessment results proved it. Awesome job Miles!</td>
</tr>
<tr>
<td>3P</td>
<td>Lucy W</td>
<td>Working with new people and helping them when they needed assistance.</td>
</tr>
<tr>
<td>3/4D</td>
<td>Kevin T</td>
<td>Always showing respect to his peers by listening and responding to them in a kind and caring way.</td>
</tr>
<tr>
<td>4V</td>
<td>Andrew V</td>
<td>Consistently producing his best work in all tasks. Your most recent writing pieces have been outstanding!</td>
</tr>
<tr>
<td>4M</td>
<td>Ahmed Y</td>
<td>Being a positive classmate and self extending himself during his writing sessions and homework tasks.</td>
</tr>
<tr>
<td>5C</td>
<td>Stella V D</td>
<td>For having a go at dramatic reading and entertaining her audience. Well done Stella!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Lai P</td>
<td>Actively participating in every session, and never giving up, especially in Maths groups. Awesome work Lai!</td>
</tr>
<tr>
<td>5/6F</td>
<td>Indya W</td>
<td>Always displaying a caring and positive attitude towards all members of our class. Keep up the great work!</td>
</tr>
<tr>
<td>5/6K</td>
<td>Harriet F</td>
<td>Always being prepared with all the correct resources and consistently completing all her homework tasks set. Well done Harriet!</td>
</tr>
<tr>
<td>56T</td>
<td>Caoimhin C</td>
<td>Being helpful and kind to classmates, by helping ensure chairs are taken down from tables each morning in preparation for learning. Well done caoimhin!!</td>
</tr>
</tbody>
</table>

**Office News**

*Office Hours, 8.30am – 4.00pm Monday to Friday*

**Online Newsletter Subscription**

If you would like to subscribe to receive our weekly newsletters, and other important announcements, please visit our website [http://www.flemingtonps.vic.edu.au](http://www.flemingtonps.vic.edu.au), click on ‘subscribe to newsletter’ and enter your details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

**Secondary Transition Forms - Grade 6 Students**

Secondary school transition forms went home a few weeks ago. Parents are reminded that secondary school transition forms are due back to the office by tomorrow, *Friday May 22nd*. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof ie. a bill etc. If you need another copy of this form could please see the office.

**Please be advised that all Grade 6 students need to return a form.**

**OSHC News**

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

**Do not leave messages on the school answering machine.**

**Customer Service**

8.00am - 6.00pm  
Monday to Friday  
1300 105 343

**Website**

Assistant Principal's Report

Sandra McOrist

I would just like to remind parents that it is not good practice to jump the fence along the lane way or help your children climb over it. It is not safe to hold up the traffic from 2 directions while doing this. I have seen this happen a number of times and have spoken to the parents but as I saw it occur again today I thought that it was worth me saying something again.

I have repaired the fence a number of times and would hate for one of the children to get caught on any lose wire.

Please use the paths to ensure that all are safe.

Parents please note that if there has been illness or major changes to your family routine I recommend that you tell your child’s teacher or the office, so that way we can support you and your child through these times.

Curriculum News

New football tops have been ordered for our Interschool sport football team, thanks to the HUB who have agreed to fund this purchase. The tops have been ordered and should be available for students to wear next Friday 29th May.

Nationally Consistent Collection of Data on School Students with Disability ‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.

* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Lesley McCarthy on 9376-7137 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

SRC News

Alex Taylor

The SRC have been hard at work planning some exciting events for Term 2.

We have a Pyjama Day on Thursday the 4th of June. Students and teachers are asked to wear their PJs to school and give a gold coin donation. The donation will go to the State Schools Relief Fund.

There will also be a Casual Clothes Day on the last day of the term.

We look forward to seeing you all in your comfy PJs in a few weeks!
Hello and welcome to another week of Hub news.

**Canteen - Friday Fun Treats $1**

This Friday we will be selling **cinnamon donuts, popcorn and icy poles** for $1 straight after assembly.

If you’d like to help out with serving, please contact Annette Williams ([annette_andrew@hotmail.com](mailto:annette_andrew@hotmail.com)) or call on 0409 357 668.

**Next Hub Meeting Tuesday 26th May FPS Staff Room 7:30pm sharp.**

All welcome, even if you are not an official member.

If there is anything you would like to assist with, or have new ideas in mind, please feel free to speak with any of us.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
Mỗi trẻ em ở Victoria đều nên có được thật nhiều cơ hội học tập bên ngoài lớp học. Quỹ dành cho Cắm trại, Thể thao và Du lịch (CSEF) giúp cha mẹ nuôi dưỡng (foster parent), quỹ vô cùng quan trọng để nhận được nhiều cơ hội cùng các bạn trong lớp tham gia các hoạt động quan trọng, mang tính giáo dục và vui nhộn.

Bí mật với trường sẽ cho các em những trải nghiệm lý thú ở bên ngoài, cách du lịch tự do của thể giới và thể thao cung cấp cho các em kỹ năng làm việc nhóm, kỹ lục và tìm mình. Tất cả đều nhằm khuyến khích sự kết nối của một chương trình giảng dạy lành mạnh.

CSEF được Chính phủ Tiểu bang Victoria cung cấp nhằm trợ giúp các gia đình hỗ trợ đặc biệt trong các hoạt động du lịch, cắm trại, thể thao ở trường.

Nếu quý vị có thể giúp gia tăng lại được cung cấp dự trên trách nhiệm tài chính hoặc là cha mẹ nuôi dưỡng (foster parent), quý vị có thể hỗ trợ điều kiện để nhận CSEF. Khảo sát ph Churches Earth số được trả cho trường đã sử dụng cho các chi phí liên quan tới các hoạt động cắm trại, du lịch, hoặc theo phương thức khác con em quý vị.

Số tiền CSEF hàng năm cho mỗi học sinh sẽ là:
- $125 cho học sinh tiểu học
- $225 cho học sinh trung học

Làm thế nào để xin:
Liên lạc với văn phòng của trường để lấy đơn xin CSEF hoặc tải từ www.education.vic.gov.au/csef

Ngày hết hạn:
Quy vị nên nộp đơn xin CSEF tại trường trước ngày 26 tháng 6 năm 2015.
Để có thêm thông tin về CSEF, xin hãy vui lòng truy cập www.education.vic.gov.au/csef
تمول بیانات مخیمات و ریاضت رحلات (CSEF)

کل طلاب در کهکشانی لازم می‌کنند که فرصتی برای انجام خارج مدرسه تجربه نمایند. تأمین این فرصت به منظور تأمین هوشمندی و ریاضت در برابر کمک‌رسانی مالی مالی طالب بیشتر از یک بار می‌مانند.

در مرحلهٔ علی‌البدلاب به‌منظور بهره‌برداری از کمک‌رسانی مالی، سیستم CSEF از سوی استادی و رئیس‌داران در دهه 26 ژوئن 2015 از این سیستم استفاده می‌کرد.

لمب بیانات طلابی اکثر طالب چشم‌انداز می‌رود.

• 125 دلار به عنوان لقب‌داری
• 225 دلار به عنوان لقب‌داری

طرح استدلال

اصلاح مدارس به‌منظور استفاده بهینه و بهبود رفتار طلاب

در سایت CSEF و www.education.vic.gov.au/csef

تاریخ انجام پروژه

تمام این تعداد در سال 2015 میلادی به دستگاه‌های حاکمیتی اهداف مربوط به تعادل بین‌المللی، تکلیف و راه‌حل‌های قابل قبولی در مبانی دانشجویی مبتنی بر تحقیقات شتاب‌زده می‌باشد.

این مقاله در موقعیت CSEF و www.education.vic.gov.au/csef

Caawimaada Lacagta
Macleumaadka loogu talagalay walidka

Sanduucsa Ceeljaalahaa, Cyaaraaha & Maalin jooga gaaban (CSEF)

Ilmo kast oo Victorian ah waa inuu heesaa fursaadda waxbarashada adunka ka jira ee fasalka meel ka baxsan. Sanduucsa Ceeljaalahaa, Cyaaraaha iyo Fasaxayaada gaaban wuxuu hubiinaya in ardeeyna uusan geef fursad ay ugu biiran fasalkooda nashaadka caayarta iyo waxbarashada muhimka ah.

Ceeljaalahaa dugisga wuxuu siiyaa carruurta Kibraad u waaqtilaheeho baan waxaa ku diirigeeyan farsaadda dhexe oo ah sida adunku u shaqeeyo ciyaaran waxay biraan wada shaqaaynta, ahnaa iyo hogaaminta. Dhammaan waxay oyoq ka yahay moominka caawinaadka dhahab.

CSEF waxay hirin doona Brawlada Victoria si ay u caawiso cayooska xaga u leh inay ko dabi kado xiranaha xiraxa qaatada digisga, ceeljaalahaa iyo nashaadka caayaraaha.

Haddii aad haysato kaaranta lagu dhimista oo shaqooyayaa ama u qaysay waxay dhaqantahay ah oo ku neel gaar ah, waxaan laga yaabaa inaad saaq u leeyahay CSEF. Su'aalaan waxaa iyo sin doona maanta dugisga si ay ugu isuuraan khaashabka la xiriiraa ceeljaalahaa, fasaxayaada gaagaagaan, iina nashaadka caayaraahaa oo farax u leh ilmahaaga.

Cuddada CSEF waxa uu ninkadeed oo ardeg gaya wuxuu noqon doonaa:

• $125 ardegay dugisgiga hoose dheexee
• $225 ardegay dugisgiga xare.

Sidii aad u codsanahayd
La xiriirka xafinsa dugisga si aad u hesho foonka codsiga CSEF ama talo 500 baxa

Taariikhda uu xirimesho
Waa inaad xarayyada foonka codsiga CSEF dugisga 26 June 2015.

Wiri macuumadeed dheeraad ah oo ku saabsan CSEF gaal
CSEF Application Form

FLEMINGTON PS  0250

Parent/legal guardian details
Surname ____________________________
First name __________________________
Address ____________________________
Town/suburb: __________________________ State _______ Postcode _______
Contact number __________________________

Centrelink pensioner concession  OR  Health care card number (CRN)
☐ ☐ ☐ ☐ – ☐ ☐ ☐ ☐ ☐ ☐ ☐ – ☐ OR
☐ Foster parent*  OR  ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

• the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.

• I can obtain proof of my circumstances/details from the department and provide this to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant __________________________ Date _______ / _______ / _______
CSEF eligibility
Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non government Victorian primary or secondary school must:

• on the first day of Term two, or;
• on the first day of Term three;

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of a Veterans Affairs Golden Card or be an eligible Centrelink Health Care Card (HCO) or Pensioner Concession Card (PCC) holder. OR

2. Be a temporary foster parent, and;

3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or an any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts
CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

How to complete the application form
NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card – unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
   The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT’S DETAILS section for students at this school.
   - enter SURNAME and FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or Language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.
Queries relating to CSEF eligibility and payments should be directed to the school.