Acting Principal’s Report
Sandra McOrist

As of Monday 16th May Flemington Primary School will have a new Acting Principal, Alex Artavilla appointed by the region. Alex is currently the Principal at Sunshine Heights Primary School and will be Acting Principal for the rest of the term.

I will be resuming my position as Assistant Principal and Sarah Nightingale will go back to her role as Leading Teacher - curriculum.

Thankyou to the staff and community for the ongoing support we received.

The 5th May iPad parent meeting on the grade 3 iPad rollout this year was a constructive exchange of views. There was some confusion regarding the Grade 3 Parent/Carers iPad Survey. The survey was broken up into two parts, the first part will be used to review our approach to introducing change and how we consult with the school community. The second part was to give feedback to classroom teachers on the introduction of the iPads in their classrooms. This section was originally designed for parents who had provided iPads but after further discussion it was agreed there should be a separate section for parents who had not provided an iPad. This amended survey with a section 3 for parents whose students were provided with a desktop / laptop / netbook will be available after Naplan. Due to this change the survey will not close until the 20th May.

The school will also be conducting a full review of the 3 to 6 iPad program in consultation with our school community. It is hoped the terms of reference for this will go to the next School Council meeting. Any data collected from the survey will not be used in the review.

The original survey link is http://goo.gl/forms/0dnjb4lQmu

We would like to congratulate Bronwyn Dunne, last year’s Grade 3/4 teacher, along with proud father Patrick, on the birth of their beautiful baby boy Henry. Bronwyn and Henry are home and doing well settling in as a family. We look forward to meeting Henry!!

FPS Open Day – Wednesday 18th May 9.00am to 1.30pm.
Parents and family members are invited to tour the school, spend time in their child’s classroom and see the Art, Music, Science, PE & Chinese programs in operation.
Pupil of the Week  
Week beginning 9 May 2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>Nadia</td>
<td>For excellent writing this week! Nadia can write a sentence on her own and check it for a capital letter and full stop.</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Dani A S</td>
<td>Persisting with all class tasks and sharing her knowledge with others.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Conor K</td>
<td>Consistently following school and classroom rules and routines, and treating his teacher and classmates with respect.</td>
</tr>
<tr>
<td>1A</td>
<td>Teo K</td>
<td>Teaching and helping others in the computer lab session.</td>
</tr>
<tr>
<td>1K</td>
<td>Abdirahman M</td>
<td>Working on his writing at home. Fantastic Job!</td>
</tr>
<tr>
<td>1P</td>
<td>Ethan K</td>
<td>Holding and using the iPad safely when participating in our waste photo taking activity outside. Well done!</td>
</tr>
<tr>
<td>1R</td>
<td>Faiqa S</td>
<td>Explaining to the class that it is important to be your best and to always try hard.</td>
</tr>
<tr>
<td>2I</td>
<td>Nick W</td>
<td>Demonstrating his understanding of addition and subtraction problems</td>
</tr>
<tr>
<td>2J</td>
<td>Atticus B</td>
<td>Whole body listening and great suggestions in whole class discussion</td>
</tr>
<tr>
<td>2S</td>
<td>Sadia H</td>
<td>Listening to the teachers at CERES and taking turns in the activities.</td>
</tr>
<tr>
<td>3M</td>
<td>Benison A</td>
<td>Benison has been focused during our maths sessions, working hard to learn new skills to work out different fractions.</td>
</tr>
<tr>
<td>34J</td>
<td>Abbie B</td>
<td>Ensuring she has the correct books and materials for each learning task. Well done!</td>
</tr>
<tr>
<td>34L</td>
<td>Sebastian H</td>
<td>Writing an awesome persuasive text. Seb used persuasive techniques and backed up his main ideas with facts. Love it!</td>
</tr>
<tr>
<td>34M</td>
<td>Hamad A</td>
<td>Participating more and more everyday in whole class discussions.</td>
</tr>
<tr>
<td>34T</td>
<td>Ratag Z</td>
<td>Trying her best at our debating game 'Um Minute'.</td>
</tr>
<tr>
<td>45F</td>
<td>Ashley D</td>
<td>Working hard on your understanding of measurement. You have shown a great attitude to learning. Well done Ashley!</td>
</tr>
<tr>
<td>5C</td>
<td>Alex V</td>
<td>Being on task and enjoying his NAPLAN experience.</td>
</tr>
<tr>
<td>56P</td>
<td>Mariam</td>
<td>Mariam has been 'Ready to Learn' by putting her hand up and contributing to classroom discussions with confidence!</td>
</tr>
<tr>
<td>56V</td>
<td>Darcy L</td>
<td>Participating and sharing her &quot;lollipop moments&quot;. Being an active school leader by being kind to other students!</td>
</tr>
<tr>
<td>6T</td>
<td>Abdirahman H</td>
<td>Being prepared for lessons and asking the teacher for help! Welcome to FPS!</td>
</tr>
<tr>
<td>PE</td>
<td>Claire H</td>
<td>Being Respectful in PE</td>
</tr>
</tbody>
</table>

Office News  
Office Hours, 8.30am – 4.00pm Monday to Friday

Secondary Transition Forms - Grade 6 Students
Secondary school transition forms went home this week. Parents are reminded that secondary school transition forms are due back to the office by Friday May 13th. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof ie. a bill etc. If you need another copy of this form could you please see the office.

Please be advised that all Grade 6 students need to return a form.

Rain Jackets
As the weather is starting to get colder and wetter, we would like to remind parents that we have navy blue rain/wind jackets available for purchase through the uniform shop at a cost of $28.00 each, along with a few navy blue woollen scarves at a cost of $10.00 each. Please note that once we run out of scarves, we will not be placing any more orders.

OSHC Program
Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

Customer Service 8.00am - 6.00pm Monday to Friday 1300 105 343
Website www.campaustralia.com.au
Acting Assistant Principal

Sarah Nightingale
F-2 Leader, Curriculum Coordinator

Last week teachers met in their KLA curriculum teams to discuss the priorities and goals for the remainder of 2016. Each team (English, Mathematics, eLearning and Deep Learning) has a number of goals they would like to achieve throughout the year, which align with our Annual Implementation Plan. The team leaders have also committed to meeting on a regular basis with Warwick and I, to ensure we are all working towards establishing a Professional Learning Community that promotes a high quality, safe and collaborative culture.

Teams have discussed Education Week (16th May – 20th May) and possible whole school activities to celebrate this week. Each year level will plan an activity based around the Education Week theme: **Technology. Create Your Future.** The school will hold an Open Day on Wednesday 18th May (9am – 1:30pm), where we invite the community into our school to see the learning we engage in at each year level, including specialist classes. There are also a number of other events happening throughout the week, such as kindergarten visits and guest speakers at different year levels.

Bruce and I met with Accelerus last week and our reporting system is now open for teachers to begin adding their assessment and comments for Semester 1 reports. As mentioned previously, reports will be written based on the Victorian Curriculum.

All staff members (teachers, office staff and integration aides) have also been busy completing their Performance and Development plans for 2016. Performance and Development plans are in alignment with the Framework for Improving Student Outcomes and linked to our School Strategic Plan and Annual Implementation Plan. These plans enable individual accountability, collective responsibility and collaborative professional learning to improve the quality of teaching in every classroom.

Leading Teacher’s Reports

Warwick Knight
3-6 Leader, Curriculum Coordinator

With week 5 just about to come to an end it means we are quickly approaching the mid-point of term 2. Over the past 2 weeks students in years 3 & 5 have been preparing for NAPLAN, which was held this week. All students were fantastic in both preparing and completing the NAPLAN assessments. Well done.

Last week teachers meet in their KLA teams to discuss what goals they have for the remainder of the year. Teams came up with a number of goals that they will work towards achieving in 2016.

The 3/4 and 5/6 team have discussed Education week (week 6 – 16th May – 20th May). All classrooms will be open from 9:00am – 1:30pm on Wednesday May 18th for you to visit to see the amazing things happening in each class. Each year level will have planned an activity based around the theme: **Technology. Create Your Future.** The year 3/4s are lucky to have a number of different experts coming into discuss their Deep Learning topic: How can we design a product that supports our local community?

The year 5/6s will be exploring and creating a food storage unit that if the world was to end. Students will discuss what is essential for us to keep stored and design a storage unit that could maintain the contents. Links to Deep Learning, Mathematics and Literacy will be covered.

Teachers are beginning to write Semester 1 reports using Accelerus. Teachers are adding comments and assessment based on the Victorian Curriculum and will include progression points of where your child is achieving.

Teachers in the 3-6 have been working as a collaborative team to complete a number of different moderation tasks to assist with student reports. Last week the 3-6 teachers completed maths moderation and next week they will complete a writing moderation. This allows teachers to work together and discuss students’ work to assist them in giving them an overall assessment for each learning area.

Over the past 2 weeks 2 iPad tech sessions have run. I would like to thank all the parents that attended these sessions. It was great to see so many parents and hopefully you all gained something from this. Don’t forget there is 1 more session, which will happen on Thursday May 19th from 8:00am – 8:45am.
**State School Spectacular 2016**

We will be commencing rehearsals for the State School Spectacular next **Monday 16th May**. The performances will take place on **Saturday 10th September**. Rehearsals will take place every Monday at lunchtime this term. In Term one, I received reply slips from 26 interested students. Unfortunately we are only allowed to take 20 students. I have given first preference to students in years 5 and 6. I have filled the remaining places with year 4 students on a first in basis and those participating in singing lessons.

If your child missed out on a place, I will keep them on a waiting list to replace any student who drops out or in case we are allowed to increase the number of students we are able to take.

The following students have been selected to participate. If your child is on the list, and they need to withdraw for any reason, let me know ASAP and I will offer their place to another student.


Herman H, Eve Z, Olivia T, Ashley D, Marco A and Imogen H.

Participating students will be given a book and rehearsal CD to learn and memorize the 15 songs at home.

**Bikes**

You may have previously read in InTouch that we have had a number of bikes stolen over the last months. I have been in contact with the local police regarding the thefts and action that we might take to stop this. Due to the fact that we have low fences and no gates, it does limit us to what we can do other than purchase bike locks. After speaking to the police, I have since spoken to Bart (at our own Bike shed) and he has said that they have also looked into locks that are suitable for our students. They are GRIP PLUS COMBO CABLE LOCKS. Bart has suggested that if parents see himself or Peter at the Bike Shed they will be able to assist you.

**Hub News (FPS Parent’s Association)**

Lisa Madden. And Julie Lam
lisamadden67@gmail.com. julie.lam1@optusnet.com.au
0425834147 0414749383

**Mother’s Day Stall – Friday 6 May**

The Mother’s day stall was held last Friday and thank you to Monique and everyone that was able to help out on the day. The students loved the array of gifts on offer and we hope that you enjoyed your gifts and had a lovely Mother’s day!

**Canteen**

This Friday we will be selling cinnamon donuts, popcorn and icy poles for $1. Any queries contact Julie Lam (Julie.lam1@optusnet.com.au).

**HUB Information**

The HUB will be organising some special events during the year, being a social night in term 3 and a special lunch later in term 2. Keep an eye on the newsletter for dates and further information. If you would like to be on the hub distribution list send an email to Julie at Julie.lam1@optusnet.com.au

**Next Meeting**

TBC.
Community News

PUMPED
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Join our new program at your local park. Each session is as long as you wish and open to all over 13 years of age. Our qualified coaches will bring you a fun program riding your bike at the park! Pumped is just around the corner and open to all. Visit trow.com.au and click on the Pumped page to find out more.

Program Co-ordinator: Kye Dandurand | Telephone: 0491 3033 | PumpedDecision.com.au

Community News

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*Conditions Apply
Moonee Valley City Council is undertaking a mapping exercise to better understand and support community leadership initiatives in Moonee Valley. Community leadership initiatives may include skill building, mentoring and volunteering programs which:

- Develop skills and abilities in inspiring others
- Empower community members to become community advocates and mobilise communities
- Build knowledge and skills around the planning and delivery of community projects and activities

We have been identified as a local stakeholder, and our school is being asked to participate in this mapping exercise because we contribute to one or more of these areas. The findings of this short survey will help inform Council in the development of its Community Leadership Framework.

Please follow this link to our short survey to participate. If your organisation runs multiple programs/projects, you can choose to complete multiple surveys, or you identify at the end of the questionnaire that you would like to be contacted by a council officer to speak about your additional projects.

Please contact me using the details below if you would like more information about this mapping exercise or the proposed Community Leadership Framework.

Lauren Holst
Community Development Officer

InTouch Newsletter

Scholarships Available for 2017

Scholarships available for Year 7 and Year 9, 2017

Year 7 Testing: Saturday May 28th
Year 9 Testing: Saturday June 18th

Applicants please register online at www.alloysius.vic.edu.au

St Aloysius College, 31 Curran Street, North Melbourne

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27 Quinn Grove, East Keilor 3033
03 9376 8600

Niddrie Campus
90 Pears St, Airport West
03 9376 8600

Essendon Campus
286 Buckley St, Essendon
03 9376 8600

St Brendan’s Kindergarten

Address
25 Bryant St, Flemington

Phone 9376 6305

Email
flemington.st.brendans.kin@kindergarten.vic.gov.au

St Brendan’s Kindergarten Flemington

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