Mrs McCarthy is still unwell, we hope she gets well soon.

Tomorrow, Friday 18th March 9-1:40 we are holding our School house sports.

Wear your house colour

Mooltan - Gold, Delhi - Red, Cashmere - Blue, Mangalore – Green

Parents are welcome to come and show their support on the day and are of course invited to represent their house colours too.

Alternative date if rain washes us out is next Thursday 24th March 9-1pm.

Reports will also be sent home on this day so don’t forget to look in your child’s satchel or school bag.

1:00-1:10 collect bags and reports from Rooms

1:10-1:30 Assembly in Hall

Principal’s Report
Lesley McCarthy
### Pupil of the Week

**Week beginning 29 February 2016**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>James W</td>
<td>What a superstar writer! James uses his knowledge of his Golden words and strategies such as 'stretching words' when writing sentences. Keep up the great work!</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Fadumo M</td>
<td>Coming to school ready to share with her peers and draw her picture about her weekend adventures. Well Done Fadumo :)</td>
</tr>
<tr>
<td>Prep W</td>
<td>Sada K</td>
<td>Trying her best during a reading group activity and matching up the rhyming words. Sada has been listening to the teacher to help her learn. Well done!</td>
</tr>
<tr>
<td>1A</td>
<td>Angus B</td>
<td>Taking on teacher feedback and improving his learning.</td>
</tr>
<tr>
<td>1K</td>
<td>Katie M</td>
<td>Showing care and consideration towards others in class. She is always willing to help others.</td>
</tr>
<tr>
<td>1P</td>
<td>Lilian K</td>
<td>Always helping people when they ask her.</td>
</tr>
<tr>
<td>1R</td>
<td>Elisa S</td>
<td>Using whole body listening and always trying her best. Elisa is a great role model!</td>
</tr>
<tr>
<td>2I</td>
<td>Hamdi C</td>
<td>Demonstrating a keen interest in a range of learning situations</td>
</tr>
<tr>
<td>2J</td>
<td>Lachlan Q</td>
<td>For consistently demonstrating the school values of being respectful using whole body listening during the whole week</td>
</tr>
<tr>
<td>2S</td>
<td>Louis N</td>
<td>Always making good choices for his learning and trying his best!</td>
</tr>
<tr>
<td>3M</td>
<td>Muna M</td>
<td>Muna has worked hard at all her learning tasks, even when they have been tricky.</td>
</tr>
<tr>
<td>34J</td>
<td>Mansoor M</td>
<td>Supporting and caring for your prep buddy during our term 1 activities. Well done!!</td>
</tr>
<tr>
<td>34L</td>
<td>Zara P</td>
<td>Going out of her way to complete her narrative. Zara displays a great passion for writing narratives and I can't wait to see her final copy. You go girl!</td>
</tr>
<tr>
<td>34M</td>
<td>Saynab H</td>
<td>Being a great prep buddy and helping others in all sessions.</td>
</tr>
<tr>
<td>34T</td>
<td>Abber Y</td>
<td>Contributing her ideas to our class discussion on palindromes.</td>
</tr>
<tr>
<td>45F</td>
<td>Leo A</td>
<td>Showing great attention to your tasks, challenging yourself to try new things, and being confident in your skills, especially in writing! Well done Leo!</td>
</tr>
<tr>
<td>5C</td>
<td>Sam W</td>
<td>Always being organised and showing enthusiasm towards his work. Keep up the superb work Sam.</td>
</tr>
<tr>
<td>56P</td>
<td>Emre S</td>
<td>Using feedback to 'upgrade' his narrative to make it more exciting by including more literary devices! Well done Emre!</td>
</tr>
<tr>
<td>56V</td>
<td>Audrey I</td>
<td>Digging deeper in her reading tasks, making incredible text connections to herself, other texts and the world.</td>
</tr>
<tr>
<td>6T</td>
<td>Chloe V</td>
<td>Always demonstrating the school value of 'being respectful' towards her peers, teachers and school community. Such a role model for others, keep it up!</td>
</tr>
</tbody>
</table>

### Office News

**Office Hours, 8.30am – 4.00pm Monday to Friday**

#### Camps, Sports and Excursion Fund (CSEF)

The State Government has introduced a CSEF initiative to assist with the cost of school excursions, camps and sporting activities. The CSEF is available on the first day of either Term 1 (27th January) or Term 2 (11th April), to those who are:

a) Beneficiaries under the State Concession Act – holders of valid Centrelink Health Care Card (HCC), Pensioner Concession Card (PCC) or Veteran Affairs Gold Card or are

b) Temporary foster parents.

To access the scheme, parents and carers must compete and return the application form, along with copy of card to the office by Friday 18th March 2016, which is preferred date, or Friday 3rd June 2016 (last date to accept applications).

If you are eligible for CSEF, which is $125 per primary school child per year, you will be able to use this money towards excursions, swimming and camps.

#### REMINDER – PROVIDE AND CONFIRM CONTACT DETAILS

Last week we sent home with the eldest/only child, our record of family contact details. All forms were due back yesterday and to date we still have not received many forms either confirming and/or changing contact details.

If you have not already done so, could you please return this form to the office as we want to ensure all contact details are correct should an emergency situation arise.

If you have lost your child’s form please visit the office and we will print out a fresh copy.

#### OSHC Program

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>8.00am - 6.00pm Monday to Friday</th>
<th>1300 105 343</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
<td></td>
</tr>
</tbody>
</table>
Assistant Principal’s Report  
*Sandra McOrist*  

Just a reminder: thongs are not appropriate footwear for school. If your child is unable to wear shoes for a medical reason, socks and sandals are the safest option.

Parking Signs along Flemington Street  

Just a reminder for all parents who happen to use Flemington St to read the signs that are in the street. The school is not responsible for any parking fines that are incurred by parents. Read below to find the different signs and what they might mean.

This sign is outside the school above the parking bays between the hours of 8-9am and 3-4pm you can only park there for **15 min only**.

This sign is directly outside the school it is for a quick **2 min pick up and you cannot leave the car** (just like at the airport).

This sign is above the first few bays on the school side of the finder. It is for **Permit holders only. Not for parent pick up, unless you have a permit.**

These signs are directly outside the kinder it is **15 minute parking only between 7-9am and 4-6pm**. You can park for 2 hours there outside these times.

This sign is on Flemington Street opposite the school. During the hours between **9am-6pm** you can park there for 1 hour.

The Dorothea McKellar Poetry Awards are now open to all students attending school. There are several categories and this year’s theme is Waiting.

SRC News  
*Alex Taylor*  

We have a casual clothes day organised for next Wednesday **23rd March**.  

We are asking for a cold coin donation to go towards the Good Friday Appeal.
Leading Teacher’s Reports
Sarah Nightingale
F-2 Leader, Curriculum Coordinator

As we wind down to the end of term 1, teachers and students are busy in classrooms consolidating the concepts for this term.

Preps have settled into school well, learning the new routine and familiarising themselves with the school values.

In literacy, the preps have been focusing on letter names and sounds in spelling and writing sessions, while also developing their knowledge of concepts of print in reading lessons.

During mathematics, the preps have focused on developing their counting skills and basic place value (matching numbers and names to 10 and writing them correctly). They have explored data (such as graphing birthdays) and developed the ability to ask yes/no questions to gather information.

This term Grade 1/2 have revised reading and writing strategies learnt in the previous years. They have focused on the structure of a recount, planning with the 5Ws (who, what, where, when, why) in writing and searching texts for the answers to these questions to develop their comprehension skills in reading. Teachers have been busy participating in individual learning conferences with students to develop personal reading and writing goals. In spelling, the students are revising their knowledge of sound/letter patterns, exploring onset and rime and vowel sounds.

In maths, the Grade 1/2s have focused on counting, place value and data. All students have completed the Mathematics Online Interview to allow teachers to interpret baseline data for their future teaching and learning sequences.

Both the Preps and Grade 1/2s are in the middle of their ‘Let’s Code’ unit, where they are exploring the basics of computer programing. Students have used both the desktop computers in the lab and the banks of iPads to develop their digital technology skills.

Next Thursday, you will receive your child’s progress report which outlines what the students have been working on throughout the term and how your child is going. Please note, as we have only been at school for 7 weeks, it is expected that some students will still be working at a ‘Beginning’ or ‘Consolidating’ level in their individualised report. We are very proud of the achievements of all students this term.

Warwick Knight
3-6 Leader, Curriculum Coordinator

How quickly has Term 1 been and gone? It felt like only yesterday we were beginning the 2016 school year. Teachers have been busy assessing and writing term 1-progress reports, which will be sent home on Thursday 24th March. If you require 2 reports please contact your child’s teacher.

The 3-6 teachers have been organising their term 2 content. They have been investigating what excursions best suit our learning topics, but also gathering data of what each student needs to develop throughout term 2 so we can hit the ground running.

With term 2 just a few weeks away that also means NAPLAN is just around the corner. NAPLAN is a National Assessment Program – Literacy and Numeracy, which is undertaking annually. Students will take part in NAPLAN during the following dates Tuesday May 10th through to Thursday May 12th. They will complete assessments in the following areas: Reading, Writing, Numeracy and Language Conventions. If you have concerns about NAPLAN please contact your child’s teacher or see myself.

Information about NAPLAN can be found at this address: http://www.nap.edu.au/

Friday March 18th is the Flemington Primary School sports day, please remind your child to dress in their house colour. The house colours are as follow: Mooltan-Gold, Delhi- Red, Cashmere -Blue, Mangalore – Green. Good luck to all students competing.

Lastly, just a reminder school finishes on Thursday March 24th at 1:30pm. Please ensure you have arranged for your child to be picked up after school.

Enjoy the holiday period and we look forward to seeing you back at school on Tuesday April 12th. (Monday is a curriculum day)
Science News
Nicola Dziadkiewicz dziadkiewicz.nicola.d@edumail.vic.gov.au

An active and hands-on start to the year in Science!

Year 2
The year 2 students have studied mealworms to conduct a term-long investigation on life cycles and growth in animals. They have been collecting data to answer the question ‘What affect does temperature have on the growth of mealworms?’ Some discussion points you might like to ask your Year 2 students – Describe the life stages of a mealworm (darkling beetle). What observations of mealworms did you make this term? What patterns did you notice? Which animals change a lot as they grow? Which animals don’t change much as they grow?

Some year 2 students want to take their mealworms/beetles home – trust me, I said they had to ask their parents first!

Year 3/4
Students in Year 3 and 4 have been using models and representations to explain how the Earth’s rotation on its axis causes regular changes e.g. night and day. We have had some lively discussions about this in the science room.

To hear some of these ideas, some discussion points you might like to ask your Year 3 and 4 students – If the Sun’s gravity is constantly pulling planets toward it, why hasn't the Earth been pulled into the Sun? How do shadows change throughout the day?

Looking for some related activities for the holidays?
• Children could play Shadow Tag. • Draw a labelled diagram of themselves, their shadow and the position of the Sun in relation to their shadow. • Observe and discuss changes in shadows throughout the day. • Make a sundial.

Year 5/6
Scientists use models to support their explanations about very large things (like our solar system) and very small things (like the cells inside our body). Students in year 5/6 have been creating models and scaled diagrams to represent sizes and distances between planets in our solar system. We have also been exploring scientists’ use of evidence to support the claims they make. Some discussion points you might like to ask your Year 4,5,6 students – what is the fastest thing in the universe? How long does it take light to travel from the Sun to the Earth? Discuss how different models serve different purposes in science.

Looking for some related activities for the holidays?
If the Moon is visible while students are awake students could investigate the movement of objects in the sky:
• observe the position of the Moon relative to an easily recognisable landscape object, such as a tree
• record the time of observation and its location using a drawing including the tree, returning to the exact position later (e.g. 1 hour) and repeating the exercise until the moon is no longer visible.
• If stars are visible before students’ bedtimes, they might also complete a set of observations for an easily recognisable constellation.

Mealworms – free to a good home!
If you have chickens or reptiles at home, you may be interested in taking some mealworms off my hands now that they year 2s have completed their investigation. Please email me if you would like some. dziadkiewicz.nicola.d@edumail.vic.gov.au
Mealworms will need to be collected by the end of Wednesday 23rd March.

Finally, a big thank you to all the families who have come to say Hi and welcomed me back to FPS. It’s great to be back! With Bruce Ziebell as outgoing science teacher, I have big shoes to fill! I look forward to continuing and building on the fabulous science program we have here at FPS.
Hub News (FPS Parent's Association)
Lisa Madden. And Julie Lam
lisamadden67@gmail.com. julie.lam1@optusnet.com.au
0425834147 0414749383

FPS Fete Saturday April 16th 11am - 4pm

Like the Flemington Primary School Fete Facebook page and invite your friends to also like. Here you will find items that will be available at our Silent auction.

Ride Wristbands now on sale
Ride wristbands just released!!!!
Be an Early bird and avoid the rush.
Pre purchased wristbands can be ordered for $30.
(Please complete order form located in the newsletter and return to the office with payment. Wristbands can also be purchased on the day for $35)

Donations! Donations! Donations!
A great opportunity to clean up the house. We need your help. If you are able to donate any of these items please contact your child's classroom teacher or deliver to the office or hall foyer from Tuesday 15th March.
Any donation is greatly appreciated!

Classroom Donations:
Prep – lollies (wrapped)
Grade 1 – Blocks of chocolate (in date)
Grade 2 – 2nd hand toys (drop off to hall foyer)
Grade 3/4 - items for lucky dip
Grade 5/6 – coloured hairspray and mystery bottles (ie. wine, jams, preserves)

Other Donations:
- 2nd Hand Tools - drop off at the Bicycle Hospital (near the science classroom) before or after school on Fridays. Nothing electrical, broken or rusted please.
- Toys – (hall foyer before and after school)
- Books and DVDs or Décor magazines (hall foyer before and after school)
- Plant cuttings of succulents, herb seedlings, packets of seeds
- Recycled 400 g tins eg tomato, baked bean tins (for plant stall)
- Cushion inserts (for craft stall)

Cake stall:
Thank you for volunteering to bake for the cake stall – it is much appreciated!
A ‘plate pack’ will be distributed to each family on the first Tuesday of term 2 which will have some instructions, 2 plates, ribbons, labels, and bags. You don’t have to use the ‘plate pack’ – let your creativity loose! The quantity of your contribution is up to you – the more the merrier of course!

MUST do:
- Label the ingredients of all items
- Avoid fresh dairy as refrigeration is limited
- No nuts (as per school policy)

What to bake (don’t feel limited by this list):
- Cakes: we sell whole and (depending on the cake) as individual slices. The price usually ranges $10.00 to $20.00, but if you have a special cake, please let me know on the day.
- Tarts: as above for larger tarts, smaller tarts can be sold as a group (eg.6 per pack/plate) or may be sold individually.
- Slices: As for tarts
- Cup-cakes: (small and large) will be sold individually or in a packet.
- Muffins – as above
- Biscuits – as above
- Preserves

Packaging ideas:
- plates,
- boxes,
- bags
- individually packaged items
- group items together eg: 6 per packet/plate
- ribbon to decorate packaging

Pricing is decided on the day depending on size, quantity, estimated time taken, estimated cost of ingredients. You can’t really go wrong as long as everything is labelled. I hope this information is useful, please let me know if I can help in any way.

Many Thanks, Janine Donohue
0413605064 / gavneen@optusnet.com.au

Remember every little bit helps. All proceeds of the fete will go towards rubber resurfacing of the quadrangle
To volunteer: contact Alice Blake (aliceblake@bigpond.com).

We are after many volunteers on the day and any help is greatly appreciated.

Stall coordinators:

- Cake stall – Janine Donohue (gavneen@optusnet.com.au)
- Craft and plant stall – Lisa Madden (lisamadden67@gmail.com) and Kylie Needham (oneedham@me.com)
- Toys – Ellen Connor (ellen.connor@senversa.com.au) and Lucy Shaw (shawsathome@gmail.com)
- Kids craft – Nicole Tingeys (ntingeys@hotmail.com)
- Mystery bottles - Kristine Alleva (k.alleva@acquumconsulting.com.au)
- Crazy Hair stall - Jo Selcuk (jo-1013@hotmail.com)
- Book stall - Mary Koulbanis (nickmary6269@bigpond.com), Wendy Fraser (wendscot@tpg.com.au)
- Lucky dip - Alice Blake (aliceblake@bigpond.com)
- Fairy Floss - Cheryl Smith (smithdroid@me.com)
- Popcorn – Jane Duncan (janeduncan31@gmail.com)
- Lollies / Snow Cones – Mardi Durling (mardi.durling@petermac.org)
- Lob a choc – Kate Flanagan (keando@bigpoint.net.au)
- Food (includes African food, Asian Food, Canteen, BBQ) - Julie Lam (Julie.lam1@optusnet.com.au), Fiona Hiscock (fionahiscock@gmail.com), Monique Nolan (lucasm-nolan@bigpond.com)
- 2nd Hand Tools - Peter Hormann (peter.hormann@bigpond.com)

Special Recess Canteen

The canteen will open at recess this term as follows:

**Friday 18 March** - School House Athletics Sports (Icy Poles and muffins)

**Thursday 24 March** – Last day of school (we will be selling selection of goodies, including choc coated vanilla ice creams!)

Canteen will continue to sell icy poles and popcorn on Monday, Wednesday and Friday after school throughout this term. Contact Annette (Annette_andrew@hotmail.com) if you would like volunteer.

The Athletes Foot

To keep you up to date The Athletes Foot $5 School reward movements, our school has currently raised $60. Due to the overwhelming success of School Rewards Campaign it is now being run as an annual program (ending at each financial year).
COMMUNITY NEWS

DAN DONELLY TENNIS COACHING PROGRAMS
Royal Park T.C. (cnr Park St & The Avenue, Parkville/Brunswick)

SCHOOL HOLIDAY
TENNIS CLINIC

Tuesday March 29 - Friday April 1
Monday April 4 - Thursday April 7

Format 1: 9am - 12.30pm (4 days) $190
Format 2: 9am - 3.00pm (4 days) $290

All bookings, call or text 0408 991 700

Regards
Dan Donnelly,
Club Coach Royal Park T.C.
For Sale
Brand New Ipad Air, 16gb, Silver, wi-fi
$400
If interested please contact the office.

For Sale.
⅜ violin with blue velvet lined case.
Near new condition.
$100.00.
Linda (aide 21)
0437 450510.
Currently in Gavin’s room if you would like to inspect it.

AFTER SCHOOL HIP HOP CLASSES
@ FLEMINGTON PRIMARY SCHOOL

Prep-Grade 2
Tuesday 3:40-4:30pm

Grade 3-6
Tuesday 4:30-5:20pm

Starting Tuesday 19th April
Contact Anna to book a position on
0413 995 034

HAYDN
Symphony No.101
“The Clock”
BRAHMS
Symphony No.2
Joannes Roose, director

18 March 2016, 8:00 pm

Don’t forget the upcoming MARCH 18th Friday neighbourhood picnic 5-8pm.
Next to 28 Farnham Street Flemington Neighbourhood house.
Bring your own picnic any time from 5pm and meet your Flemington neighbours,
enjoy a free sausage, and take a ticket for a gate prize. You could bring a rug, a
game for the kids, a friend. Gate prize drawn at 7pm when we will hear the
Flemington Neighbourhood House Choir sing.

If you know someone who might be interested in coming please use the forward
button at the end of this email and send it along.
This way we will reach more neighbours and friends.