**Principal’s Report**

Lesley McCarthy

Congratulations to all students, teachers, support staff and parents on another full and exciting term of learning at FPS. We have all enjoyed a large number of wonderful experiences with the inspirational **ANZAC Day commemoration**, the Tour de Cure visit; the ¾ Human Body CBL, the Prep Living Things Expo; Shave for a Cure, District Cross Country and Soccer carnivals, the Instrumental Music Concert and the enriching excursions experienced by students across all year levels. This has been another very busy term and will culminate in whole school assembly at 1pm tomorrow.

I wish everyone a relaxing and refreshing school holiday and look forward to welcoming everyone back on Tuesday July 14th.

The Victorian Government is currently consulting on a review of education in Victoria. All members of the community are invited to participate in this process. See the white paper and contribute your thoughts at [http://educationstate.education.vic.gov.au/focus-on-schools](http://educationstate.education.vic.gov.au/focus-on-schools)

If there is sufficient interest, I will host a conversation on this review at school in Term 2.

The Audition Panel for the school production of *The Lion, the Witch & the Wardrobe* have released the names of students who had been successful in auditioning for a major role. The panel had a very difficult task as the calibre of performance was very high.

Two casts have been listed enabling a greater number of students an opportunity but all children in the school will be involved over the 2 days and evenings. Thank you to Vern, Lauren Aull and Kimberley Phair for their involvement in this process.

In **Term 3, rehearsals will be held every Wednesday afternoon**. There will also be some after school and weekend involvement. A professional dance teacher has been invited to assist with choreography and dance rehearsals. Scripts will be given out today for holiday homework. Any child who cannot commit to this timetable should advise Mr O’Hara asap.

I would like to express my sincere thanks to **Mrs Lynden Hayes** who has taken Art this term in Mrs Leopold’s absence on leave. She has provided a quality art program and ensured continuity of learning for our students. Thank you Lynden.

Our best wishes to **Vanessa Griffin** who has been offered an opportunity to work in the International Student Division of DET in Term 3. We wish her all the best and look forward to her return in Term 4.

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**DIARY DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>FRI, 26 JUNE</td>
<td><strong>END OF TERM 2 – FINISH AT 1.30PM</strong> SRC CASUAL CLOTHES DAY GOLD COIN</td>
</tr>
<tr>
<td>MON, 13 JULY</td>
<td><strong>CURRICULUM DAY NO SCHOOL</strong> Camp Australia is open</td>
</tr>
<tr>
<td>TUES, 14 JULY</td>
<td>Term 3 begins</td>
</tr>
<tr>
<td>FRI, 17 JULY</td>
<td>Swimming commences for Grade 2 &amp; Grades 1G, 1M &amp; 1R</td>
</tr>
<tr>
<td>TUES, 28 JULY</td>
<td>Parent Teacher Interviews Grade 3/4 visit to Moonee Valley Council</td>
</tr>
<tr>
<td>WED, 29 JULY</td>
<td><strong>Parent Teacher interviews Grade 3/4 to St Aloysius Production</strong></td>
</tr>
<tr>
<td>TUE, 11 AUGUST</td>
<td>School Photos</td>
</tr>
<tr>
<td>WED, 12th &amp; THUR, 13 AUGUST</td>
<td>Grade 1/2 Weather Incursion</td>
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<tr>
<td>MON, 24 TO FRI 28 AUGUST</td>
<td>Book Fair</td>
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<tr>
<td>FRI, 28 AUGUST</td>
<td>Interschool chess Tournament at FPS</td>
</tr>
<tr>
<td>MON, 31 AUG TO FRI, 4 SEPT</td>
<td>Literacy &amp; Numeracy Week</td>
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<tr>
<td>FRI, 4 SEPTEMBER</td>
<td>Book Parade</td>
</tr>
<tr>
<td>WED, 16 SEPTEMBER</td>
<td><strong>School Production: The Lion, the Witch &amp; the Wardrobe</strong></td>
</tr>
<tr>
<td>THURS, 17 SEPTEMBER</td>
<td>School Production: The Lion, the Witch &amp; the Wardrobe</td>
</tr>
<tr>
<td>FRI, 18 SEPTEMBER</td>
<td>End of Term 3 school dismisses at 1.30pm</td>
</tr>
<tr>
<td>MON, 5 OCTOBER</td>
<td><strong>CURRICULUM DAY NO SCHOOL</strong> Camp Australia is open</td>
</tr>
<tr>
<td>TUES, 6 OCTOBER</td>
<td>Term 4 begins</td>
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</tbody>
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**Flemington Primary School,**
**Corner Mt Alexander Road & Flemington St, Flemington 3031**
**P.O. Box 7, Flemington 3031**
**http://www.flemingtonps.vic.edu.au**
**Tel: 9376 7137**
**Email: Flemington.ps@edumail.vic.gov.au**
**Fax: 9376 2230**
### Student of the Week

**Week beginning 27 April 2015**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>Prep F</td>
<td>Mushahed S</td>
<td>Helping other students clean up the classroom. Well done Mushahed!</td>
</tr>
<tr>
<td>Prep M</td>
<td>Retail N</td>
<td>Working hard to improve and extend her writing and for showing great confidence in her amazing puppet pals presentation on koalas. Well done Retail</td>
</tr>
<tr>
<td>Prep Mc</td>
<td>Teo K</td>
<td>Completing all tasks to the best of his ability during our Deep Learning unit on Living Things. Keep up the great work Teo. We enjoyed listening to your writing about sharks.</td>
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<tr>
<td>Prep W</td>
<td>Beth F</td>
<td>Persisting with her letter formation in writing so that she does not have any letter reversals. Well done Beth.</td>
</tr>
<tr>
<td>1G</td>
<td>PJ V</td>
<td>Putting his hand up to volunteer ideas while we were practising making ‘thick’ questions in Reading this week. Great job!</td>
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<tr>
<td>1M</td>
<td>Evie C</td>
<td>Writing a great recount about her weekend. Evie took her time to write neatly and edit for correct punctuation. Well done!</td>
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<tr>
<td>1R</td>
<td>Adam F</td>
<td>Showing focus and concentration during writing. Well done Adam. All of your practise and hard work is paying off.</td>
</tr>
<tr>
<td>1V</td>
<td>Anoushka B</td>
<td>Concentrating while rereading and editing her narrative to improve spelling, meaning and use speech marks. Well done!</td>
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<tr>
<td>2I</td>
<td>Francesca K</td>
<td>Sharing her dreamtime story ‘How Dolphins got their fins’ with the class, and listening attentively as they told their stories.</td>
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<tr>
<td>2N</td>
<td>Samuel C</td>
<td>Taking his learning to the ‘next level’ by creating a 3D version of his koala habitat. Samuel presented some interesting facts about koalas and their habitat. Well done Samuel!</td>
</tr>
<tr>
<td>2T</td>
<td>Diego M A</td>
<td>Writing and presenting his speech on native plants in a confident manner. Well done Diego!</td>
</tr>
<tr>
<td>3L</td>
<td>Marley S</td>
<td>Organising a successful fitness session in the hall after school for parents and teachers. Marley e-mailed staff to organise the event, developed posters, set up equipment and cheered all the participants throughout. Well done!</td>
</tr>
<tr>
<td>3P</td>
<td>Akram Y</td>
<td>Organising a successful fitness session in the hall after school for parents and teachers. Akram e-mailed staff to organise the event, developed posters, set up equipment and cheered all the participants throughout. Well done!</td>
</tr>
<tr>
<td>3/4D</td>
<td>Marco A</td>
<td>Showing huge improvements in his readiness to learn and his concentration on tasks. Well done Marco!</td>
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<tr>
<td>4M</td>
<td>Francis B</td>
<td>Endeavouring to help and include everyone in his project group as they created a lego animation video.</td>
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<tr>
<td>4V</td>
<td>Dejan G</td>
<td>Being positive in class, kind to all of his classmates and starting tasks immediately.</td>
</tr>
<tr>
<td>5C</td>
<td>Ally S</td>
<td>Displaying good manners and being polite to students and teachers. Best of luck with your new adventure. Sc will miss you.</td>
</tr>
<tr>
<td>5/6A</td>
<td>Ned T</td>
<td>Being a respectful and supportive team member during Resilience this week, and having a caring attitude in everything he does.</td>
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<tr>
<td>5/6F</td>
<td>Manasa C</td>
<td>Always listening to others’ ideas and opinions and accepting different cultures.</td>
</tr>
<tr>
<td>5/6K</td>
<td>Lucas M</td>
<td>Always being a kind, caring and friendly to all peers and teachers.</td>
</tr>
<tr>
<td>5/6T</td>
<td>Harmony H</td>
<td>Having the correct items organised for a task and by starting activities promptly.</td>
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### Office News

**Office Hours, 8.30am – 4.00pm Monday to Friday**

**Online Newsletter Subscription**

If you would like to subscribe to receive our weekly newsletters, and other important announcements, please visit our website [http://www.flemingtonps.vic.edu.au](http://www.flemingtonps.vic.edu.au), click on ‘subscribe to newsletter’ and enter your details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

**Camps, Sports and Excursion Fund (CSEF)**

The State Government has introduced a CSEF initiative to assist with the cost of school excursions, camps and sporting activities. The CSEF is available on the first day of either Term 2 (13th April) or Term 3 (13th July), to those who are:

a) Beneficiaries under the State Concession Act – holders of valid Centrelink Health Care Card (HCC), Pensioner Concession Card (PCC) or Veteran Affairs Gold Card or are

b) Temporary foster parents.

To access the scheme, parents and carers must compete and return the attached application form (along with copy of card) to the office by Friday 26th June 2015 (last day of Term 2).

**Camp Deposits - Grades 2 to 6**

A reminder that all Camp deposits are now overdue. If you have not paid your deposit and would like your child to attend, the final date for deposits will be Tuesday 14th July, however we would prefer if all payments were made by tomorrow, Friday 26th June. Please also remember to bring your paperwork and your concession card to apply for the CSEF. Final cost for all camps are based on the number of students attending and will be advised early Term 3.

**Woolworths Earn and Learn Program**

The program runs from Wednesday 15th July until Tuesday 8th September. When you do your shop you will receive one sticker for every $10 spent.

When you receive a sticker place it on the card (available from the supermarket) and when the card is complete please submit it in the collection box located near the office. Should you need another sticker card please see the office. All completed cards must be sent to the office no later than close of business on Friday 11th September. Enjoy collecting.
Assistant Principal’s Report
Sandra McOrist

It is nearly holiday time and we welcome families to use the school throughout the break. I would like to remind families that the school playgrounds are recommended for specific age groups, Prep-2 are in front of the portables and 3-6 are in the Amphitheater.

If you are in the school and are concerned about please ring the local police 9371 6100

Could I remind all families that the speed along the lane way is 10 km, the drop off zone near the hall is the safest place for all children to enter the school. Once again I was horrified to find that a driver, being impatient, drove on the right side of a car dropping off a child. This behaviour is a major concern and police will be contacted if it happens again.

OSHC Program
Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

Literacy News
Mark Catterson

Exciting English

Time for talking! Oral language is very important for children’s literacy development and has a big impact on both reading and writing success.

Key ingredients of positive parenting: the 4 E’s

Engagement: Perhaps the most vital of the ingredients, engagement sets the stage for all learning, but particularly language learning. Children need the give and take of their parents’ interaction, accompanied by words, smiles and laughter. The convenient thing about engagement is that it can occur anywhere! Walking to school, waiting in the doctor’s surgery, in the kitchen preparing a meal. Engagement is more easily achieved if parents are willing to follow the child’s lead and attention and focus jointly on the activity or situation at hand.

Encouragement: Children need to be encouraged to explore and try out new ways of doing things. Persistence in the face of difficulty is a character trait that will assist them throughout their lives so we must remember to praise the child’s effort and not just the successes. Children need the ongoing support of their parents as they learn at school.

Enthusiasm: Whether it is cooking, gardening, doing homework, sport or eating healthily, children will respond to their parents’ enthusiasm. Parents’ enthusiasm about sharing the activity with their child, is particularly valuable as the child feels valued and included.

Enjoyment: Children are quick to perceive an adult’s real feelings! Parents have many duties and demands on their time but the effort of finding opportunities to really enjoy shared time with children, will be rewarded. It may only be for a short time but sharing a special exclusive time with a parent sends a very powerful message to the child.

Practical ideas for shared time at home with an oral language focus:

- Look together at photos or videos of when children were young look through a magazine/junk mail
- Sharing what you find interesting or funny
- Alert your child to an article or picture in the newspaper that may interest them
- Read books to or with your child. It is important for Dads to do this too! Children are more likely to value reading if you show you do as well
- Retell a favourite story or one from your childhood
- Make up a story from your own experiences or from when your children were little. For example: the day you lost your first tooth
- Turn off the TV and take turns to tell some NEWS from the day. Be careful not to dwell too much on the negative aspects of your busy day. Perhaps offer a topic such as 2 good things that happened in my day.
- Play talking/memory games such as ‘I went to the zoo and I saw …’
- Play cards or board games. Give the children opportunities to explain the rules and organise the games.

Adapted from Love and Reilly 2008
LIBRARY NEWS
Vanessa Griffin

Half Year Library Performance!

Cataloguing – Total 1051 Items
- 336 new Fiction
- 195 new Picture Story
- 246 new Non-Fiction (80% of NF purchases aligned with Deep Learning topics)
- 8 new Reference Books
- 163 items to Grades 1,2,3,4 Classroom Libraries (Similar amount to Prep, Grade5/6, however these are not catalogued)
- 103 new Teaching Resources

Thank you to Ginny, Grace, Josh, Lauren, Warwick and Zoe for your amazing suggestions. Also the students have stepped up and not been shy in selecting many terrific new fiction series for our library this year.

Donations total 183 items this year.
Loans = 8863 (avg 443 per week). Compared to last year’s average 330 per week, we are flying!

Culling
To make way for our acquisitions, 440 books of our oldest and least used books have been taken off the shelves, deleted off BookMark and are now in the compactus awaiting distribution to Classroom Libraries.

Congratulations Fiona Themann
Matt D from 5/6A was able to provide Channel 9’s Mark MacGugan with some information about the exclusive news that the 5/6 Teacher Fiona Themann has become the Captain of the Victorian Fury netball team, media release can be found at this link.


After sending the ‘Scoop’ I received this wonderful goodies bag.

NAIDOC WEEK - 5-12 July 2015

Aboriginal and Torres Strait Islander peoples’ unique and timeless connection to land is the special focus and theme of this year’s National NAIDOC Week celebrations.

The theme – We all Stand on Sacred Ground: Learn, Respect and Celebrate – highlights Aboriginal and Torres Strait Islander peoples’ strong spiritual and cultural connection to land and sea.

The National NAIDOC Committee encourages all Australians, young and old, to embrace the 2015 National NAIDOC theme and to respect and celebrate local and national sites of significance or ‘sacred places’ and to learn of their traditional names, history and stories.
Kids matter!

Parenting ideas insights
Building parent-school partnerships

WORDS Michael Grose

Reading your child’s report

Reports can mean anxious times for children.
Will my parents be disappointed or proud?
This is the main concern of most children.

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steadyst-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away from academic performance** to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

**Take note of student self-assessment:** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

**Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
SAVE THE DATE (SOCIAL NIGHT) – Change of date - Saturday 15th August
Get ready to get you groove on!
Plans are underway for another fun social night. We have a team of experts planning this exciting event. Thank you in advance to Lara Widdop, Ellen Page, Rochelle Carland and Jodie Brennan. Be prepared for a night of jocularity. It’s a great way to meet other parents and get to know the Hub.
Tickets on sale Term 3 don’t miss out!

Hub News (FPS Parent’s Association)
Lisa Madden. And Julie Lam
lisamadden67@gmail.com julie.lam1@optusnet.com.au
0425834147 0414749383

Watch out in Term 3 for African Samosas. One of our lovely Mum’s has offered to provide her very special handmade African Samosas. We eagerly await more details. If you would like to help out with the canteen please contact Annette Williams (annette_andrew@hotmail.com) or call on 0409 357 668. It’s a wonderful way to be part of the community and get to know new people.

Next Hub Meeting Tuesday 21st July FPS Staff Room 7:30pm sharp.
All welcome, even if you are not an official member. If there is anything you would like to assist with, or have new ideas in mind, please feel free to speak with any of us.

Nominate your Teacher or Principal for the 2015 National Excellence in Teaching Award
The ASG National Excellence in Teaching Awards (NEITA) is inviting parents and students to nominate an inspirational teacher, educator or principal. We are fortunate to have a great selection of professionals to choose from. To acknowledge their commitment and dedication to Flemington Primary School, you can nominate a staff member today on the following website:
Nominations close on 31 July 2015.

Canteen - Friday Fun Treats $1
The Last Friday Canteen of Term 2 will be held at Recess
Please remember your school values when purchasing your Friday treat. Be Kind, Respectful and Patient. Anything less will not be tolerated. Please line up in three lines and wait your turn. You won’t miss out as there is always plenty to go around. You can even come back for seconds. We will be selling jellies, popcorn, icy poles, juice boxes and as a special treat choc coated vanilla ice-creams all for $1 each.
We would like to extend our thanks to Helle (Oscar 1R) for her very kind and generous donations of the jellies. Remember to bring your $1 for a special recess canteen.

FPS Mid-year Music Concert 2015 – DVD-video For Sale
By Vern O’hora
With thanks to parent Peter Hormann (Thomas 2I), we are fortunate to have a digital video recording of last Wednesday night’s Mid-year Music Concert suitable for the production of a DVD-video disk. The DVD will also include photos of the evening taken by Philip Smith. The cost is $12.00 per DVD including delivery. DVD quality mpeg-video files (~300 Mbytes each) can also be downloaded for $2.00 per performance. All proceeds after some minor costs will go to the FPS music programme.

To order DVD disks or mpegs, send an email to peter.hormann@bigpond.com with the form details as below before Friday July 3rd. Payment options include PayPal secure credit card payment request and bank funds transfer. Delivery of the DVDs can be expected in early July. 2014 mid and end of year Music Concert DVDs/mpegs are also available for the same price.

Name: ..................................................
Delivery address: .................................. Suburb: ................. Post Code: ........
Email: ..................................................
DVD Disk Quantity(s) @ $12.00 : 2015 Mid-year .... 2014 EoY .... 2014 Mid-year ....
MPEG Download Quantity(s) @ $2.00 performance (eg. Junior Choir): .................................
Total payment: $12.00 x .... + $2.00 x .... = $ .......
Payment preference: PayPal Credit Card payment request Bank Transfer
Community News

DAN DONNELLY TENNIS COACHING PROGRAMS
Royal Park T.C. (cnr Park St & The Avenue, Parkville/Brunswick)

SCHOOL HOLIDAY TENNIS CLINIC
Monday June 29 - Thursday July 2
(1st week of school holidays - Men-Thurs)
2nd school term finishes Friday June 26. Parents, this clinic is the perfect school holiday activity. Please note, no fees are payable until June 29. The clinic is available for all ages and playing standards.
Format 1 9am - 12.30pm (Mon to Thurs) $190
Format 2 9am - 3.00pm (Mon to Thurs) $280
8.30 am drop-off available.
All bookings, call or text 0408 991 700

Bookings for 3rd term Tennis Coaching Programs now being taken
(Pee Wee Tennis / Junior Coaching / Adult Coaching)

Check out the new website! www.dandonnellytennis.com

Regards
Dan Donnelly,
Club Coach
Royal Park T.C.

Herald Sun Leader
PRIDE OF AUSTRALIA MEDAL 2015

Do you know a local legend or someone in your community who deserves recognition?
Nominate them for a Pride of Australia Medal.

NOMINATIONS OPEN NOW
FIND OUT MORE AT heraldsun.com.au/prideofaustralia

JUNIOR CRICKETERS WANTED
Moonee Valley Cricket Club is fielding
Under 10, 12, and 14 sides for Season 2015/16

We’re also running our Mile in2Cricket program

JUNIOR REGISTRATION DAY
SATURDAY 01ST AUGUST 2015
2.30pm-4.30pm Ormond Park, Pattison St Monee Ponds

SEASON STARTS OCTOBER 10 2015 – training starts September 2015

Under 10 players born after 2001
Under 12 players born after 2003
Under 14 players born after 2005

Fees: $250 per season – this includes all match day fees, balls, umpires, insurance, access to equipment, ground fees and coaching and each player gets a club match cap and MVCC shirt included in the registration fee.

Discounts available for siblings and eligible concession card holders

All matches are Friday evenings.
Training: Under 11s Monday afternoon, Under 15s and 16s Wednesday afternoon

CONTACT: Junior Coordinators: Leigh Holdon 0422 322 827, ashleigh@hgodirect.net.au
Peter Pickering 0422 806 996, gowinfortheboys@yahoo.com
Junior Coach: Charme De Sita 0422 832 556, charmiedele@aol.com
## Consent for Medication

<table>
<thead>
<tr>
<th>NAME OF CHILD:</th>
<th>GRADE:</th>
</tr>
</thead>
</table>

Please provide details of medication, dosage, times, etc.

- **Medication:**
- **Dosage:**
- **Times:** MEDICATION IS ADMINISTERED AT 1.30PM ONLY
- **Comments:**

Please note that ALL medicines are to be clearly labelled with your child’s name and required dosage of medication.

I consent to school staff supervising the administering of the above medicines to my child.

Signed: ..........................................................................................................

(Parent / Guardian)

Date: .................................

### Office Use Only

#### Medication Administered

<table>
<thead>
<tr>
<th>Date</th>
<th>Time Administered</th>
<th>Administered by (name)</th>
<th>Signature</th>
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