**Principal’s Report**  
Lesley McCarthy

**BE YOUR BEST**
Be Safe, Be Kind, Be Respectful, Be Ready To Learn

Congratulations to the students who visited Laurimar PS with Shawn Wang and David Meyer on Tuesday. They had a wonderful visit exchanging ideas, experiences and completing activities based around the Mandarin Language program. This was an exchange as Laurimar PS visited us last year. Shawn and David reported that students enjoyed their experience and learnt a lot during the day. Thanks to Shawn, David and Lily.

Our girls Netball team had a fantastic day with Fiona Themann participating in the Victorian competition at the State Netball Centre last Monday. The team played 7 matches in a round robin format winning 4 games. They have improved their Netball skills and game play remarkably over the term. Well done to the team. Thanks to Rhonda Volling for assisting.

PE Teacher Mitch Marley is in the process of conducting try outs for events for the District Athletics Carnival to be held at Aberfeldie Park on August 7th. Students in Grades 3-6 have tried out for Long, High and Triple Jump, Shotput and Discus, 100 and 200 metres. The 800 metre races are still to be held and teams will be announced next week. Well done to all those who “had a go”.

Amanda our gardener has been working hard with Michelle Rangott, Bronwyn Dunne and the Environment Club students over recent weeks. Today students planted out the garden beds near the Prep-2 playground area with seed potatoes, beetroot, pansies and snapdragons. When the weather improves, sunflower seeds will be planted to brighten up the area for Term 4 and the Prep Transition program.

Congratulations to the eTeam for their hard work around the school this year, the gardens are thriving and looking great. During the holidays Amanda also planted additional Gallipoli Rosemary and Poppy seeds in the Commemoration Garden at the front of the hall, in preparation for the Remembrance Day Ceremony in November.

Some of this work has been funded by an Environmental Grant from the Moonee Valley Council which we received in Term One.

Student lateness to school is increasing again after such an improvement in Term One. In Term Two, the office issued 694 Late Passes – that is an average of 13 late arrivals every day of the week. Late Passes are only recorded for arrival at 9.00am or later, giving parents and children a chance to be in line on time. Parents are reminded that children should be at school and in line no later than 8.50am when the second bell rings.
Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

2016 Prep Enrolment

We are currently in the process of sorting through our 2016 Prep enrolments. Please note, all applications were due Friday 26th June. If you have a child due to commence school next year, please submit an enrolment form by Monday 2nd July. Should you know of a child due to start school next year, who lives in our enrolment zone (refer to the school website for details), please remind these parents to complete their enrolment form by the same date.

Enrolment forms and Parent Information Handbooks are available from the office.

Woolworths Earn and Learn Program

The program runs from 15th July to 8th Sept. When you do your shop you will receive one sticker for every $10 spent.

When you receive a sticker place it on the card (available from the supermarket) and when the card is complete please submit it in the collection box located near the office. Should you need another sticker card please see the office. All completed cards must be sent to the office no later than close of business on Friday 11th September. Enjoy collecting.

Scholastic Book Club

Issue 5 order forms that were sent home recently are due back to the office by WEDNESDAY 29th July by 9.00am

No late orders will be accepted

Please note, that orders sent before this date will now be sent to Scholastic as received (except cash which will be processed on the final day). The office will now process orders a couple times a week (for credit and cheque payments only) so the earlier the order, the earlier the children will get their book.

School Photos – Tuesday 11th August

School Photo envelopes went out earlier this week and need to be returned to the office by Friday, 7th August. Should you require any extra envelopes or a family photo envelope please collect these from the office.

Student of the Week
Week beginning 20 July 2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep F</td>
<td>Liam L-A</td>
<td>Waiting his turn in line and walking in the classroom. Well done Liam!</td>
</tr>
<tr>
<td>Prep M</td>
<td>Retail N</td>
<td>Arriving at school everyday with a positive attitude and for always showing respect to her teachers and those around her. Well Done!</td>
</tr>
<tr>
<td>Prep Mc</td>
<td>Brydie M</td>
<td>Presenting a confident and engaging Super Prep board to her peers. She used a big voice and eye contact. Well done Brydie!</td>
</tr>
<tr>
<td>Prep W</td>
<td>Wesley B</td>
<td>Consistently following the daily routine of the classroom and encouraging others to do so also. Good job Wesley!</td>
</tr>
<tr>
<td>1G</td>
<td>Lucy S</td>
<td>Remembering her satchel with her reading diary and reader everyday. This helped her reach 100 nights of reading!</td>
</tr>
<tr>
<td>1M</td>
<td>Hayden M</td>
<td>Making connections to our Deep learning Unit and sharing her insightful knowledge with the rest of the class.</td>
</tr>
<tr>
<td>1R</td>
<td>Lucas T</td>
<td>Writing an excellent weekend recount filled with interesting detail and editing his work.</td>
</tr>
<tr>
<td>1Y</td>
<td>Umalker D</td>
<td>Identifying when you needed help with a task and respectfully asking for help from your classmates. Great job!</td>
</tr>
<tr>
<td>2I</td>
<td>Naef A</td>
<td>Being organised to start a new term of learning.</td>
</tr>
<tr>
<td>2N</td>
<td>Abdullah H</td>
<td>Having a positive start to Term 3. Keep up the good work Abdullah!</td>
</tr>
<tr>
<td>2T</td>
<td>Max B</td>
<td>Whole body listening on the floor and contributing to class discussions. Well done Max!</td>
</tr>
<tr>
<td>3L</td>
<td>Tasneem I</td>
<td>Working well with her partner when they cut up their lunch to make fractions. Rad job Tasneem.</td>
</tr>
<tr>
<td>3P</td>
<td>Rebecca M</td>
<td>Contributing to whole class discussions by sharing her ideas and responding to others. Well done!</td>
</tr>
<tr>
<td>3/4D</td>
<td>George E</td>
<td>Always showing enthusiasm towards his learning. Your passion and love of learning is inspiring. Well done George!</td>
</tr>
<tr>
<td>4M</td>
<td>Harry P</td>
<td>Frequently participating in whole class discussions. Everyone has benefited from your shared knowledge and ideas recently, well done!</td>
</tr>
<tr>
<td>4V</td>
<td>Jacob H</td>
<td>Sharing in depth knowledge and leading a discussion on with it means to be an 'Active Citizen'.</td>
</tr>
<tr>
<td>5C</td>
<td>Darcy L</td>
<td>Being prepared for all her lessons with the necessary materials. Well done Darcy and keep it up!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Rahma A</td>
<td>daring to participate in our discussions and always having a go. Keep it up Rahma!</td>
</tr>
<tr>
<td>5/6F</td>
<td>Gamet B</td>
<td>Always having all resources ready for each lesson and for starting tasks promptly.</td>
</tr>
<tr>
<td>5/6K</td>
<td>Genna C</td>
<td>Always being prepared for all lessons and working to the best of her ability. Keep up the excellent work Genna!</td>
</tr>
<tr>
<td>56T</td>
<td>Ahmed A</td>
<td>Starting activities promptly and ensuring he has the correct tools to support his learning.</td>
</tr>
</tbody>
</table>
Assistant Principal’s Report
Sandra McOrist

Attention:

We came back to a new term and I am already concerned and horrified by driver etiquette, politeness and safety when dropping children off in the lane way before school. All families please take note.

- The lane way has a **10km** per hour limit
- The drop off area is at the yellow bollard between the disabled parking bays. There is always a teacher there until the bell goes. If you are late it is still the safest to drop your child there.
- All cars need to stop in the lane way to allow for traffic flow (it is not appropriate to park behind teachers cars)
- When a car stops in front of you please wait patiently and safely for the children to get out and enter the school grounds. (I encourage all families to organise their children teaching them how to get out of the car and close the door properly.)
- **DO NOT AT ANY TIME OVERTAKE A STATIONARY CAR WITH CHILDREN GETTING OUT**

I HAVE NOW HAD 3 COMPLAINTS ABOUT EXACTLY THIS.

I am very happy for any parent to come and see me about any such incidents and encourage them to take the number plate. I will then be forwarding this on to the council and police. Do not try to deal with this yourself.

Enhancing Online Safety for Children Act

A new office of the Children’s eSafety Commissioner has been enacted, which will handle complaints from children regarding Cyber bullying. The scheme commenced on the 1st of July and will work with social media services to remove inoffensive material. Children and parents will be able to notify directly rather than coming through the school. I will be providing contact details and resources as soon as they become available, but initially contact can be made through [www.esafety.gov.au](http://www.esafety.gov.au).

![Trailblazing... Perfecting the Art of Learning](image)

**Parent Teacher Interviews**

Parent Teacher interviews or Student Led Conferences are being held next week on Tuesday and Thursday afternoons-evenings.

Parents should have received an appointment time note this week. If you did not receive a note, please contact your child’s classroom teacher as soon as possible.

Due to conflicting events, some teachers are unable to attend both Tuesday and Thursday. These teachers have made alternative arrangements for their classes.

See the help sheets: [Getting the most out of Parent Teacher interviews](#) and [Getting the most out of Student Led Conferences](#) on our school website.

If you will be late for your appointment

**Talk & Tour Dates – Term 3**

Each Friday Morning of the school term at 9:30am

- July: 24th & 31st
- August: 7th, 14th & 21st
- September: 4th & 18th

Excellent results, excellent transport links and expert staff in the education of girls

Please register by contacting our Community Development Manager
Mrs. Jackie McLeod on 9309 0411 or register online at [www.atypsau.vic.edu.au](http://www.atypsau.vic.edu.au)
Curriculum

Victorian Primary Schools Netball Competition
It was a cold and miserable day when the FPS netball team arrived at the State Netball/ Hockey Centre to play against Victorian primary schools from across the state. First FPS were up against Sacred Heart Primary School team A. It was a slow start to the day and FPS didn't score a goal, with the final score being 12-0. We were thinking it was going to be a long day if this continued. Thankfully, FPS came out firing in the second round in what was a very close game. The opposition, SPJE, were very rough, competitive and skilled, however they only scraped through with a two point win over the FPS girls.

The next game was against Sacred Heart Primary School team B; after their 2 losses the FPS team were determined for a win. The whole team were focused and ready from the first whistle, FPS did really well and the final score was 11-1 their way.

With confidence under their belt FPS went on to win 3 more games throughout the day, defeating St Mary’s PS, St Thomas the Apostle and Firbank Grammar.

Overall, Flemington Primary School came in 4th position out of 8 teams, which was a fantastic result considering most of the team are new to netball.
It was an exciting day for the girls' to put what they have learned over the past two terms, into practice.

Thanks to Sonia, Rhonda, Rocky and Lyn who came on the day to support the team. Also thanks to Fiona for coaching.

Lainie and Skyla

Asia day in Laurimar PS
Our kids visited with the Laurimar Primary kids and made Chinese rattle drums, paper fans and Boomerangs. The students also used Chinese language to greet the teachers and other students. There was also a Chinese Lion Dance performance which our students loved. The performers told stories about the Chinese Lion Dance to the kids and taught them to do several basic Chinese martial arts moves.
There was a school tour for me and Dave as well. We visited the classrooms of different grades and talked to some teachers about LOTE and literacy programs.
3 teachers and 11 students from Laurimar PS Chinese sister school have also come to the events today.

Sean Wang
Chinese Teacher

Environment Club News
SURVEY MONKEY
Community Areas Survey written by grade 3L at F.P.S
Please scan the QR code or visit the website below to complete our community areas survey.

https://www.surveymonkey.com/s/XFY632G

Nominate your Teacher or Principal for the 2015 National Excellence in Teaching Award
The ASG National Excellence in Teaching Awards (NEiTA) is inviting parents and students to nominate an inspirational teacher, educator or principal. We are fortunate to have a great selection of professionals to choose from. To acknowledge their commitment and dedication to Flemington Primary School, you can nominate a staff member today on the following website: www.asg.com.au/nominate
Nominations close on 31 July 2015.

Victorian Education Excellence Awards
The Victorian Education Excellence Awards recognise inspirational teachers, principals and support staff who improve young lives and give Victorian children the skills, courage and curiosity they need to be their best.

Recognising great work is not enough. We want these awards to show the wider community what excellence in public education really looks like. We want the community to understand what you do every day to make a difference to young lives.
Nominations and Applications can be made at education.vic.gov.au/veea.
Nominations and Applications close 2 August 2015.

FPS Bicycle Recycle – VOLUNTEERS Please
Can you help out before school this Friday (July 24th)?
Unfortunately Friday afternoon’s weather outlook is poor, however your help to fix bikes tomorrow morning 8.30am to 9.30am will be greatly appreciated. There’s no need for any specific skills, just a willingness to give things a go and get your hands a little dirty.
Do you, your neighbours, friends or family have big or small bikes needing a new home? If so, please consider donating it to the school. The bikes will be repaired and given to those in need within the school community or, if in excess to our requirements, fixed and given to the Red Cross’ Wheel Power for Refugees program. Any bikes that can’t be repaired will be salvage for spare parts (tyres, saddles, peddles, grips etc).
If you would like a bike, or know someone who needs a bike, please contact me by email, the phone number below or visit the bike shed on Fridays. Trade-ins of smaller bikes for larger bikes and temporary bike loans are possible. Financial donations are also gratefully accepted / needed.
Finally, we are still overstocked with good condition 16-inch wheel sized bikes suitable for 4 to 5 year olds; if you know any child that would like such a bike please don’t hesitate to contact me.
Peter Hormann - mob: 0408 773 837, email: peter.hormann@bigpond.com

SAFE FROM HARM
Safe from Harm provides free legal advice and support to anyone living in the Flemington and Ascot Vale housing estates who needs help with matters related to family violence.
Getting the Most Out of Parent-Teacher Interviews

Parent-teacher interviews offer an important opportunity to speak to your child's teacher face-to-face (with or without your child), to discuss the student report and find out how your child is progressing at school.

Despite the curriculum, teaching approaches, instructional organization, activities and student involvement continuous to change and teachers and parents need to be flexible and ask questions. While the curriculum and much information is available on the DSE & school websites, in individual Grade Information Booklets and the Parent Handbook, explanations are still necessary.

Preparation for Parent-Teacher interviews allows you to identify your particular concerns. By asking questions and gathering information about your child's work habits, participation, behavior and learning style, you have an opportunity to become more involved in their learning and provide support where needed.

Here are some useful tips for getting the most out of parent-teacher interviews:

- Determine what information you need before the interview. Ask your child before the interview what they enjoy about school. Are there any areas where they need extra help, or have concerns? Be prepared to share this information with your child’s teacher during the interview.

- Write a list of specific questions you wish to ask your child’s teacher. During the interview, take notes so that important information is not forgotten.

- If you need an interpreter, arrange this with your school prior to the interview.

- If you want to know about a specific area of your child’s progress (for example, how they are progressing in English) let your child’s teacher know this from the outset.

- Ask your child’s teacher what the expectations are in their subject area with regard to homework and assignments. How much time should they be spending on homework? Are there any areas or ways you can help your child at home?

- Find out how your child is participating in classroom activities and whether there are any general issues with behaviour or discipline that need discussion.

- If your child is finding the work too easy, ask your child’s teacher whether they can provide extension activities.

- Invite your child in the preparation and discussion and ask what they are doing to improve a situation and how their behaviours could be modified.

- End the interview on a positive note and keep in regular contact with the teacher to follow up on a mutually agreed plan.

- If, after the interview, you feel there wasn’t sufficient time, ask for an additional appointment time.

- Talk with your child about the interview and discuss how you can work together to improve their learning.

Reporting is one formal component of the assessment and reporting process. There are several people involved here: the child, the teachers and the parents.


Lesley McCarthy
Principal

Sandra McDonal
Assistant Principal

Getting the Most Out of Student Led Conferences

Student Led Conferences offer an important opportunity to speak to your child’s teacher face-to-face, to discuss the student report and find out how your child is progressing at school.

Education continues to change and teachers and parents need to be flexible and ask questions. While the curriculum and much information about teaching approaches, instructional organization, activities and student involvement is available on the DSE & school websites, in individual Year Level Information Booklets and the Parent Handbook, explanations are still necessary.

Preparation for Student Led Conferences allows you to identify your particular concerns. By asking questions and gathering information about your child’s work habits, participation, behaviour and learning style, you have an opportunity to become more involved in their learning and provide support where needed.

Here are some useful tips for getting the most out of Student Led Conferences:

- Determine what information you need before the interview. Ask your child before the interview what they enjoy about school. Are there any areas where they need extra help, or have concerns? Be prepared to share this information with your child’s teacher during the interview.

- Write a list of specific questions you wish to ask your child’s teacher. During the interview, take notes so that important information is not forgotten.

- If you need an interpreter, arrange this with your school prior to the appointment.

- If you want to know about a specific area of your child’s progress (for example, how they are progressing in English) let your child’s teacher know this from the outset.

- Ask your child’s teacher what the expectations are in their subject area with regard to homework and assignments. How much time should they be spending on homework? Are there any areas or ways you can help your child at home?

- Find out how your child is participating in classroom activities and whether there are any general issues with behaviour or discipline that need discussion.

- Invite your child in the preparation and discussions and ask what they are doing to improve a situation and how their behaviours could be modified.

- End the interview on a positive note and keep in regular contact with the teacher to follow up on a mutually agreed plan.

- If, after the interview, you feel there wasn’t sufficient time, ask for an additional appointment time.

- The Student Led Conference is designed to ensure all (parents, teachers and students) form learning goals to work together to improve their learning.

Reporting is one formal component of the assessment and reporting process. There are several people involved here: the child, the teachers and the parents.

Lesley McCarthy
Principal

Sandra McDonal
Assistant Principal

SCIENCE SPECTACULAR

Wednesday, 19 August
6.30pm - 8.00pm
167-175 Mount Alexander Road, Remington

Enjoy a night of family fun and science magic performed by Year 7 SEAL students.

- Interactive science show
- Refreshments
- Free entry

Please RSVP by calling 9376 1622.
Hello and welcome to another week of Hub news.

**TICKETS NOW ON SALE! SOCIAL NIGHT (SATURDAY 15 AUGUST)**

Only just over 3 weeks to go. Tickets are now on sale and are available to purchase from the office for $25. Organise a table of 8 or else just bring yourself. It promises to be a really fun night filled with live music by Acoustic Soda, trivia, photo booth, bring your own food and drink and if you dare to dress up ‘fashion disasters’ theme.

**Tickets now sale don’t miss out!**

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**Canteen - Friday Treats $1**

This week we will be selling chocolate crackles for $1, along with jellies, popcorn and icy poles. We will also be trialing for the first time our new safety barriers which we hope will bring some order and safety to the canteen. Keep your eye out in the newsletter each week for new and different items we will be selling this term. Suggested items coming up will be corn on the cob, choc chip muffins, cupcakes. If you have any suggestions for this term please contact Julie Lam (Julie.lam1@optusnet.com.au) or call on 0414 749 383.

**Next Hub Meeting Tuesday 18 August FPS Staff Room 7:30pm sharp.**

All welcome, even if you are not an official member. If there is anything you would like to assist with, or have new ideas in mind, please feel free to speak with any of us.

**OSHC News**

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

**OSHC News**

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**Music News**

FPS Mid-year Music Concert 2015 – DVD-video For Sale

*By Peter Hormann*

DVD production was finished earlier this month and everyone who placed an order should now have received them. For those that missed out, there are a limited number of DVD videos available for $12.00 at the school office.

The digital video recording of all the performances includes photos of the evening taken by Philip Smith. All proceeds less some minor costs will go to the FPS music program.
Community News

Dear Friends and Music Lovers,

Thought we should give you early notice of our next concert on Friday evening September 11th given we have the outstanding cello soloist Zoe Knighton from the Flinders Quartet playing Tchaikovsky Variations on a Rococo Theme, Op 33. Its a concert not to be missed. You can book now at –

http://www.trybooking.com/IFUA

You should also be aware that this year the orchestra celebrates its 25th birthday from its foundation in 1990 and eleven years since it became an auxiliary of the Royal Children’s Hospital. Since 2014, we have been supporting RCH Gatehouse which in late 2014 was able to use donations from The Melbourne Sinfonia to purchase much-needed technology to help traumatised children. An iPad, biofeedback hardware and software packages are now being used to teach the children calming and self-regulation strategies. Five sensory toy boxes have also been purchased for use in Gatehouse consulting rooms. Another donation was made in early 2015 which will further assist Gatehouse patients.

We look forward to seeing you on Friday evening September 11th at the James Tatoulis Auditorium.

KUMON MOONEEPONDS EDUCATION CENTRE
60, Maribyrnong Road, Mooneepons-3039
Instructor: Rajeev Kalia
tel: (03) 9333 8625 / 0409221929