Flemington Primary Homework Policy
DRAFT

1. Rationale
Homework at Flemington Primary School should assist students by:
- Complementing and reinforcing learning in the classroom
- Providing an opportunity for students to be responsible for their own learning
- Supporting the students to develop effective time management and organisational study habits
- Allowing the students to engage with family members about their learning

2. Aims
The aim of Homework is to:
- Allow the students the opportunity to practise what they are learning about in the classroom to consolidate their understandings
- Support and extend classroom learning
- Develop a responsibility for self-learning
- Build on the school/home partnership

3. Implementation
All students will be provided with homework tasks. It is expected that all students complete homework tasks as per the policy guidelines or as outlined by the teacher. However, as a school we also understand that some students will have difficulty completing homework tasks due to sports/music commitments, parent work commitments etc. Parents should contact their child’s teacher if homework becomes too stressful at home. The classroom teacher will inform the parents if extra practice at home will benefit a student’s learning development. This may require the parent and teacher meeting together to discuss possibilities.

4. Parents Involvement:
At Flemington Primary School we would like parents to play an active role in their child’s education. Homework is a great opportunity for parents to learn more about what their child is doing at school. The policy that has been developed to allow parents to play an active role.

Things parents can do to support their child with homework:

- Reading with/to your child for enjoyment
- Writing in front of your child or with your child
- Playing a game with your child that allows them to practice what they have learned at school
- Going to the community library with your child
- Help your child set up a consistent organised place for homework to be done
- Help your child develop a consistent schedule for completing homework
- Encourage, motivate and prompt your child. Remember that the purpose of homework is for your child to practise and use what they have learned. If your child is not able to consistently do the homework by themselves then contact your child’s teacher
- Ensure there is a balance between the time spent on homework and recreational activities
- Discuss homework with your child in their first language and link it to previous experiences

5. Homework expectations at Flemington Primary School
Teams will outline homework expectations at the beginning of each term in the ‘Term Newsletter’. However, variations in homework may occur during the term depending on the learning experiences in the classroom. This will be communicated to parents.

Homework in Prep to Year 2:
- Will generally not exceed 20 minutes a day or be set on weekends or during vacations
- Will mainly consist of daily reading to, with, and by parents/carer or older siblings (this may include spelling tasks)
- May include enrichment activities for parents to engage in with their children – family task

Homework in Year 3 to 4:
- Will generally not exceed 30 minutes a day
- Will mainly consist of independent reading on a daily basis
- May include tasks that can be completed independently to support classroom learning. This may include teachers assigning unfinished classroom activities as home tasks (without exceeding 30 minutes)

Homework in Year 5 to 6:
The purpose of Homework in Year 5/6 is to develop good work habits, time management and organisational skills in order to prepare students for secondary education.
6. What will happen if my child does not complete their homework?

Students will not be kept inside during recess or lunch to complete unfinished homework tasks. This may be varied if it is unfinished class work. Teachers will contact parents if they have any issues regarding homework tasks.

7. Teacher’s role:

- To provide homework as per the policy.
- Monitor the homework. This includes providing feedback to students. The type of feedback will vary depending the task, purpose of the task, expected outcome, student etc.
- Teachers will be sensitive to the families circumstances that may impact on a student completing homework as per the policy.

8. References


Evaluation:
This policy will be evaluated every 3 years by the Policy sub-committee as part of the school’s regular review cycle.

Review:
This policy to be reviewed

Dated:

Evaluation
The policy will be reviewed as part of the school review cycle.