**Principal’s Report**  
*Lesley McCarthy*

Students have been working through the **Learning to Learn** program since commencing school. This program supports children to learn about, research and discuss the rules, behaviours, expectations, learning styles and habits for good learning.

As part of this, students have been discussing leadership and those in Grades 2-6 have been nominating for and voting in **Student Representative Council** elections. For the younger students this can be a challenging experience as they learn about voting, winning and losing. The badges will be presented at next week’s Assembly.

I hope parents have enjoyed the early opportunity to attend the **Meet the Teacher** sessions this week. It is an excellent opportunity to share information and begin a relationship to hold us all in good stead for the year to come. With new staff, and with changing year levels, not all parents have previously met or worked with some teachers and this time together is valuable for all.

Tuesday was **Safer Internet Day** and teachers and students completed a range of activities to reinforce and develop student understanding of “How to be Safe Online”.

This supports our Parent/student information session last week and a student session to be held next week by the Australian Communications and Media Authority.

Nominations for 4 vacancies on the **School Council** open next Wednesday 18th February. Nomination forms will be available at the office.

Parents and children are reminded that trials for the District Swimming sports continue tomorrow morning at the Travancore Pool at 7.45am. If you have not registered, please contact Mitch Marley, PE Teacher. Children must be aged 9 years or over by 30th June this year.
Office Hours, 8.30am – 4.00pm Monday to Friday

Online Newsletter Subscription

If you would like to subscribe to receive our weekly newsletters, and other important announcements, please visit our website [http://www.flemingtonps.vic.edu.au](http://www.flemingtonps.vic.edu.au), click on ‘subscribe to newsletter’ and enter your details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

We also use the Konnective APP

To access Konnective, please visit [www.konnective.com.au](http://www.konnective.com.au) and join up using your email address and name. You will then need to verify a verification email sent to the email you have joined with. Or see the link on the school website.

**School Banking Day Reminder:**

- ☑️ Remember School Banking is every *<INSERT DAY OF THE WEEK>*
- ☑️ You can bank as much as you like every week, School Banking is about frequency not value.
- ☑️ Every time a student makes a deposit at school they receive a silver Dollarmite token. Once they have individually collected 10 tokens they can be redeemed for an exclusive Dollarmite reward as shown below:

**OSHC News**

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Customer Service

- 8.00am - 6.00pm Monday to Friday
- 1300 105 343

Website


Assistant Principal’s Report

Sandra McOrist

**Every day counts – school attendance**

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child’s future – a student missing one day a week will miss eight full weeks (almost a whole term) by the end of the year. By Year 10 they’ll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if your child must miss school, (illness, lengthy family holidays) there are things we can do together to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher early as early as possible.

From 1 March 2014, new laws will mean that parents can be fined for not sending students to school without an acceptable reason.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

**Classroom Helpers Program Training**

If you would like to volunteer to assist in your child’s classroom but have not completed the ‘Classroom Helpers Program Training’ the training session will be run on Thursday 19th February at 9am – 11am. This session will be run by Sandra McOrist and Sarah Nightingale, in room 4 (upstairs from the office).

Please note that parents who volunteer their time in the classroom also need to have a current Working With Children Check. These forms are available from the local Post Office.
HEALTHY HEARING IMPROVES LEARNING

A child with a hearing loss means that he or she has lost some hearing in one or both ears. This could range from a mild hearing loss to a profound hearing loss. Any degree of hearing loss can impact on speech and learning development.

There are many causes of hearing loss in children but one of the most common is middle ear infections.

Observations that may indicate the possibility of a hearing loss are:

- Inattention, day dreaming or behaviour concerns
- Talk loudly or have television up loud
- Concerns regarding progress with school work
- Difficulty with speech articulation
- Frequent need for repetition
- Mistakes carrying out simple instructions
- Turning of head to one side when listening
- Lip reading

If you have any concerns regarding your child’s speech or hearing please seek assistance from your local doctor or an audiologist. This does not require a referral letter and most of the cost is covered by Medicare. These health professionals can refer you to an Ear, Nose and Throat specialist if required.


HEALTHY VISION IMPROVES LEARNING

The Optometry Association recommends that children have their eyes checked by a vision health professional (optometrist or ophthalmologist) prior to starting school and every two years after that or as advised by the vision health professional. Vision assessments by an optometrist do not require a referral letter and in most cases are covered by Medicare. Optometrists are located in all areas. A list of optometrists, including those that speak other languages can be found on [www.vicoptom.asn.au](http://www.vicoptom.asn.au).

If you wish to see an ophthalmologist a referral can be organised through an optometrist or local doctor. Reasons why children should be seen by a vision health professional are children may:

- not be aware that there is a problem with their vision and rarely complain of vision problems
- not always show or have symptoms of vision problems
- have a weakness in one eye which may not be obvious.

If parents have a history of a vision problem as a child or are now wearing glasses, there is an increased likelihood that their children will have a vision problem.

Some facts about vision issues being present and not treated:

- It may lead to severe vision loss or blindness
- The earlier the diagnosis and treatment of a vision problem the better the outcome.

KEEPING TEETH HEALTHY

Dental problems, such as dental decay and caries are largely preventable. However, many young children suffer pain from and complications associated with dental decay.

Healthy Primary or baby teeth are important as they:

- Are part of a child’s general health and well being
- Assist in the development of a child’s eating ability and speech patterns
- Are a guide to positioning of permanent teeth
- Impact on a child’s physical appearance and self esteem.

Dental Health Services Victoria advises that dental checks start with toddlers and then dental reviews should be on a regular basis as advised by the dental professional. If there is a problem, there should be no delay in seeking treatment to prevent the onset of pain and complications.

Dental professionals are either private dentists or dental therapists at the School Dental Service.

The location of the School Dental Service in your area is:

School Dental Service
2 Geelong Road
Footscray 3011
Phone: 8398 4100

Source: [www.dhsv.org.au](http://www.dhsv.org.au)
Literacy
Mark Catterson

Exciting English
Kicking off the year with Reading and Writing!
Welcome back to our students and families. It has been great to see our students’ smiling faces and to hear about the experiences they had and memories that were made over the holidays. Our students have been spending time over the last week choosing books for their classroom library and working with their teacher to sort and organise this important resource. They have been reminded how to choose ‘just right’ texts and have been selecting these to read during independent reading and to bring home to continue practising their skills.
You can support your child by setting aside some time to listen to them read and talk about what is happening in the book.
Reading each day is one of the most important things you can do to improve your child’s skills in reading and their vocabularies. Reading regularly also helps to improve children’s spelling - even more reasons to get stuck into a book!

Students in Grades 3 to 6 have also been setting up and learning more about their Writer’s notebooks. These are a place to gather ideas, or ‘seeds’, that students can use later to give them ideas to write about.
As part of this, they are invited to bring in objects that might help trigger some writing ideas to stick into their notebooks such as photos, tickets, newspaper articles, invitations or letters.
I know many students who collected such treasures over the holidays and have been excited to bring them in.
You can support your child by talking about their favourite activities or memories and helping them find some suitable objects to bring in that could prompt their writing.

Student Stars:

Congratulations to the following students who experienced success and enjoyment at a range of activities in recent weeks:

Callum attended a swimming clinic at Elite swimming during January and was delighted to be coached by former Olympian Belinda Hocking. Thomas N., Hugo & Beth attended as well.

Monique and Alara attended the Kids Workshop at the National Gallery during January and had the opportunity to draw some Old Masters.

Congratulations also to Tikki who won the Packers Prize in the Life Aquatic Small Canvas Exhibition and Competition at the Stockyard Art Gallery in Foster during January. She also received an Encouragement Award and a significant prize.
Her brother Lukey won several events in the Nippers events at Sandy Point as well.

Congratulations to Jayson K who achieved a second place in the 60-70kg division of his Ju Jitsu competition last week.
10 Golden Rules for Parenting Success in 2015

The start of the year is a great time for reflection, and setting new directions and goals. We do so at work and in our personal lives, so why not set some goals to become a better parent in 2015.

1. Build redundancy into your parenting
You don't want your children still living with you when they’re forty so you had better start making yourself redundant right now. Expect them to help at home without being paid and develop their independence and self-help skills from the earliest possible age. A roster of jobs, a calendar with activities and responsibilities can start before they start school. If your children are dependent on you then start small and work from there.

2. Build self-belief in your children
It is self-belief rather than ability that holds many children back from really achieving their best. Parents mirror back to their children how they see themselves. If you are naturally negative start by focusing on children’s strengths, let them know how they can improve and give them real responsibilities so they learn that their parents have faith in them.

3. Talk less when children misbehave
Do you repeat yourself when your children don’t do as you ask? Perhaps you raise your voice to be heard. Don’t.

It leads to selective child deafness. Act rather than repeat yourself or shout. Put the meal on the table rather than remind them to come to dinner. Turn the TV off if they are fighting, rather shout. This year talk less when children are less than perfect.

4. Choose your battles wisely
If you always seem to be arguing or fighting with one or two of your children, sit back and assess what’s important and what’s not, and then focus on the major stuff. Fighting over minor issues burns up parent energy and damages relationships. Make a list of minor and major issues as a reminder and have a list of expectations on the fridge.

5. Help them appreciate what they have
Some children have a default mechanism that is both negative and self-centred. They are never happy and they always want more. You can change their way of thinking with effort. Start by encouraging them to look on the bright side and be thankful for what they have.

6. Encourage children to occupy themselves
Parents underestimate the importance of children being able to keep themselves busy. Spending time on their own encourages self-initiated play, is good for their mental health and is a pre-requisite for success at school.

If you are your child’s home entertainment machine then you can change. Avoid rushing in when children seem bored. Then suggest ideas rather than provide entertainment or have a list of activities ready.

7. Don’t fight your children’s battles
Leave some problems for your children to sort out themselves. Well-meaning parents can sometimes fight too many of their children’s battles, robbing them of opportunities to solve their own problems.

If this is you, next time your child experiences some frustration or difficulty at school or at home stand back, offer support and suggestions but don’t solve the problem for him.

8. Have at least five family mealtimes a week
If you want to influence your children’s’ thinking then you need to talk with them. Mealtimes provide these opportunities as long as the TV is turned off and you avoid arguments about how much they eat. Set a goal of five shared mealtimes as a minimum.

9. Encourage a sense of generosity
Moving children from thinking ‘me’ to thinking ‘we’ takes work these days as families are small and parenting tends to be child, rather than family-focused. Develop a sense of altruism by encouraging your children to volunteer, give some pocket money to charity, and give away old or unused toys.

10. Keep learning about parenting
Being a modern parent means you always have to update your parenting skills and knowledge. The most effective parents are those who have a rich repertoire of skills and knowledge at their disposal, which is constantly being updated as their children mature.

So attend a course; read a book; explore an area such as emotional intelligence; confidence-building or resilience development; ‘Tuning into Children” and “Tuning into Teens” are great for learning about the next step in your child’s development.

With thanks to Michael Grose.
Each week, all students come to the Library for an opportunity to browse and borrow from our fantastic collection of story and information books. In 2014 over 12,000 loans were recorded - a whole school record which we will challenge ourselves to better in 2015. Students in Grades Prep and Grade 1 borrow one book each week to take home and enjoy with their family. Students in Grades 2 – 6 can borrow two books each week. With the vast array (over 8,000) books on offer the hardest part about coming to Library each week, for many students, is choosing which book/s to borrow!

The Library space has been designed to provide a relaxing environment where our students can easily enter the ‘reading’ zone. It is a comfy and colourful space and we are lucky enough to have a large double room that incorporates reading and research areas. Our fiction and non-fiction shelves resemble an open book and welcome students into the Library with a great big book hug!

Our lovely Library space is visited by approximately 480 students each week!

This year we have a stricter overdue book policy that we hope will cut the number of lost and overdue books dramatically. We will be implementing other positive strategies too that will help the students become more responsible with the books they borrow and be more regular and consistent borrowers.

To our new Prep parents please make sure you read the Library information sheet that come home with your child’s first Library book, and welcome to our treasure filled Library. Happy reading everyone!
Classroom Helpers Program 2015

Dear Parents,

The Classroom Helpers Program begins on Monday 3rd March.

If you would like to volunteer to assist in your child’s classroom, but have not completed the 'Classroom Helpers Program Training.' The training session will run on Thursday 19th February at 9am - 11am. This session will be run by Sarah Nightingale and Sandra McOrist in the After School Care Room (opposite the new library). Please return the form below by Friday February 13th.

If you are interested in assisting in your child’s classroom, have a current 'Working With Children Check' and have completed the 'Classroom Helpers Program Training with Sandra McOrist or Sarah Nightingale (or from another school), please see your child’s class teacher to let them know you are interested.

All parents with a current 'Working with Children's Check' are welcome to help out during class events such as swimming and excursions. Please see your child’s teacher to let them know you are interested.

Thank you

I would like to attend the Classroom Helpers Program Training on Thursday 19th February at 9am in the After School Care room.

NAME: ________________________________________________

CHILD’S NAME: __________________________________________

CHILD’S GRADE: _________________________________________

Please remember that you need to buddy up with another person if you have younger children, as we cannot allow siblings in the classroom.
Welcome back to school. It’s 4 weeks until “Ride-to-School” day on Friday March 13th and, together with the help of the SRC, we are here to help as many kids as possible to ride a bike (or scoot) to school. The FPS Bicycle Recycle initiative commenced in 2014 and gave a new life to 101 bikes. With the help of students, parents and the local community we’re going continue the initiative in 2015.

The cycle begins with bike donations both big and small. The bikes will be fixed and then re-gifted to anyone in the school community who needs a bike. Any extra bikes are given to the Redcross’ “Wheel Power” for Refugees program. We may also be able to fix/service your existing bike for a small donation and the cost of any minor parts.

The great news is we are starting the year with a shed full of donated bikes and generous financial support from the Bendigo Bank to help pay for helmets, bike-locks and spare parts.

HELP PLEASE: We need volunteers including parents and students to help with fixing bikes on Friday afternoons from 3.30pm starting this Friday (Feb 13th). There’s no need for any specific skills, just a willingness to give things a go and get your hands a little dirty for an hour or so.

While there’s no hurry for this week, donations of any size bike can be brought in before or after school (at the bike shed near the music room) also on Fridays. Financial donations are also welcomed. If you would like a bike, or know someone who needs a bike, please contact me by email, the phone number below or visit the bike shed on Fridays.

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The Bendigo Bank is a generous financial supporter of the 2015 FPS Bicycle Recycle initiative.

Is your child a regular saver? Why not open a Bendigo Piggy Bank Passbook Account that encourages children under 13 to save in a fun & rewarding way.

325 Racecourse Road, Flemington 3031
www.bendigobank.com.au

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If you have any questions please don’t hesitate to contact me.

Peter Hormann, mob: 0408 773 837, peter.hormann@bigpond.com
**HUB News (FPS Parent’s Association)**

*Rochelle Carland (Hub President)*

carlandr@bigpond.net.au or 0416 177 219

**New HUB Members Welcome!**

The HUB is made up of a dedicated group of FPS parents and our role is to enhance our children’s experience at school; organise social events to foster & encourage community spirit; and raise funds for the school. New members are ALWAYS welcome! We meet once a month (but you’re not locked in to attending every meeting) or, if meetings don’t suit, you could simply advise us that you’d like to help out when you can… ANY help is appreciated and, as all HUB members will attest, your kids will love seeing you help out at school! Please don’t hesitate to contact me if you’d like further information. You can also send me an email on the above email address if you’d like to be added to the HUB distribution list.

**Icy Poles**

Now the hot weather is here, icy poles are back on sale Mondays, Wednesdays and Fridays for the rest of term. Icy Poles are $1.

Annette Williams (mum of Imogen in Gr 3 and Chris in Gr 1) is co-ordinating icy-poles this term. If you’d like to help out with selling, please contact Annette (annette_andrew@hotmail.com) to get your name on the roster.

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**Flemington Parents & Friends’ Choir**

**Join Today!**

- No experience necessary
- Contemporary to classical repertoire
- Led by voice and music teacher, Elaine Potter
- We always start with a social drink and chat

Time: Mondays, 7:50-9:00 PM

For more information, Please call Mary on 0414 247 244 or email at nickmary6269@bigpond.com

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**Ride To School**

*Bart Sheghen*

M 0418 231 686 E macbart@bigpond.com

Well done to everyone who has been riding, walking and scootering this year.

There is a marked increase in the number of bikes and scooters in the racks this year.

The racks near the demountables are almost full to overflowing!

Ride to School Day this year is 13th March – www.ride2school.com.au

Last year we had almost 95% of students using active transport. Can we get 100% this year?
SCHOOL ZONE PARKING OFFENCES

A ‘No Parking’ sign means that drivers must not stop in the area indicated by the sign unless they are dropping off or picking up passengers or goods. While stopped drivers are not permitted to leave the vehicle unattended, which means they must remain within 3 metres of the vehicle. The driver must complete their task and drive on within two minutes.

Drivers with a disabled parking permit may stop for twice the allowed time.

A driver must not stop in the area shown by the arrows on the sign, even if they are picking up or dropping off passengers. Similarly, drivers must not stop along sections of road marked with a continuous yellow edge line, where older ‘No Standing’ signs are being phased out, but they have the same meaning as ‘No Stopping’.

No stopping on a children’s crossing or
Within 20 metres before   or
Within 10 metres after a children’s crossing
You cannot proceed through the crossing until all people are off the crossing.

Not to stop within 20 metres before or within 10 metres after a sign indicating a bus stop.

You are not permitted to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb

We all understand that pick up and drop off times around schools are very busy. Do the right thing be aware and be patient. Signs are placed around school precincts to protect our children. Police will enforce breaches of the rules.
Community News

“Come and try Karate, Specialised children’s classes her in the School Hall on Thursdays at 4pm and 5pm. Two free lessons for everyone! Beginners very welcome. Increase self esteem and personal confidence, learn self defence, enhance good health and fitness and have fun all at the same time! Free uniform on joining. Call Amelia on 0407320333 or visit www.artofdefence.com.au"

Spanish Conversation

Start with the basics and learn enough to survive when you travel to Spain or just order with confidence at your local Mexican Cantina!

Tutor: Claudia Gonzales
Thursday nights, 7pm-8:30pm
Term I: 20th Feb- 3rd April
At
Farnham Street Neighbourhood Learning Centre
28 Farnham St, Flemington
Bookings: 9376 9088; info@fsnlc.net

Cost: $90 (7 sessions), $70 (concd)

DAN DONNELLY TENNIS COACHING PROGRAMS
Royal Park T.C. (cnr Park St & The Avenue, Parkville/Brunswick)
Tennis Coaching Programs
Available 1st Term
Pee Wee Tennis 5 - 7 year olds
Free trial lesson for Pee Wees,
Saturday February 7, 9am & 9.30am,
Monday February 9, 4pm
Thursday February 12, 3.50pm & 4.50pm
Junior Tennis Coaching 8 - 16 year olds
Places available each afternoon school,
Mon - Fri, group lessons & squads.
Parents, tennis is a great social and competitive sport.
Racquets supplied if required.

Adult Coaching - Parents it’s never too late!!!
Mon, Tues & Wed evenings and day time classes.
Beginners & Intermediate classes.

All enquiries & bookings
call Dan 0408 991 700.

Regards
Dan Donnelly,
Club Coach Royal Park T.C.

bambini parkville is open

experience a new world at boutique early learning
and a new benchmark of care in the surrounds of Royal Park
• easy drop off in our designated bambini parking in the lower ground car park
• minutes from the CBD, easy access to trains and trains
• catering for children from 3 months - 5 years, featuring 3 and 4 year old kindergarten programs
• open from 6.30am - 6.30pm (based on numbers, 50 weeks of the year avoid public holidays)

tours will run every day in February at 10am and 10.30am
to schedule an alternative time please call 9347 5050

taking enrolments now for 2015
enquiries 1300 945 745 and info@bambinielc.com.au

bambinielc.com.au
48 Flemington Road, Parkville
Promoting Resilience in Adolescence

Brunswick Secondary College parents and those from other local schools are warmly invited to our parent workshop, Promoting Resilience in Adolescence.

Presented by Maria Ruberto, a highly regarded clinical psychologist who works with our school on an ongoing basis, this session is focused on Positive Psychology and will offer practical advice and strategies that parents can employ to promote the wellbeing of their child.

Date: Tuesday 24th February
Time: 7.00pm to 9.00pm
Location: BBC Auditorium
Cost: We are grateful to the Rotary Club of Brunswick who are sponsoring the event. While there is no fee for attendance, a small donation to State Schools’ Relief would be appreciated.
RSVP: Email brunswicksec@schoolnet.vic.edu.au
Telephone: 9697 0333

In this workshop we will explore the main contributing theories within Positive Psychology, and how these can benefit our relationships with our children and guide our parenting with strategies that are simple and effective. These strategies become the foundation to help prevent mental health issues later on in life and provide families with research to help validate what they see in their children.

This workshop aims to:

- Offer a psycho-educational approach to understanding mental health
- Minimize challenges from a neuropsychological perspective

**We give kids Confidence through Drama**

Register for a FREE trial Drama Class

Value: $17.50

Flemingtons Primary School Hall
Leatherhouse St, Flemington 3060

Monday afternoons
Prop to Yr 2: 3:40 to 4:40 pm
Yr 3 to 6: 4:40 to 5:40 pm

**kids upfront**

**DRAMA ACADEMY**

www.kidsupfront.com.au • 1300 821 828

“i was concerned my daughter was doing too many after-school activities, so suggested we stop one. She replied that she didn’t really could. A stop drama class. When I asked why not she said ‘because drama classes are not bad things’. We’ll definitely be continuing!” - Lisa, Mother

**Back to School Offer!**

FREE Orthodontic Consultation,
Decay Check and Clean!

After Hours & Weekend Appointments Available!

We offer a FULL range of Dental and Orthodontic Services.
See the difference today.
Ekera Dental No Brace will give you something to smile about!

Call: 1300 797 610
for an Appointment!

Ekeradental

Ground Floor, 116-118 Thames Street, Box Hill VIC 3128
www.nobraces.com.au

**FREE OPEN DAY**

SUNDAY 15TH FEBRUARY

BOOKINGS ESSENTIAL

OPEN DAY SCHEDULE:
9am - 9.45am 1-3yrs
10am - 10.45am 4-5yrs
11am - 11.45am 6-7yrs
12pm - 12.45pm 8-10yrs
1pm - 1.45pm 11yrs +
2pm - 2.45pm 1 Children with Special Needs

**Classes & workshops in DANCE, ART & DRAMA** emphasizing fun, self-expression and overall well being.

Diverse & Inclusive classes suitable for people of all ages & capabilities.

Traditional techniques & holistic approaches are used including elements of movement, sound, art, dance & drama therapies.

**FREE OPEN DAY**

SUNDAY 15TH FEBRUARY

CLASS START MONDAY 22nd FEBRUARY

BOOKINGS & ENQUIRIES: 0410 964 318 OR 0429 831 315
soundofmoves@gmail.com | www.soundofmoves.com
100 Barkly St | Fitzroy North | VIC | 3068
Rotary Club of Flemington

Garage Sale
Two locations...
Opportunity Shop at 444 Racecourse Rd, Flemington
(adjacent to child care centre car park)
and
Car park behind 1 Wellington St, Flemington
(access via laneway)

Sunday Feb 15th 2015
9am – 2pm

Furniture
Bric-a-Brac
Carpet
Candelabra
Wine glasses...

All proceeds used for local and international projects conducted by the Rotary Club of Flemington
www.rotaryflemington.org.au
email info@rotaryflemington.org.au

MOONEE VALLEY Art Show
Saturday 28th Feb &
Sunday 1st Mar, 2015

Venue
The Historic St Columban’s Mission
"North Park Mansion"
69 Woodlands Street, Essendon

Gala Opening Review
Friday 27th February, 2015 6:30pm - 11:30pm
Dress code - Cocktail,

Ticket Prices
1 Ticket - $175 (inc: 1 Adult day pass)
2 - 4 Tickets - $150 per ticket (inc: 1 Adult day pass per ticket)
5 + Tickets - $125 per ticket (inc: 1 Adult day pass per ticket)

Includes gourmet finger food, wine, beers & entertainment and the great opportunity to view and buy the superb artwork on display.

Tickets available online at http://www.trybooking.com/GQTR
1 Day & 2 Day passes available at the gate.

Public Exhibition & Sales
Saturday 28th February - 10:00am - 5:00pm
Sunday 1st March - 10:00am - 3:00pm

Admission Prices
$20 Adult Admission - 2 day pass $30
$40 Family Admission - 2 day pass $60
$10 Concession Entry - 2 day pass $15
$5 Children Under 15 years for 1 or 2 days
Food and drinks available
CONSENT FOR MEDICATION

NAME OF CHILD:       GRADE:

Please provide details of medication, dosage, times, etc.

Medication: ___________________________________________________________
Dosage: _____________________________________________________________
Times: MEDICATION IS ADMINISTERED AT 1.30PM ONLY
Comments: ___________________________________________________________

Please note that ALL medicines are to be clearly labelled with your child’s name and required dosage of medication.

I consent to school staff supervising the administering of the above medicines to my child.

Signed: ………………………………………………………………………………………………………………………………………………… (Parent / Guardian)
Date: …………………………………………………………………………………………………………………………………………………

Office Use Only
Medication Administered

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