



Flemington Primary School

POLICY FOLDER

Curriculum – English Policy

RATIONALE

English is the key component of all areas of the curriculum. Literacy learning is taught within the context of meaningful reading, writing and oral activities using whole texts and focusing on how language is conventionally used to make meaning for specific purposes.

PURPOSE

- Develop and improve communication skills in all students.
- Use sound teaching and learning strategies to achieve appropriate levels in AusVELS English strands of Reading, Writing, Speaking and Listening.
- Encourage all students to reach their maximum potential in English.
- Promote effective home-school links.
- Students will read a wide range of texts with purpose, understanding and critical awareness.

IMPLEMENTATION

- Students will participate in 2 hours of Literacy daily, in the first 3 hours of the day where possible.
- Implement effective classroom practices and programs based on the Western Metropolitan Region strategies, AusVELS and the Australian/Victoria Curriculum.
- Reinforce and extend existing skills and knowledge through the developmental AusVELS levels as well as implementation of Individual Learning Goals, intervention programs and Early Years Literacy strategies.
- Use of Learning Intentions and Success Criteria to ensure visible learning.
- Implementation of Fountas & Pinnell strategies.
- Use of the Reading Eggs program for classroom and homework tasks.

EVALUATION

The effectiveness of the English Policy will be determined through:

- Whole school Scope and Sequence documents
- Year level Unit planners and the links to specialist programs
- School Assessment Schedule
- Early Years English & Maths Online Interview for students in Foundation – Year 2.
- Year 3/5 NAPLAN results
- On Demand Testing results
- Student assessment data
- Student self-evaluation

The English Policy will be reviewed in February 2016