Dear Parents/Carers,

Imagine what can be created!

The weather in the early part of last week gave us a glimpse of spring and a reminder of how nice it is to be outdoors! I was fortunate to grow up in a home with a large back yard and a sporting complex across the road. As soon as the sun came out we were always out and about until we heard the call to return for dinner, which was a loud whistle by my dad. Nowadays, parents contact their children via mobile phones, or send them to play in close proximity. For my family we could only go as far as my dad could whistle which was a fair distance! I’m not even sure how the signal of the whistle to return home came about! It’s like we all intuitively knew that the first time it happened that it was our dad so we just all went away.’

Anyway, with the nice weather fast approaching, it had me thinking about the way the students play outside. The other week I decided to go for a walk around the school to get a bit of an idea of the grounds and to think about future projects. After a conversation with the School Council President Justin Lucas, we decided to explore the option of engaging a ‘Landscape Architect’ to work with the school in developing a ‘master plan’ for the grounds. This ‘master plan’ would take into account the things that the students like to do outside and ‘let’s-see-if-he-forgets-what-he-said’ or ‘if-I-ignore-what-he-says-the-first-time-maybe-he-would-just-go-away.’

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Maybe this is why bath time is so stressful for families! Maybe we should be whistling our instructions to our children rather than using actual words that could be easily understood. I’m not sure about anyone else but from around 4:30pm to 7:00pm my daughters develop a condition called ‘everything and nothing’. I’m sure about anyone else but from around 4:30pm to 7:00pm my daughters develop a condition called ‘everything-and-nothing’. Imagine how easy life would be if whenever we said to our children, ‘bath time’ they would instantly respond with ‘no worries’ and in less than a minute they were on their way. For me, it’s like a game of ‘let’s-see-if-he-forgets-what-he-said’ or ‘if-I-ignore-what-he-says-the-first-time-maybe-he-would-just-go-away.’

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What we are up to as a staff...

As mentioned in previous newsletters, as a staff we have been busy reviewing all aspects of the school. The purpose of this is to support us in developing our Annual Implementation Plan for 2017. The Annual Implementation Plan details what key actions and strategies the school will take next year to enhance student learning, engagement and wellbeing. Input from staff is vital to ensure they have ownership and a deep understanding of the work. There has been some great discussion about what good readers, writers and mathematicians do, and what the research is saying about developing literate and numerate students. These discussions are essential in building a shared understanding across the school and in knowing what we are doing well and what we need to focus on next.

Another key focus of discussion over the term has been around the use of technology as a tool. Some of the key discussion points around the use of technology as a tool (whether this is a desktop computer or iPad) includes:

- What we need to think about prior to incorporating technology. This includes – what do we expect the students to learn – what effective teaching approaches support this – would technology support or enhance this. If not, then we won’t use it.
- How can we ensure that when technology is used, that it is used at its most powerful form? Discussions around this have been occurring in after school meetings with staff. As a result of these discussions from the first two dot points, we have reviewed all aspects related to technology and how they support how students learn best. This includes Reading Eggs, Mathletics and Apps etc.
- Have all factors been considered to ensure that students are able to use digital technology safely and responsibly? This is an ongoing discussion due to the complexity of the digital world. Thank you to the parents that have shared feedback regarding this. We are currently in the process of updating and refining the ‘Safe and Responsible use of Digital Technology’ policy. As a staff we will also been reinforcing the following:
  - iPads should be turned off and in bags before and after school
  - Students should only be accessing the internet via the school wireless system not independent cellular data options.
  - During school time, iPads will not be used for free time or to play games.

I also wanted to remind parents in Year 2 and 3, that there would be no ‘Bring Your Own Device’ iPad program for Year 3 and 4 students in 2017 and beyond.

I also wanted to take this opportunity to thank the staff for their input and time in working together to enhance student learning at Flemington Primary School. I also want to thank the parents that have taken the time to share feedback and suggestions. There has been a lot of work that has been occurring behind the scenes to ensure that everything that occurs at the school is purposeful, researched based and strategically planned. If parents have any other questions or queries please drop by for a visit and chat.

Thanks again for your support as we work together to further raise the bar for students at Flemington Primary School.

Hope everyone had a great week.

Alex Artavilla
Acting Principal

School Council News

School council convened on Monday 22nd of August 2016 at 7:00pm.

Key items that were discussed at the meeting included:

- ‘Community Membership’ vacancy on school council.
- Developing a ‘master plan’ for the grounds of the school. This will be a major role for the ‘Facilities’ sub committee
- Out of Hours School Care report
- HUB report

School Council Standing Orders and Code of Conduct are available on the school website.

There is also information about school council sub committees which parents are invited to join.
## Pupil of the Week

### Week beginning 22 August 2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>Ollie D</td>
<td>For thinking about &amp; monitoring his actions in the classroom and playground. Keep putting in your best effort!</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Josephine I</td>
<td>Being kind, caring and looking after her peers in our Athletics session. Well Done Josephine!</td>
</tr>
<tr>
<td>Prep W</td>
<td>Yasmin S</td>
<td>Helping the teacher and her classmates in the classroom. Well done!</td>
</tr>
<tr>
<td>1A</td>
<td>Daliiyah A</td>
<td>Helping a new member to the classroom. Well done!</td>
</tr>
<tr>
<td>1K</td>
<td>Dante D</td>
<td>Showing care and consideration towards others in class. He is always willing to help others.</td>
</tr>
<tr>
<td>1P</td>
<td>Liam L-A</td>
<td>Helping out others inside and outside the classroom.</td>
</tr>
<tr>
<td>1R</td>
<td>Taj R</td>
<td>Following our school values by playing safely in the playground and making good choices. Well done Taj!</td>
</tr>
<tr>
<td>2I</td>
<td>Farhan M</td>
<td>Readily helping his classmates by ensuring that they are organised for the set task</td>
</tr>
<tr>
<td>2J</td>
<td>Nadine A S</td>
<td>Helping others with their learning.</td>
</tr>
<tr>
<td>2S</td>
<td>Zakaria M</td>
<td>Always speaking nicely to his friends.</td>
</tr>
<tr>
<td>3M</td>
<td>Amaan K</td>
<td>Showing collaborative working skills when working on his group project.</td>
</tr>
<tr>
<td>34J</td>
<td>Omar I</td>
<td>Suggesting books to another student in the library to help them with their reading.</td>
</tr>
<tr>
<td>34L</td>
<td>Thomas H</td>
<td>Always coming to school with a great attitude and a willingness to work with anyone! Keep it up!</td>
</tr>
<tr>
<td>34M</td>
<td>Marley S</td>
<td>Supporting his peers and ensuring that everyone is heard and included in their News Report Project.</td>
</tr>
<tr>
<td>34T</td>
<td>Liban M</td>
<td>Helping others when they are feeling upset. Well done!</td>
</tr>
<tr>
<td>45F</td>
<td>Sumaya S</td>
<td>Making others feel included and treating every person with respect. Your kind nature is a ray of sunshine in our class!</td>
</tr>
<tr>
<td>5C</td>
<td>Julia H</td>
<td>Giving positive feedback and support to another student during this week’s reading activity.</td>
</tr>
<tr>
<td>56P</td>
<td>Corey C</td>
<td>For his amazing work on our diversity posters this week! Well done!</td>
</tr>
<tr>
<td>56V</td>
<td>Hanan A</td>
<td>Being a kind-hearted student who works well with all of her classmates. Hanan comes to school with a smile every day!</td>
</tr>
<tr>
<td>6T</td>
<td>George R</td>
<td>Giving thoughtfully worded feedback to fellow students in response to a reflective critiquing task.</td>
</tr>
<tr>
<td>PE</td>
<td>Noah P</td>
<td>Helping the Grade 1’s with their Basketball Skills.</td>
</tr>
</tbody>
</table>

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## Assistant Principal’s Report

### Sandra McOrist

As part of our developing positive partnerships with MAC, we currently have a group of students completing one of their VCAL community assignments with us.

The assignment plan is to visit each Tuesday at lunchtime until the end of October, to teach soccer skills and strategies. We jumped at this great opportunity for them to teach our students.

The program started yesterday and was offered to the 3/4 students.

The activities completed gave them an idea of the skills that need to be developed next time. The children who participated really enjoyed the entire experience. This was easily seen as I watched them play.

Tuesday 23rd August we participated in a soccer clinic run by students from Mount Alexander College. We started with drills in dribbling a ball and shooting, next we played a game of block soccer. They explained the game rules then we started to play. It was great, some kids were very smart and used strategies to protect their block rather than attacking other people’s block. We all had a good time and can’t wait to play again next week.

Abdullahi H 3/4 T

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### Book Fair

Our Book Fair will be held from August 29th to September 2nd after school from 3:30pm to 3:45pm in the Prep area. If you would like to help out during this event please contact Josh Velez at velez.josh.j@edumail.vic.gov.au. Thank you!

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### ART NEWS

We have had a very productive time in the art room with students working hard on their portraiture units. Some of these fantastic works will be the basis for our portrait exhibition in term four. So mark it in your diaries:

**THE FLEMINGTON PORTRAIT EXHIBITION**

Tuesday the 18th of October

4.30 – 7 pm

Art Extension- Monday Lunchtime

Students are currently interpreting the works of Australian artist John Brack.

Art Club – Thursday Lunchtime

The grades P-2 are popping in and creating small scale art works.
Science News
Nicola Dziadkiewicz

One of the optional extra lunchtime programs we offer is ‘The Victorian Model Solar Vehicle Challenge’ affectionately known at FPS as “Solar Boat”. To compete in the challenge, students work in collaborative teams to design and construct a model solar powered boat, working towards racing their boat against other schools at Scienceworks Museum in October.

The purpose of the event is to promote, develop and encourage an interest in using solar and renewable energies in school-aged students. Additionally, it gives students opportunity to gain experience in using active learning in addressing real-life challenges beyond the classroom.

Every Wednesday at lunchtime during term 3, 47 students from grade 3 to 6 have been rushing to the science room to work on their boat. Many are nearing the final stages of construction and are testing their boats for balance and speed.

These students will represent Flemington Primary School at Scienceworks on Race Day - Saturday 15th October – where they will race their model solar boat against other schools’ from metropolitan Melbourne.

We wish these students well as they complete the construction and testing of their boats!

James T 3M   Josie B 34M   Ida 34J
Samuel 3M   Latisha 34M   Olivia 34J
Noah 3M   Marley 34M   Lucy W 34J
Will B 3M   James S 34M   Matthew 34J
Amaan 3M   Silas 34M   Tilly M 34J
Cameron 45F   Brooke 5C   Phoenix 34J
Ashley 45F   Marwa 34T   Omar 34J
Khang 45F   Samira 34T   Brandon 34J
Imogen L 45F   Sameer 34T   Alara 34L
William H 45F   Kobe 34T   Sarah G 34L
Jamie 45F   Diego 34T   Flora 34L
Issy 45F   Josh 34T   Chris J 34L
Leo 45F   Miles 34T   Naef 34L
Imogen H 34M   Abber 34T   Ike 6T
Hannah 34M   Tasneem 34J   Brendan 6T
Maymoon 34M   Eve Z 34J
Hello and welcome to another week of hub news

HUB SOCIAL NIGHT – LAST CHANCE FOR BOGAN BINGO !!!

TICKETS NOW ON SALE at the office!! SATURDAY 27 AUGUST 7pm.

- Guaranteed to be a fun filled night. Half game show and half party.
- A fabulous chance to bring out your inner Bogan.
- A fun night out without the kids.
- We expect to see some awesome hairstyles, outfits and air guitar skills on display!
- Or not…. welcome to just come as you are.
- Tickets are $25 and are on sale at the office NOW. Don’t Be Shy and miss out on the fun.
- A great way for new families to get to know what our school is all about and to meet some of the great people across the years
- Organise a table of 8 to 10 friends or jump on a table and meet someone new. BYO food and drinks.

Tickets now on sale don’t miss out!

Father’s day stall – Friday 2 September

The Fabulous annual Father’s Day stall will be held on Friday 2 September from 9:00am to 11:00am. An event the kids very much look forward to each year (particularly the baked gifts). Gifts will be priced at $2, $5 and $10. We are looking for:

- Helpers on the day. You will be guaranteed a very rewarding morning.
- Donations of baked goods. Any donations will be gratefully received (please list all ingredients and remember no nuts)

Please email Monique (lucas-nolan@bigpond.com) if you are able to assist with baked treats or if you would be available to assist on the stall.

Wednesday recess canteen

Thank you to our parents who helped with baking and providing treats for our children on Wednesday. It all went really well and as you can see by the photo there was an assortment to choose from! Thanks to Helen, Jane, Lisa, Mary, Alice and Julie.

Friday Canteen

This Friday we will be selling lamingtons for $1.

If you have any suggestions of items you would like to see available, or you would like to be involved, please contact Julie (Julie.lam1@optusnet.com.au).

Next Meeting

Next meeting ‘AGM’ 7 September at 7.30pm at The Laurel Hotel, 289 Mt Alexander Rd, Ascot Vale. Furthers details to follow. All Welcome.

If you have any questions, suggestions or would like to be on the hub distribution list please send an email to Lisa at lisamadden67@gmail.com or Julie at Julie.lam1@optusnet.com.au.

OSHC Program

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00am - 6.00pm</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
</tr>
<tr>
<td>Monday to Friday</td>
<td></td>
</tr>
<tr>
<td>1300 105 343</td>
<td></td>
</tr>
</tbody>
</table>

FPS Bicycle-Recycle

– Volunteers please!

Fridays
Aug. 26th &
Sept. 2nd / 9th
8.30 to 9.30am / 3.30 to 4.30pm

We have now given away 60 bicycles this year and a total of 237 since the program started in 2013. A big thank you to Flemington Cycles for their recent donation of 7 bicycles; there’s no doubt enough to keep us busy this Friday.

If you can spare some time, please join us to fix and repair bikes for those in need. If you have a bike that needs repair bring it along and we’ll try and help you fix it. No experience necessary, just a willingness to get your hands dirty and have fun!

You will find us at the “Bicycle Hospital” (next to the FPS Science classroom).

Bart Soghian – 0418 231 665
Peter Hormann - 0408 773 837, peter.hormann@bigpond.com
Community News

Postal Code 3031 - 9201 Activity Street Flemington, VIC 3031

For Sale

ADA Karate Kit & Bag
Includes:
Pants/Top Size 0
Belts
Full padding (not used)
Instructional DVDs optional extra's
$50 ono!

Call Paul 0418 248 197

FILLS - Family Inclusive Language Learning Support

Flemington Community Centre offers a free homework club where the whole family can attend. We have a huge team of volunteers to help with homework or work on new activities to help students improve literacy and numeracy skills. Come along on a Wednesday from 3.45 – 5.15pm. 25 Mount Alexander Road or call 8325 1800 for more information.

IN TOUCH NEWSLETTER

A Monthly Newsletter

Issue 3

Page 6

September 2016

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GIRLS U12 & U15 FOOTBALL INFORMATION EVENING

COME HAVE A KICK
BBQ, GAMES, AND PRIZES

FRIDAY 2ND SEPTEMBER 6PM
ORMAND PARK OVAL
MOONEE PONDS

2017 EARLY SIGNUP DISCOUNT AVAILABLE ON THE NIGHT
CONTACT: BRAD YOUNG - brad.young60@gmail.com
0407.196.808