This week, 24-30 April, is World Immunisation Week. Progress towards global vaccination targets for 2015 is far off-track with 1 in 5 children still missing out on routine life-saving immunizations that could avert 1.5 million deaths each year from preventable diseases. The World Health Organisation is calling for renewed efforts to get progress back on course.

In Victoria, fewer than 90% of children are fully immunised with immunisation against Measles, Mumps and Rubella being the lowest. An Immunisation Statement is a requirement for school entry.

Congratulations to the Grade ¾ Team on their Human Body Expo in the Hall on Wednesday. Students enjoyed the opportunity to speak with a number of health experts from a range of fields who discussed the strategies for being healthy and living to 100 years of age. Thank you to the parents who volunteered their time.

Despite many strategies and attempts to manage inappropriate, we have daily incidents where students are injured and which require a great deal of time to resolve. These are usually the same students involved, who do not seem to be learning from the current consequences.

As a result, the Guiding Coalition have resolved to increase the management and monitoring of behaviours and introduce a lunchtime Withdrawal Room which aims to promote consequences for this behaviour. Each day, a nominated member of the Leadership Team will supervise the room in the first half of lunch time. Students will be required to write a reflection of their behaviour based on our school values. This will be sent home for parents to sign and return.

Students in Grades 5/6 who are sent to Withdraw will also miss out on Inter School sport that week.

Our first whole school assembly for Term 2 will take place this Friday at 3pm in the Hall. Assembly times were changed to allow for a smoother and uninterrupted start to Mondays and a finishing off to the week.

This week, we have 2 special guests: Alex Machin from the Kensington Neighbourhood House who will show a short film made by James R & Angus C during the holidays; and Wayne Hayworth, Principal at Mount Alexander College accompanied by School Captains, Khue and Josh (former FPS student).
### Student of the Week

**Week beginning 27 April 2015**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>PF</td>
<td>Faiqa S.</td>
<td>Sharing with other students in the classroom.</td>
</tr>
<tr>
<td>Prep M</td>
<td>Abdisamid A.</td>
<td>Working so hard over the holidays to learn his letters and sounds. Well done Abdisamid!</td>
</tr>
<tr>
<td>Prep Mc</td>
<td>Elisa S.</td>
<td>Having a go at all tasks and taking on new challenges with her writing. Well Done!</td>
</tr>
<tr>
<td>Prep W</td>
<td>Abdirahman B.</td>
<td>Listening to the teacher and answering questions during discussion time.</td>
</tr>
<tr>
<td>1G</td>
<td>Nick W.</td>
<td>Co-operating with another student, using an iPad to research information on an animal and reporting the facts back to the class.</td>
</tr>
<tr>
<td>1M</td>
<td>Andrew O.</td>
<td>Andrew has been a kind and considerate class member. He volunteers to play with others who are need of a friend. Well done!</td>
</tr>
<tr>
<td>1R</td>
<td>Tiana L.</td>
<td>Being a respectful listener and showing kindness to others.</td>
</tr>
<tr>
<td>1Y</td>
<td>Amelia W.</td>
<td>Using her new understandings of information reports to begin using those features in her own factual report.</td>
</tr>
<tr>
<td>2I</td>
<td>Ayub K.</td>
<td>Working cooperatively in the classroom.</td>
</tr>
<tr>
<td>2N</td>
<td>Shona L.</td>
<td>Listening carefully and participating in small group work in Reading and Maths.</td>
</tr>
<tr>
<td>2T</td>
<td>Aidan S.</td>
<td>Always having his equipment ready and starting his work promptly. Well done!</td>
</tr>
<tr>
<td>3/4D</td>
<td>Issy C.</td>
<td>Confidently sharing her substantial prior knowledge and knew findings related to the human body.</td>
</tr>
<tr>
<td>3L</td>
<td>Josie C.</td>
<td>Always listening on the floor and sharing her ideas with the class. Awesome effort Josie!!</td>
</tr>
<tr>
<td>3P</td>
<td>Sarah G.</td>
<td>Being brave and sharing her ideas in whole class discussions</td>
</tr>
<tr>
<td>4V</td>
<td>Bailey N.</td>
<td>Displaying incredible concentration and focus during independent work tasks!</td>
</tr>
<tr>
<td>4VM</td>
<td>Mahdi H.</td>
<td>Increasing his effort and participation in all work tasks. You have been a fantastic learner this week!</td>
</tr>
<tr>
<td>5/6F</td>
<td>Nimrah S.</td>
<td>Always demonstrating the school values and being actively involved in all class discussions, by sharing ideas and questioning. Well done!</td>
</tr>
<tr>
<td>5/6K</td>
<td>Tom C. A.</td>
<td>Always having the correct resources ready and is ready to learn at all times.</td>
</tr>
<tr>
<td>5/6T</td>
<td>Oscar A.</td>
<td>Consistently participating in class discussions. It is also great to see that you are extending yourself in your learning at home. Well done!</td>
</tr>
<tr>
<td>56A</td>
<td>Cristian F.</td>
<td>Consistently being prepared to do and deliver his job with excellence as news reporter.</td>
</tr>
<tr>
<td>5C</td>
<td>Hamoud A.</td>
<td>Coming to the carpet area and having resources ready for lessons. Well done Hamoud, it's great to see you are 'Ready to Learn'. Keep up the superb work!</td>
</tr>
</tbody>
</table>

### Office News

**Office Hours, 8.30am – 4.00pm Monday to Friday**

#### Online Newsletter Subscription

If you would like to subscribe to receive our weekly newsletters, and other important announcements, please visit our website [http://www.flemingtonps.vic.edu.au](http://www.flemingtonps.vic.edu.au), click on ‘subscribe to newsletter’ and enter your details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

#### Plastic Bags

Parents, we are in need of plastic shopping bags. If you have any spare could you please bring them to the office.

#### New School Uniform Item

We have introduced a new item to our school uniform for the cooler months. We will now stock rain/wind breaker jackets - at a cost of $28 each. Please visit the uniform shop on Friday mornings or Monday afternoons to place your order.

#### OSHC Program

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>8.00am - 6.00pm</th>
<th>1300 105 343</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
<td></td>
</tr>
</tbody>
</table>
Assistant Principal's Report
Sandra McOrist

After school yard duty
Just a reminder that afternoon yard duty has 2 teachers at the bollards at Flemington St and another teacher in the courtyard.
Duty is from 3:30 to 3:45 if children are found without a parent supervising at 3:45 they will be taken inside to the office by the yard duty teachers.
If you are going to be late please ring the office and then we can inform your child.

Padman Lane
(This is actually the name of the laneway that parents drive up to drop off the children)
I would just like to remind all parents that there is a speed sign in the lane requesting that drivers drive along at 10km per hour. For some reason people tend to speed up as they travel along the lane.

Balls on the roof.
just letting families know that there are height restrictions for me to be able get a ball off any roof. Due to OH&S regulations no one is allowed on any school roof unless they have a ladder licence or it is part of their job.
If your child has a ball on the roof it will have to stay there until we have someone who is allowed to be on a roof.

Revised Oval use
The Guiding Coalition team have reviewed the access to and use of the oval following concerns raised by teachers, parents and students. The reason for the changes this year has been due to the number of injuries to younger children, and the increased number of boys playing football and soccer. We are trialling a changed access from this week allowing for greater sharing. This plan will be reviewed at the end of term.

<table>
<thead>
<tr>
<th>Term 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School playground use at break times</td>
<td></td>
</tr>
<tr>
<td>Preps</td>
<td>no oval access</td>
</tr>
<tr>
<td>Grade 1</td>
<td>no oval access, cannot play past Ms Nightingale’s room or the toilets.</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Monday-Thursday oval 1:40-2:05 first ½ lunch Friday can use oval all lunch time</td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Monday-Thursday oval 1:40-2:05 first ½ lunch Friday no amphi but can use oval all lunch time</td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>Can use oval Monday – Thursday 2:05-2:30 second ½ lunch only Friday amphi 5/6 only</td>
</tr>
</tbody>
</table>
Cars and Bike riders sharing the road

Recently there have been several accidents and near misses with cars and bicycles on Mount Alexander Road. Several of these have involved cars turning right into Flemington, Buckland and Mangalore Street and Padman Lane.

With trams, trucks and traffic congestion, it is often difficult to see a fast moving bicycle so we are asking all drivers to take particular care. A safer option is to enter the school via Wellington street and cross at the lights.

Bicycles are vehicles and are permitted to use the road, just like drivers. Bike riders are therefore required to obey the same road rules as drivers. Drivers should look out for bike riders, who in turn should ride safely and responsibly.

How bike riders should share the road
- Obey the road rules and stop at all red traffic lights and stop signs.
- Wear bright coloured clothing and use lights when cycling at night.
- Ride predictably and indicate to drivers when you intend to turn or change direction.
- Bike riders should look out for drivers and passengers getting in and out of parked cars and be aware of the risk of car doors opening.
- Bike riders are allowed to ride side by side (two abreast) but no more than 1.5 metres apart. If the road is narrow be courteous to other road users and ride single file to allow vehicles to overtake safely.

How drivers should share the road
- Be patient and give bike riders a clearance of at least one metre when passing them, more if travelling over 60km/h. If this clearance isn’t possible don’t overtake until it is safe to do so. After overtaking, make sure you are well clear of the bicycle before moving back.
- Watch out for bike riders at intersections and roundabouts.
- Drive slowly and watch out for bike riders in residential streets.
- Check behind before opening your car door, use your mirrors as well as checking over your shoulder.
- Do not drive in bicycle lanes.
- Give way to bike riders in bicycle lanes if you are turning across the lane.
- Indicate when pulling out, changing lanes or turning, so bike riders know your intentions.

Cycling Codes of Conduct

On 17 July 2013, the Amy Gillett Foundation launched a consolidated cycling code of conduct titled ‘Sharing Roads and Paths’. The code brings key cycling related road rules and responsibilities together into one easy to use guide aimed at informing all road users on how to share spaces safely with bicycle riders.

Download a copy of Sharing Roads and Paths [PDF 856 Kb]

Cycling Victoria have also developed the ‘Code of Conduct for the Training Cyclist’. It is designed to encourage safe riding by bike riders, particularly when riding in groups. The code is available to download from the Cycling Victoria website. For more information, please visit Cycling Victoria (External link).

The purpose of both Codes of Conduct are to encourage bike riders to ride in a safer manner, to increase their compliance with the road rules and to show more respect for other road users.

Safe from Harm

Do you need help with:
- Family Matters
- Fines
- Housing
- Centrelink
- Immigration
- Bills

Free advice and referrals at Flemington Primary School – Tuesday mornings from 9.30am. Please make an appointment at the school office to see Selina.

A service provided through the Safe from Harm project which is supported by Flemington Kensington Community Legal Centre, Moonee Valley Legal Service and Moonee Valley Council Funded by the Legal Services Board.
**NAPLAN 2015**

Parents are reminded that if they wish to withdraw their child from NAPLAN, they must request and sign an authorisation form by Friday 8th May. Please see Bruce Ziebell.

NAPLAN testing takes place on Tuesday, Wednesday and Thursday mornings – May 12/13 & 14. Students MUST be at school on time so as to be ready and not interrupt other students.

There is no opportunity to make up a missed test so please do not make appointments for these mornings.

**SECONDARY SCHOOL APPLICATIONS**

Parents of students in Grade 6 are reminded that they must return the Secondary school Application forms to the office no later than Friday 22nd May. Parents MUST nominate at least 3 schools as there are no guarantees for entry to your chosen school unless you live in the designated enrolment zone.

**2015 Victorian Premier’s Reading Challenge**

The 2015 Victorian Premier’s Reading Challenge is for all Victorian students in Prep to Year 10.

The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge for each student to read, to read more and to read more widely.

The Challenge has begun and officially ends on 14th September 2015. Students in Years 3 to 6 must read 15 books during this period (10 or more must be from the challenge list). Students in Prep to Year 2 need to read or experience 30 books during this period (20 or more must be from the challenge list.)

Flemington Primary School aims to have all children registered for the Challenge. Every child received a pink reading challenge permission slip during this week. Please note all signed consent forms are due on Friday 1st May 2015.

In previous years a number of children did not return their permission forms so missed out on certificates and having their names published.

The school will maintain the reading list for Grades Prep to 2 but for all students in grades 3-6, please login to the website and update your reading weekly using the login provided by your classroom teacher. Please note, should parents of students in grades prep to 2 wish to enter books that they have read at home with their child please see your classroom teacher for login details. Please login at this address [https://www.eduweb.vic.gov.au/Challenger/WebLogin.asp](https://www.eduweb.vic.gov.au/Challenger/WebLogin.asp)

**Tour de Cure update**

Dan Grant, father of Callum (4V) and Lauren (2T), along with 100 other cyclists and support crew have departed for the Tour de Cure’s Signature bike trip from Adelaide to Melbourne.

Well, the Tour has now really started – and what a way to start. We were up at 04:00, packed with our bags loaded in the trucks by 04:45 and on the road into the Adelaide Oval for breakfast and to support Mark Beretta while he did his crosses to the Sunrise show. For those of you who are not familiar with “Sunrise” – this is Channel 7’s morning show and Mark presents the sports sections. Sunrise has been a strong supporter of Tour de Cure for 7 years now and it is fun for the riders to act as background scenery for the show – and it is nice that Callum and Lauren can see Dad on TV.

The local community also showed up to support us at the Oval, and fitting for the venue, Cricket Australia put on a small cricket clinic for the children that attended. It was great to see the Tour de Cure riders out playing cricket in their bike kit.

By 08:00 it was time to begin the real ride down to Victor Harbor. It was also time for the skies to open up and begin the torrential rain that would follow us all long. Although the ride was only 110kms and was fairly flat (1000m elevation gain) it was some of the most challenging riding I have ever done. It was cold, wet and very windy 40-60kph gusting cross winds.

Alright – it is late and time for some sleep. Today was challenging – cold wet and windy – three of my least favorite things when it comes to cycling. But as we are constantly reminded, “a bad day on the bike is a lot easier than any day with Cancer”.

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**InTouch Newsletter**

**Page 5**
Help your children make sense of natural disasters

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

Recent natural disasters wreak incredible havoc on so many people’s lives and will no doubt leave an indelible imprint on our collective psyches. Graphic images have been brought into our living rooms via the media over the last few weeks, and will continue to do so in the immediate future.

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when the natural disasters fill the airwaves and the consciousness of society? Here are some ideas:

1. **Reassure children that they are safe**
   The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distiguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Be available**
   Let kids know that it’s okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

3. **Help children process what they see and hear, particularly through television**
   Children are good observers but can be poor interpreters of events that are out of their level of understanding.

4. **Support children’s concerns for others**
   They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heartwarming to see this empathy in children for the concerns of others.

5. **Let them explore feelings beyond fear**
   Many children may feel sad or even angry with these events so let them express the full range of emotions. They may feel sadder for the loss of wildlife, than for loss of human life, which is impersonal for them.

6. **Help children and young people find a legitimate course of action if they wish**
   Action is a great antidote to stress and anxiety so finding simple ways to help, including donating some pocket money can assist kids to cope and teaches them to contribute.

7. **Avoid keeping the television on all the time**
   The visual nature of the media means that images are repeated over and over, which can be both diststressing to some and desensitizing to others.

8. **Be aware of your own actions**
   Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it’s happening but it should not dominate their lives.

9. **Take action yourself**
   Children who know their parents, teachers, or other significant caregivers are working to make a difference feel hope. They feel safer and more positive about the future. So do something. It will make you feel more hopeful, too. And hope is one of the most valuable gifts we can give children and ourselves.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.
Hello and welcome to another week of Hub news.

**Mother’s Day Stall – Call for Dad’s and bakers to assist with stall**

The Mother’s day stall is coming up on Friday 8 May and we are looking for any Dad’s, or other helpers, that may be able to help assist with selling items on the day. Please note there has been a change of time and the stall will now run from **11.30am to 1.30pm**.

We are also in need of bakers. We would love some donations of slices, biscuits, small cakes that might make lovely gifts. Please remember no nuts or alcohol.

We have lots of lovely gifts for Mums made by Mums. The price point for gifts will be $2, $5 and $10. Stall will run from **11.30am-1.30pm**.

If you are able to help out in any way please contact Lara Widdop ([laradw@hotmail.com](mailto:laradw@hotmail.com)) at 0400 061 969 or Monique Nolan ([lucas-nolan@bigpond.com](mailto:lucas-nolan@bigpond.com)) at 0419 285 626.

**Canteen - Friday Fun Treats**

This Friday we will be selling cinnamon donuts and popcorn for **$1**.

If you’d like to help out with serving, please contact Annette Williams ([annette_andrew@hotmail.com](mailto:annette_andrew@hotmail.com)) or call 0409 357 668.

**Hub Team**

Here is the Hub team:

- Presidents: Lisa Madden & Julie Lam
- Vice Presidents: Kate Phillips & Ellen Connor
- Treasurer: Karin Moore
- Secretary: Rose Iser
- Fundraising: Mary Koulbanis
- Teachers Representative: Lauren Aull
- School Council Representative: Karin Moore
  Along with many more hub members.

If there is anything you would like to assist with or have new ideas in mind please feel free to speak with any of us.

**Next Hub Meeting Tuesday 26th May FPS Staff Room 7:30pm sharp**.

All welcome, even if you are not an official member.
Community News

Claymation After School Club!
8 WEEK COURSE
HAVE FUN MAKING
AWESOME ANIMATIONS!
KENSINGTON NEIGHBOURHOOD HOUSE
TUESDAYS FROM MAY 5TH
4PM-5:30PM
AGES 8+  0400 058 604
animachin.com

Venue Hire
Looking for someplace to celebrate your child’s next birthday party?
Book your party on weekends at Farnham Street Neighbourhood
Learning Centre.
Have your party at a beautiful Victorian house with a well equipped kitchen and an adjoining park.

For Bookings and Enquiries
Please Call 9376 9088
or email: info@fsmnc.net

SCHOOL CROSSING SUPERVISORS NEEDED!

Do you enjoy being outdoors? Enjoy working with children and giving back to the community while you get paid? Then please read on...

- Various Locations
- Fantastic Hours
- Casual / On Call work
- Positions to commence immediately

Casual on call positions are currently available in various locations for School Crossing Supervisors.

You must have the following:
- Be available Monday – Friday from 8-9am and 3-4pm
- Have/be willing to obtain a Working with Children’s Check.
- Have a Victorian Drivers Licence and own reliable car.

If this sounds like the position for you then contact Jessica at HOBAN on 9325 3200 or fax resume to 9325 3299 NOW!

nab
AFL
AusKick

Registrations are now open for AusKick at Flemington Primary!
Program starts: Saturday May 2nd
Where: Flemington Primary School oval
Time: 9.00am – 10.30am
Open to all children ages 5-12
Information, registration and payment at aflauskick.com.au
(your Auskick Centre is Flemington)
Each participant receives an Auskick Pack
Register and pay before April 19th to receive four free tickets to an AFL game!
Contact: Garth Hardiman (0425 760 069) or Rita Hardiman (0408 874 021)
email: rghardiman05@gmail.com