Welcome back to school for Term 3! We have another busy term full of fun and exploration. Read on to find out what we will be up to.

Highlights of Term 2!
In the 3/4 Deep Learning unit last term, students explored life style and environmental and physiological factors that impacted positively and negatively on the life cycle of a human. Students used the CBL process to address the essential question ‘How can we help someone live to be 100?’ To help them answer this question students conducted experiments, looked at the human life cycle and explored the 5 body systems. They took part in a Health Expert Expo where they spoke to psychologists, chiropractors, doctors, nurses, dentists, scientists, social workers and dental technicians. They visited the Melbourne Museum and had an incursion from Harold and the Life Education team. Finally they gathered all their information and had to come up with a plan on how they could help someone live to 100. The actions ranged from a teen book list found in a QR code that was displayed in MAC to organising a fitness session for parents and teachers after school. Each group worked hard to engage community support and plan a project that would make a change. The 3/4 students should be so proud of their efforts.

The following is a brief overview of what our students will be learning this term.

CLASS DOJO
Teachers will continue to implement the behavioural tool ‘Class Dojo’ into their classrooms. Parents and students received a log in code and password in term 1. Class Dojo is used by teachers to encourage skills and strengths, and give feedback to students about their behaviour in the classroom. At the end of the week students are rewarded with ‘Dojo money’ based on the number of Dojo points they gained that week. The ‘Dojo money’ is spent in the class auction to buy toys or vouchers. Class Dojo allows parents to be engaged in their child’s education any time, anywhere and celebrate. Parents can view their child’s strengths and build on them at home. It also enables parents to instantly communicate with the class teacher. If you would like to know more about Class Dojo, please speak to your child’s teacher.

LITERACY
Reading - During reading, students participate in small Guided Reading groups and Reciprocal Teaching sessions with the classroom teacher. Students are involved in a range of reading activities such as Comprehension tasks, word analysis, Reading Eggs, research activities, shared reading, book reviews and researching on the internet. This encourages students to develop as independent learners/readers.
This term the focus in 3/4 will be **Skimming and Scanning, Synthesising and Question-Answer Relationships (QAR)**.

**Writing** - During writing sessions, teachers model different elements of the writing process, depending on the focus of the session and the needs of the students. Through shared and guided writing, students experiment with strategies for planning, reviewing and proofreading their own writing. The focus this term will be on **Transactional Texts**. Transactional texts are various forms of information texts. This includes e-mails, phone scripts, letters, speech writing etc. Students will continue to consolidate their **Modern Cursive script in handwriting sessions**.

**Spelling and Grammar** - Students will routinely participate in spelling and grammar investigations each week to assist the development of spelling strategies. This term we will retest the students and they will continue to receive weekly spelling tasks to practice at home. Please ensure your child is completing these tasks each week.

**NUMERACY**

Maths is timetabled daily. The units of work vary according to the needs of the students and the focus of the session. This allows teachers to focus on students’ specific needs. Students are involved in whole class and small group activities. In Year 3/4, our aim is to further develop students’ understandings of the number system leading to the ability to perform accurately the basic mathematical operations, to calculate, estimate, measure and to use these skills in everyday problem solving situations. Relevant computer activities and number games are part of the Maths program. Please encourage your child to practise their automatic response of tables and basic number facts at home. Quick quizzes against the clock and number facts grids are worthwhile activities (Quick Maths is a good app to support this). Daily Mathletics is part of the homework program. Term 3 numeracy topics are: **Fractions, Data, Money and Location**.

**eLEARNING & INFORMATION & COMMUNICATIONS TECHNOLOGIES**

We will continue to incorporate Information & Communication Technology and iPads for various aspects of student learning including their CBL Deep Learning Project. Students will also be completing Cyber Safety Digital Passports over the semester. Don't forget that if children are unable to access the internet from home they can do so at school.

**DEEP LEARNING**

The Deep Learning unit for this term is 'Active Citizens'. Students will explore local issues in their community and discover who makes decisions. They will explore the roles and responsibilities of community groups, leaders and elected representatives in their community. In groups, they will take action against a local issue and learn how to become 'Active Citizens'. We will be going on a local walk this week and on an excursion to the Moonee Valley Council in week 2 to meet the Mayor and see the council chambers. Their challenge prompt this term is 'How can we identify and propose a solution to a local issue?'

**HOMEWORK**


Homework will begin in Week 2. Students will receive their weekly homework every Monday to be completed and returned on the following Friday.

We expect:

**Independent reading** - 30 minutes daily. This can include: Reading Eggs, magazines, fiction/nonfiction texts or newspapers. Students are to write in what they read, each night in their diary. We encourage you to explore Reading Eggs with your child. In the Library there are hundreds of at level texts with accompanying comprehension questions. Please make use of this resource as it is engaging and beneficial to your child’s reading development.
Spelling words - Weekly spelling words will be sent home beginning week 2. Please ensure your child completes the Look, Say, Cover, Write, Check and a Spellbinder activity each week.

Mathletics - Students are to complete all teacher assigned tasks weekly. Extra tasks are optional.
- Nightly practises of automatic response of tables and basic facts is encouraged.

PARENT-TEACHER INTERVIEWS
Term 3 Parent-Teacher interviews will take place in week 3 on Tuesday 28th and Thursday 30th July. Grade 3L’s parent-teacher times will be on Tuesday 28th July. You will receive a time from your child’s teacher in the coming week.

REMINDERS
- **Punctuality** - The first bell rings at 8.45am and children should be in line ready to enter the classroom at 8.50am.
- **School Uniform** - Flemington P.S has a compulsory school uniform in the colours of navy, teal green and white. Please ensure that your child is dressed in the correct uniform at all times.
- **Routine** - It is important for students to have a balance of indoor and outdoor time after school. In the interest of our students, getting a good night sleep and being able to learn and develop well, you are encouraged to turn off all screens an hour before bedtime (e.g. tv, ipads, etc.).
- **Computers and iPads** - It is important to supervise students while they are on computers or iPads and have internet access.
- **Fruit break** - Please provide your child with a piece of fresh fruit or vegetable in a small container to eat during the day. We ask that where possible you pack a rubbish free lunch. Please also send a water bottle which children can drink from during the day.
- **Nut Free Lunch Boxes** - As some children in our school have life threatening allergies to nuts, please ensure your child does not bring any nuts or nut products (such as Peanut Butter or Nutella) in their daily lunch.
- **Labelling Belongings** - We encourage parents to label all student belongings, including school uniform, lunch boxes, drink bottles and students’ school resources such as pencils.
- **Library Books** - Please help maintain our resources and have a good search around the house for any lost library books or classroom reading materials.
- **Working with Children Check** - You must have a ‘Working with Children’ check if you wish to help out with any activities within the school, i.e. classroom, excursions, incursions. These can be completed online at http://www.workingwithchildren.vic.gov.au/

IMPORTANT DATES

**Parent-Teacher Interviews**
Tuesday 28th and Thursday 30th July.

**Moonie Valley Council Excursion**
Tuesday 28th July

**St Aloyious College Wizard of Oz Production**
Wednesday 29th July

**School Photos**
Tuesday 11th August

**Book Fair**
Monday 24th-Friday 28th August in the library from 3.30pm
National Literacy and Numeracy Week
Monday 31st August – Friday 4th September

Book Character Dress up day
Friday 4th September

Book Character Parade
Friday 4th September at 2.30pm on the Oval followed by assembly

School Concert
Wednesday 16th and Thursday 17th September in the Hall. Tickets will be on sale soon.

Term 3 Reports Home
Thursday 17th September

Last Day of Term 3
Friday 18th September

Make sure you check Diary Dates each week through InTouch

If you need more information or have any concerns please don’t hesitate to contact your child’s teacher. We are happy to communicate electronically, so please send us your email address. It is very important to keep the lines of communication open between home and school.

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