Rationale:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community and the Student Representative Council, a Dress Code has been developed that provides choice for the students and parents, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.

- Summer and winter uniforms will be prescribed and are required to be worn.

- Sports uniforms will be prescribed and should be worn by students representing the school as much as is possible.

- Stud/sleeper earrings and watches are the only acceptable jewellery.

- Extreme hair colours and/or extreme hairstyles are not permitted.

- Cosmetics and nail polish are not to be worn at school.

- The only headwear that is acceptable is:
  - Hats consistent with our Sunsmart policy which must be worn outside in terms 1 & 4. Hats are not to be worn inside.
  - Hats or headscarves compliant with the Muslim faith

- The School Uniform shop will operate a second hand uniform store for parents as well as a range of no cost uniforms.
• The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.

• Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.

• Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal for consideration.

• School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct. Consequences will be negotiated in conjunction with Student Leaders, Student Representative Council and Staff.

• The Uniform Subcommittee of School Council will review the Policy and Dress Code annually and include community and student consultation on quality, items of uniform, suppliers and cost.

References:
DEECD Circular 09/06/2009 S281-2009 Revision of Student Dress Code
Government Schools Reference Guide

Attachment:
Uniform guidelines

Evaluation:
This policy was ratified by School Council on 24/08/2009 and will be reviewed as part of the school three-year review cycle.
## Flemington Primary School

**POLICY FOLDER**

**ADMINISTRATION – Student Uniform Guidelines**

<table>
<thead>
<tr>
<th>Boys uniform</th>
<th>Girls uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td><strong>Winter</strong></td>
</tr>
<tr>
<td>Short sleeved teal polo shirt with school logo</td>
<td>Short or long sleeved teal polo shirt with school logo</td>
</tr>
<tr>
<td>Navy or white skivvy</td>
<td>Navy shorts</td>
</tr>
<tr>
<td>Navy windcheater or bomber jacket with school logo</td>
<td>Navy windcheater or bomber jacket with school logo</td>
</tr>
<tr>
<td>Broad brimmed navy hat / bucket hat</td>
<td>Navy beanie</td>
</tr>
<tr>
<td>Navy school bag</td>
<td>Navy school bag</td>
</tr>
<tr>
<td>Navy, grey or white socks</td>
<td>Navy, grey or white socks</td>
</tr>
<tr>
<td><strong>Sports Uniform</strong></td>
<td><strong>Instrumental Music</strong></td>
</tr>
<tr>
<td>Football jumper and socks</td>
<td>Music t-shirt</td>
</tr>
<tr>
<td>Soccer t-shirt and socks</td>
<td>Football jumper and socks</td>
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