DIARY DATES

FRI, 24 MAY
WALK TO SCHOOL DAY
Prep Toy Incursion
FREE Special lunch day – Vegetarian fried rice for Education Week
HUB Treats after school
Hub Social Night Tonik Bar 7.30pm
MON, 27 MAY
School Council meeting 7.00pm
TUES, 28 MAY
Senior Choir to perform at Wintringham 1.30-3.30
US Consul General to visit 2.30
FRI, 31 MAY
Deadline for Secondary School Transition forms to be returned
WED, 5 JUNE
WORLD ENVIRONMENT DAY
THURS, 6 JUNE
WMR Cross Country
Out There Dance Incursion Prep – Gr 6
MON, 10 JUNE
QUEEN’S BIRTHDAY HOLIDAY
SUNDAY, 16 JUNE
WORKING BEE 9.00-12.00
TUES, 18 JUNE
ART SHOW
THURS, 20 JUNE
Instrumental Music Concert
FRI, 21 JUNE
Semester one reports sent home
Soccer Carnival
TUES, 25 JUNE
Parent Teacher Interviews
THURS, 27 JUNE
Parent Teacher Interviews
FRI, 28 JUNE
End of Term 2
1.30pm dismissal

Principal’s Report
Lesley McCarthy

What an exciting week the students have experienced so far with our languages focus, visiting Chinese teacher and popcorn!! Congratulations to all the teachers and children for their focus on having a go at another language and persevering with unfamiliar pronunciations.

Shawn, the Chinese teacher, was very impressed with students ‘languages ear’ and their ‘have a go’ attitude.

Shawn is actually the teacher who runs the after school classes on a Wednesday and already has some new students. Thanks Shawn.

Tonight, parent Dee Hannan will offer a parent perspective on Mt Alexander College. Dee has three children at FPS (Prep Mc, 2T and 5/6T) and a son in Yr 8 at Mt Alexander College. Many parents ask her about her son’s experience at MAC and how she think he’s going there. Dee invites any interested parents, (particularly from Yrs 4, 5 and 6) to have a question and answer session at FPS.
Thursday 23rd May at 6pm in the Staffroom

Tomorrow is Walk To School Day and we ask all students and parents to walk to school and leave the car at home or park in a nearby street.

We continue to have great difficulty with parent’s double parking in the teacher’s car park, blocking the laneway and parking illegally in Flemington Street. The traffic management plan and rules are there for the safety of YOUR children, so please, take care and responsibility around the school.
Care Member of the Week
Week beginning 20 May 2013

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mangalore 1 Fiona</td>
<td>Fiona G.</td>
<td>For being an active and confident contributor during CARE group.</td>
</tr>
<tr>
<td>Mangalore 2 Mark</td>
<td>Oscar A.</td>
<td>For participating in role play activities and having a go. Well done!</td>
</tr>
<tr>
<td>Mangalore 3 Mollie</td>
<td>Deqa A.</td>
<td>For sharing her ideas about ‘Stop, Think &amp; Do’ with other CARE groups.</td>
</tr>
<tr>
<td>Mooltan 1 Dave</td>
<td>Angus n.</td>
<td>For his thoughtful comments on the ‘Stop, Think &amp; Do’ strategy for managing impulses.</td>
</tr>
<tr>
<td>Mooltan 2 Sarah</td>
<td>Nasrudin A.</td>
<td>For his confident approach to role playing in front of the group.</td>
</tr>
<tr>
<td>Cashmere 1 Katia</td>
<td>Godhan S.</td>
<td>For confidently sharing his ideas in CARE sessions.</td>
</tr>
<tr>
<td>Cashmere 2 Agata</td>
<td>Alexander G.</td>
<td>For being a great leader and caring for others in our CARE group.</td>
</tr>
<tr>
<td>Cashmere 3 Zoe</td>
<td>Merric A.</td>
<td>For showing his ideas with the class and helping other students.</td>
</tr>
<tr>
<td>Delhi 1 Phil/Christina</td>
<td>Max P.</td>
<td>For a thoughtful and considered contribution to our CARE group discussions.</td>
</tr>
<tr>
<td>Delhi 2 Elise</td>
<td>Khalid H.</td>
<td>For demonstrating excellent whole body listening during our CARE discussions. Keep up the good work!</td>
</tr>
<tr>
<td>Delhi 3 James</td>
<td>Luke G.</td>
<td>For being a great role model and leader in our CARE group. Well done!</td>
</tr>
</tbody>
</table>

Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

Due to reduced admin staff hours, there will not be anyone to respond to telephone calls or window enquiries between 9.30-11.00 daily.

Payments

When making payments at the office, please complete the details on a payment envelope and place in the cash box. Please make sure you include your child’s name, grade and the reason for the payment.

Visitors Badges

All visitors, including parents, need to pick up and wear a badge when visiting the school at any time. If parents are helping in classrooms or attending meetings please call at the Office first.

Working With Children Check

Parents and family are reminded that to help in the classroom, on excursions, camps and at swimming you must hold a valid Working With Children Check. These are available at the Post Office and are free for volunteers.


Woolworths Earn and Learn Program

The program runs from Monday 8th April until Sunday 9th June. When you do your shop you will receive one sticker for every $10 spent (excluding liquor, tobacco and gift cards).

When you receive a sticker place it on the card and when the card is complete please submit it in the collection box located near the office. Should you need another sticker card please see the office as we are expecting to receive a pack containing these. All completed cards must be sent to the office no later than close of business on Friday 14th June.

Enjoy collecting.

Scholastic Book Club

Issue 4 order forms that were sent home recently are due back to the office by Wednesday 29th May by 9.00am

No late orders will be accepted

Please note, that orders sent before this date will now be sent to Scholastic as received (except cash which will be processed on the final day). The office will now process orders a couple times a week (for credit and cheque payments only) so the earlier the order, the earlier the children will get their book.
Assistant Principal's Report
Sandra McOrist

Working Bee
This will be our first Working Bee since 2012 all families are welcome to attend. The Facilities Committee appreciate your assistance in the continued upkeep of our school grounds.

SUNDAY 16th June 9 a.m.-12 noon (pencil it into your diaries today)

Most of our tasks involve giving the school and grounds a little extra attention. Of course, we always embrace skilled tradespeople. We have a list of jobs started but would welcome any suggestions regarding any works needed.

Come and chat to Jutta, Robbie or myself. Thank you

CASEA and CARE Program Update

Week 6

During Week Six of the CASEA program the focus of the group is on Assertiveness. Children will be assisted in learning the differences between being assertive, passive, and aggressive using the concepts COOL, WEAK, and AGGRO. Children are encouraged to consider COOL (assertive) solutions as alternatives to WEAK (passive) and AGGRO (aggressive) solutions.

All children in CARE groups will participate in classroom activities that focus on understanding and applying COOL, WEAK, and AGGRO.

Next week: Negotiation & Cooperation

Curriculum News

Secondary Transition Forms - Grade 6 Students
Secondary school transition forms went home last month. Parents are reminded that secondary school transition forms are due back to the office by Friday May 31st. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof ie. a bill etc. If you need another copy of this form could you please see the office.

Please be advised that all Grade 6 students need to return a form.

Sharing numbers with your child
Parents please note that the mathematics activities in last week’s InTouch were displayed incorrectly. The Grade 3-4 and Grade 5-6 activities are to be swapped around.

Please check our website as this edition has been updated.

Science Mentors
Thank you to those parents who have already offered to become Science Mentors!
If you are also interested, please read below and contact Nicola Dziadkiewicz.

We are pleased to have a large number of students entering the Science Talent Search this year.

To support these students to do their very best in the Talent Search, we are looking for members of our community with expert knowledge to volunteer as mentors to these students.

So far, some of the students have expressed interest in submitting a project on the following topics:

- Gravity
- Meteorites
- Creating working models
- Volcanoes
- Electricity
- Weather
- Astronomy
- Australian indigenous science
- Australian science – how it has improved our lives
- Fabric
- Meteors
- Australian indigenous science

If you have expertise in an area, and would like to volunteer, please contact Nicola Dziadkiewicz dziadkiewicz.nicola.d@edumail.vic.gov.au

Building Family Strengths

Most families face difficult strains on time, money, and emotions. Sometimes home becomes the place where everyone is worn-out and angry. In spite of these difficulties, there are ways that families can remain strong and happy.

Building and Improving Family Strengths:

1. **Showing you care** - Expressions of caring are important. Notice positive aspects of each other. This may involve commenting on a family member’s polite behaviour, giving compliments, or paying attention to their achievements, no matter how small. Children want parents to be available - to have time, to show interest, to do things with them.

2. **Showing appreciation** - Physical expressions are a way of showing appreciation and affection. A quick pat, a hug, a kiss, a handshake, a high-five or an arm around the shoulder can say a lot to people of all ages.

3. **Accept children as individuals** - With the intention of helping their child, sometimes parents talk more about a child’s mistakes than their good qualities. If parents compare, frequently correct, or ignore a child, the child may feel rejected. Help your children to feel valued by teaching them that they have talents (every child is good at something). Be patient with their weaknesses and teach them the skills to help deal with these weaknesses.

4. **Keep the relationship positive** - Most of the messages we share with our children should be positive ones. Tell them when they please you, when they make you proud and the joy they bring you. Encourage them to tell you about their joys and accomplishments.

5. **Communication** - Communication is more than telling each other something. It is any sharing of meaning between people. However, miscommunication sometimes occurs because we may have different meanings to the people we are communicating with. To build strong family relationships, communicate about each others’ interests, activities and feelings.

6. **Listen to your children** - When parents actively listen to their children, they help them feel understood and show that they care about how they feel.
   a. Take time to listen carefully to what your child is saying (i.e., turn off the television)
   b. Summarise what your child has said or ask questions to check your understanding
   c. Listen if your child wants to correct your misunderstanding or tell you more
   d. See if you can identify what your child is feeling and check with them

7. **Send clear, encouraging messages** - When correcting their children’s mistakes, parents may nag, criticise, lecture, question or demand. When trying to teach children to be responsible, it is important to send a clear message to children that they can make mistakes or break rules, for which there are consequences but that they will still be loved and accepted.

8. **Working together** - When a family works well together to solve family problems, parents are the leaders, but the children’s opinions and efforts are invited and appreciated. Children will be more likely to accept decisions when they participate in the decision-making process.

9. **Adapting to change** - Family relationships are more likely to remain strong if family members are understanding of common changes such as birth, marriage, divorce, illness, job loss and death. As children grow, families must adapt to their developmental level.
HUB News
Rochelle Carland (Hub President)
carlandr@bigpond.net.au or 0416 177 219

Treats at Canteen on Friday

We hope the children enjoyed their ‘treat’ from the canteen last Friday. Due to popcorn on Wednesday and fried rice on Friday, we will not be offering anything this week but will resume again next Friday.

Popcorn Day

Thanks to the group of mums who made, packaged and sold popcorn this Wednesday. It was very well received & tasted great! We will have another popcorn day on Wednesday 5th June.

FPS Social Night – Friday 24 May

Don’t forget your tickets for the FPS Social Nights on Friday 24th May. This is a great chance to socialise with members of the FPS community outside the confines of the playground! There will be interesting conversation, refreshing drinks, great finger food and a playlist to get your groove on! If you haven’t had the chance to buy a ticket, entry is available on the night for $25 per head. If you have bought a ticket (or intend to come on the night), we look forward to seeing you at what promises to be a great night out!

Victoria Walks to School

On Friday 24th May ‘Victoria Walks to School’ is a one day event designed to raise awareness about the physical, environmental and social benefits of walking and to encourage students to walk to school. There is overwhelming evidence that when children walk or cycle to school, they are better off physically and importantly in terms of their social and emotional wellbeing. It is important that we encourage the students from a young age to put them on track for better health in later life.

All students who walk to school will receive a ‘Walk to School’ sticker.

LEARN TO SHINE AT MOUNT ALEXANDER COLLEGE

Mount Alexander College invites enrolment applications for students from Years 7–12.

- Curriculum is structured to include work experience, VCE study support and a range of elective subjects
- Regular workshops and in-school support for study programs
- Specialised courses and VCE study support
- Flexible program of Advanced and VCE courses
- Top VCE scores in 2012 (ATAR 99.55 and above)
- Accepts Year 11 students
- Successful entry into university
- VCE study support for students who need it
- Excellent student support
- College open days and workshops
- Enrolment is open now!
Community News

Coming July 2013 – Filling out application forms Online

From July 2013 applying for a Working with Children (WWC) Check will be an easy 2-step process. Applicants will submit their details online before going to Australia Post to lodge their application.

Starting July 2013

STEP 1
From July 2013 submit your details online

• Go to the WWC Check website
• Fill out the form online
• Print out the application summary with all the details you entered

STEP 2
Go to a participating Australia Post outlet to lodge your application, taking with you:

• The application summary
• Relevant proof of identity document
• A passport size photo
• The application fee, if you are applying for an Employee card

For more details:
Go to the WWC Check website closer to July for details of when applicants can start filling out the form online.

Catherine McAuley Scholarship

"No work of charity can be more productive of good to society than the careful instruction of women." - Catherine McAuley

In the spirit of Catherine McAuley, St Aloysius College awards ten annual Scholarships to students entering Year 7 or Year 11 who meet the Scholarship criteria.

The Scholarship provides 50% of the Tuition fees for the duration of your Secondary Education at St Aloysius College.

Scholarship Criteria

The Catherine McAuley Scholarships are not based on academic performance alone. This scholarship recognizes potential students whose strengths would benefit our College in significant ways. Personal characteristics and achievements such as:

• Commitment to strive for academic excellence
• Leadership in school or other community situations
• Commitment to the Catholic ethos and values
• Willingness to contribute to our College and the broader Community
• Demonstrated financial need which may prevent access to a Catholic Secondary Education

Selection Process

Students must submit a written application addressing the above criteria. A short list will be determined for interviews. The successful candidate will be selected by a panel. Recipients will remain confidential. The financial criterion for financial need will be reviewed annually.

Scholarship Applications must be received by September 27th, 2013 and can be sent directly to Mr John Davidson, Principal St Aloysius College - 31 Curran Street North Melbourne, 3051

Could you help teach English?

The Kensington Neighbourhood House is offering the successful Volunteer Tutor Outreach Program again in 2013. The program assists adult migrants and refugees to learn English. As a Volunteer Tutor, you are matched with an adult learner who would like to improve their English. Our Volunteer Tutors come from all walks of life and do not need to have previous experience in tutoring but need to be fluent in English. The Neighbourhood House will provide you with comprehensive training and continued support for the role.

Volunteering is a great way to meet new people in your local community, learn valuable new skills and do something positive for your community.

If you would like to become a Volunteer Tutor or want more information please contact Gina or Karen on: 9376 6366 or commdev.knh@vicsnet.net.au

Enrolments and Scholarships Available for 2013

Contact the College directly for further information or to book into a Talk & Tour. Phone: 9629 8011

31 Curran St North Melbourne www.alloysius.vic.edu.au