DIARY DATES

FRI, 2 MAY
GRADE 3/4 SWIMMING BEGINS

MON, 5 MAY
Jump Rope for Heart Launch

THURS, 8 MAY
MOTHERS DAY STALL
TUES, WED, THURS
13-15 MAY
NAPLAN Testing Grade 3 & 5

MON, 19 MAY
EDUCATION WEEK

WED, 21 MAY
OPEN DAY 9.00-1.30

MON, 26 MAY
School Council 7pm

FRI, 20 JUNE
Interschool Chess Tournament in the hall

MON, 23 JUNE
School Council 7pm

WED, 25 JUNE
JUMP ROPE FOR HEART DAY
TUES 24 JUNE
Last class term 2 chess

THURS, 26 JUNE
Student reports sent home

FRI, 27 JUNE
END OF TERM 2 1.30PM

MON, 14 JULY
Curriculum Day
TUES, 15 JULY
Term 3 begins
Parent Teacher interviews

THURS, 17 JULY
Parent Teacher interviews

Principal’s Report

Lesley McCarthy

This week School Tours for prospective Prep families commenced with 6 Families taking the opportunity to tour the school facilities and experience our Prep area with their children. Congratulations to Student Leaders Lily and Angelina, Maia and Luca, Jack and Daniel, Miranda and Claudia for their excellent work. Parents were very impressed with their confidence and communications.

Flemington Primary School has successfully gained accreditation in the Resource Smart AUSSI Schools program gaining our first star for the Core Module. This accreditation is acknowledgement of the work we have done in reducing our use and costs in water, energy and paper and developing the grounds for native habitat. We are currently working towards the second star in energy consumption. The school will undergo an Energy Audit this term.

Former teacher Fiona Themann is currently working with the Scotland Netball Team preparing for the Commonwealth Games to be held in Glasgow beginning July 23rd.

http://www.netballscotland.com/ScottishThistles

We look forward to hearing of Fiona’s exploits and successes on her return.

As advised in In Touch on March 6th, the Science Talent Search has commenced with students having researched and commenced their projects for this year’s event. Over 30 students have met and discussed topics and ideas with Bruce Ziebell, Leonie Isaacs and myself and have begun work with planners. We meet on Wednesday and Thursday at lunchtime in the Science Room.


The timeline is as follows:

28th May Entry forms completed and payment made to school
25th June Entries brought to school for submission
9th August Judging Day at Wesley College
27th October Presentation Day

Congratulations to the Under 13 Girls Relay Swimming Team who swam at the Victorian State Championships at MSAC today.

Amy, Angelina, Maia and Tamsin have produced outstanding personal best times to finish in 3rd place today, winning Bronze medallions.

Well done girls!
Pupil of the Week
Week beginning April 28th 2014

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL</td>
<td>Jessica</td>
<td>Adam F. For writing a wonderful sentence about the holidays.</td>
</tr>
<tr>
<td>PM</td>
<td>Virginia</td>
<td>Zaya C. For always participating in classroom discussions and sharing her wonderful ideas.</td>
</tr>
<tr>
<td>PMC</td>
<td>Mollie</td>
<td>Olive P. For having a go at unknown works when reading. Well done. Keep it up!</td>
</tr>
<tr>
<td>PT</td>
<td>Kate</td>
<td>Arthur S. For always doing his best in writing, recording all the sounds he can hear.</td>
</tr>
<tr>
<td>1M</td>
<td>Christine</td>
<td>Samuel L. For writing an interesting and informative recount. Well done!</td>
</tr>
<tr>
<td>1R</td>
<td>Michelle</td>
<td>Abbie B. For making a confident start to Term 2 and contributing to classroom discussions.</td>
</tr>
<tr>
<td>1S</td>
<td>Katia</td>
<td>Sebastian H. For confidently explaining the structure of an information report.</td>
</tr>
<tr>
<td>1Y</td>
<td>Yvette</td>
<td>Zara P. For confidently sharing her prediction with the class.</td>
</tr>
<tr>
<td>2I</td>
<td>Leonie</td>
<td>Ashley D. For persisting with improving her handwriting. Well done!</td>
</tr>
<tr>
<td>2N</td>
<td>Sarah</td>
<td>Liban M. For his fantastic recount about holidays. Well done!</td>
</tr>
<tr>
<td>2T</td>
<td>Alex</td>
<td>Muntaz M. For showing persistence with her handwriting. Well done!</td>
</tr>
<tr>
<td>34D</td>
<td>Bronwyn</td>
<td>Osama Z. For making wise and responsible choices in his learning.</td>
</tr>
<tr>
<td>34I</td>
<td>Chloe</td>
<td>Mahdi H. For a great start to Term 2. Well done Mahdi!</td>
</tr>
<tr>
<td>34L</td>
<td>Zoe</td>
<td>Dante Z.S. For responding with wonderment and awe at all times. It is a pleasure to watch Dante make the most of everyday.</td>
</tr>
<tr>
<td>34M</td>
<td>Grace</td>
<td>Thomas B. For thinking flexibly whilst taking on his role as sports monitor and footy tipping.</td>
</tr>
<tr>
<td>34P</td>
<td>Agata</td>
<td>Mohammed I. For listening with care and understanding during class time.</td>
</tr>
<tr>
<td>5A</td>
<td>Lauren</td>
<td>Zeke W. For positively and confidently contributing to 5A. Great start Zeke!</td>
</tr>
<tr>
<td>5T</td>
<td>James</td>
<td>Ollie L. For finding humor during his writing and debate activity. Well done!</td>
</tr>
<tr>
<td>56M</td>
<td>Dave</td>
<td>Daniel T. For thinking and communicating with clarity and precision in delivering an ‘in your face’ debate speech on ‘Australia should not have a military’.</td>
</tr>
<tr>
<td>6C</td>
<td>Mark</td>
<td>Angelina L. For demonstrating ‘Striving for Accuracy’. Keep up the great work Angelina!</td>
</tr>
<tr>
<td>6P</td>
<td>Kimberly</td>
<td>Salwa A. For thinking flexibly to work with her group in the Biodiversity mapping task.</td>
</tr>
</tbody>
</table>

Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

Online Newsletter Subscription
If you would like to subscribe to receive our weekly newsletters, and other important announcements, please visit our website [http://www.flemingtonps.vic.edu.au](http://www.flemingtonps.vic.edu.au), click on ‘subscribe to newsletter’ and enter your details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

We also use the Konnective APP
To access Konnective, please visit [www.konnective.com.au](http://www.konnective.com.au) and join up using your email address and name. You will then need to verify a verification email sent to the email you have joined with. Or see the link on the school website.

School Uniform
We have a supply of white and navy blue hijabs at a cost of $13.00. They will have ‘FPS’ embroidered on the bottom front left hand side.

Please note school uniform is compulsory.
Students are not permitted to wear clothes which do not comply with our colours: navy, white and jade green.

Scholastic Book Club
Issue 2 order forms that were sent home recently are due back to the office by Wednesday 7th May by 9.00am
No late orders will be accepted
Please note, that orders sent before this date will now be sent to Scholastic as received (except cash which will be processed on the final day). The office will now process orders a couple times a week (for credit and cheque payments only) so the earlier the order, the earlier the children will get their book.

OSHC News
Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

Customer Service 8.00am – 6.00pm Monday to Friday 1300 105 343
Assistant Principal’s Report
Sandra McOrist

Safety concerns
*** I have had two reports now of one of our children riding a skateboard down the middle of Wellington street. This is extremely dangerous. Could all families please discuss how to cross the road safely and also to be aware of how to cross at roundabouts.****

Wearing a Helmet
In Victoria, all bike riders and their passengers, and scooter riders are required to wear a bike helmet when riding on:
- roads
- bike paths
- bike lanes
- shared and separated footpaths
- recreational parks
- car parks.

Research indicates that bike helmets greatly reduce the risk of head injuries, which are the major cause of death and injury to bike riders. When choosing a bike helmet make sure:
- it fits firmly and comfortably on your head and cannot be tilted in any direction
- the straps can be adjusted so there is no slack when fastened
- it has a sticker showing it is safety approved and meets the Australian/New Zealand Standard AS/NZS 2063

Facts about helmet wearing, bike riding & the law
- Helmet laws were introduced on 1 July 1990 in Victoria
- Police can stop bike riders and issue a fine or a warning for not wearing a helmet.

The current fine is $176.

Please remember that due to foot traffic and the number of people at school all bike riders need to WALK their bikes when in the school grounds. This is for adults and children alike, the safety of our children is important at all times.

Thank you
Sandra

Curriculum News

NAPLAN Testing for students in Grades 3 and 5 will take place on May 13th, 14th and 15th. Subjects covered include Reading Writing, Language Conventions and Numeracy. [www.nap.edu.au/naplan/the-tests.html](http://www.nap.edu.au/naplan/the-tests.html)

Tuesday – Language Conventions & Writing
Wednesday – Reading
Thursday – Numeracy

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. They provide very valuable information, and at the classroom level it is one of a number of important tools used by teachers to measure student progress.

Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

Curriculum Units Term 2

This term students will study aspects of Environment and Sustainability. Please speak with your children about these topics and assist with their knowledge and understanding. The curriculum focus statement is:

“How do our actions affect our environment?”

These understanding will be explored through:
Prep The needs of animals
Grade 1&2 The Beach
Grade 3&4 Water – why should I care?
Grade 5&6 What is Biodiversity?

Education Week May 19th to 23rd

“Scientists do amazing things!” is the theme of this year’s Education Week 2014. The Education Week website now features information for parents and students about the value of science education, and the diverse study options and rewarding career paths it can lead to. It also features science-themed activity ideas.

To find out more about Education Week and where science can take your child, visit: [www.education.vic.gov.au/educationweek](http://www.education.vic.gov.au/educationweek)
1-2-3 MAGIC® & EMOTION COACHING
PARENTING COURSE

A three-session program for parents and carers to help manage difficult behavior in children 2-12 years old is being held at Flemington Primary School, Mt Alexander Rd, Flemington on Tuesday the 10th June, 17th June and 24th June 2014 at 9.30am-12pm.

Learn:
- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing your strategy, the three choices
- Using emotion coaching to encourage good behaviour
- 7 tactics for encouraging good behaviour

Registration Fee?
The course is free to parents of children whom attend State Government schools in the Moonee Valley Network.
Register for this course by contacting Gayle Weir, Melissa Di Pietro or Michelle Karavas, Psychologists (Student Support Services) on 9376 3876.

What people are saying?
What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!

I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grows out of control.

Who’s running it?
Melissa Di Pietro (Psychologist), Michelle Karavas (Psychologist) and Gayle Weir (Psychologist) have experience working in schools, providing services supporting children and their families.

Melissa, Michelle and Gayle have completed the Parentshop® 1-2-3 Magic & Emotion Coaching training course.

For more information contact:
Gayle Weir, Melissa Di Pietro or Michelle Karavas (Psychologists–Student Support Services) on 9376 3876

- An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
HUB News (FPS Parent’s Association)
Rochelle Carland (Hub President)
carlandr@bigpond.net.au or 0416 177 219

HUB AGM

The HUB AGM was conducted last Tuesday (29th April) and the roles for the forthcoming year have been elected as follows:

- President: Rochelle Carland
- Vice President: Lisa Madden
- Treasurer: Karin Moore
- Secretary: Lisa Madden
- Fundraising: Mary Koulbanis
- Teachers Representative: Chris Mizis
- School Council Representative: Jutta Drier/Karin Moore

A new role of “Communications” was suggested at the AGM. This role would involve setting up a social media presence and being responsible for HUB communications in general (i.e. announcements at Assembly, contribution to newsletter and other FPS communications). If you have a passion for communications, and love social media, please contact me (Rochelle) directly to discuss further.

Thanks to all who attended, it was great to see some new faces as well! HUB meetings are held on the fourth Tuesday of every month at 7:30pm – all welcome!

Mothers Day Stall – Thursday 8 May

A reminder that the Mothers Day Stall is next Thursday 8 May. The kids will have an opportunity to purchase a lovely gift for mum from our stall during school hours with their class. Gifts will be priced from $2 to $10, so please send some money with your child on that day if you would like them to buy something from the stall. A more detailed notice will be sent home with your child/children prior to this date, but please put it in your diary.

Also, we are looking for some dads to help sell gifts on the stall (we don't want too many mums to see what gifts they will be getting). So if you are keen to help and available from 9am to 11am on the 8th, please contact Lara Widdop on 0400 061 969 or laraw@hotmail.com.

Flemington First Friday Fathers Club meeting

THE FFFFC - FLEMINGTON FATHERS FIRST FRIDAY CLUB

We are a group of fathers of students of present and past students at Flemington Primary School. We meet on the first Friday of each month and enjoy each other’s company as well as presenting a range of awards and scholarships to present students.

Current research indicates that men benefit socially by belonging to groups such as the FFFFC - where the topics of conversation range from philosophical existentialism to the performance of various AFL teams and everything in between!!!

For more information look at our website: FFFFC AUSTRALIA

YOU ARE INVITED TO JOIN US at the Laurel Hotel - in Mount Alexander Road this coming Friday night - May 2nd at 7:30pm to watch the football and chat with friends.

For more information contact Ian Bull: bulli@stkevins.vic.edu.au

School Crossings Victoria Inc.

Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2014/2015 School Crossing Supervisor of the year award.

Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.

Closes Friday 2nd May 2014
Transition News

Secondary Transition Forms - Grade 6 Students

Secondary school transition forms went home on Wednesday. Parents are reminded that secondary school transition forms are due back to the office by **Friday May 23rd**. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof i.e. a bill etc. If you need another copy of this form could you please see the office.

**Please be advised that all Grade 6 students need to return a form.**

Community News

Library Memorial Fund for Adrian Pereira

Many of the school community will remember Adrian, a Prep student in 2013, and will have been saddened by his unexpected death over the Christmas break. As a memorial to him, a group of parents and friends would like to establish a trust fund to purchase Library books for the school. The fund would be administered by the school, the interest from the account each year being used to buy books for the Library. Each book would be inscribed, stating it had been bought in Adrian’s memory.

Anyone who is interested in contributing to this fund may leave a donation at the office clearly labelled “Adrian Pereira Library Book Fund”. Please ensure all donations are handed to the office by Friday 30th May.

For further details please contact Kathy Bocquet on 0434 084 947 or Aileen Natera (outside the Grade 1 classrooms at 9.00 and 9.30)

Thank you
Breast Cancer Fundraiser

On Mother’s Day, Sunday 11th May, Sean from Phat Milk has advised that they will donate all proceeds from coffee sales to the Breast Cancer Foundation. If you are in the area please stop by and have a cuppa.

EAHA invites you to an evening of food, traditional dance and entertainment. All proceeds from the evening will go toward funding a project to build classrooms at a school at Shegarab refugee camp. Come and show your support for and solidarity with Eritrean refugees in Sudan.

Date: Saturday 17 May 2014
Time: 6.00pm til late
Venue: Flemington Community Centre
25 Mt Alexander Road, Flemington
Tickets: $30 supporter
$100 major sponsor

Contact: Wafa 0422 743 553, Namarek 0432 161 706
or Louise 0404 252 043. Email: eahad@gmail.com
Web: www.eahad.wordpress.com
Facebook: www.facebook.com/EAHA.com.au

Eritrean Australian Humanitarian Aid (EAHA) is a small volunteer community organisation set up to raise awareness about the difficulties faced by Eritrean refugees in Sudan and to raise funds for education projects benefiting Eritrean refugees.

First Dance Class Free!

- Ballet
- Tap
- Jazz
- Hip Hop
- Kinder Dance
- Adult Hip Hop

PH: 0413 995 034

Location: St George's Anglican Church, Cnr Baroda & Lucknow St, Ascot Vale 3032
Email: www.dancedomain@y7mail.com   Website: www.dancedomain.biz
Welcome to the Moonee Valley Municipal Early Years Plan (MEYP) survey.

Moonee Valley City Council is currently developing the MEYP for children up to 12 years of age. The plan will set out what the community, services and Council want to achieve for Moonee Valley’s youngest citizens over the next few years. Moonee Valley’s current Council Plan and Public Health and Wellbeing Plan aims to enhance participation in community life by children and young people across all areas, reflecting the UNICEF Child Friendly Cities framework.

At the end of the survey you have the opportunity to enter the draw to win family swim passes at Ascot Vale and East Keilor Leisure Centres.

If you live, work or study in Moonee Valley, we invite you to help shape the MEYP. Your responses are anonymous and it should only take about five minutes to complete the 13 questions.

Q1. Given that Council’s aim is to support, coordinate, plan and deliver local early childhood services to meet the needs of families in Moonee Valley now and into the future, what do you think should be Council’s top three priorities of focus over the next few years?

<table>
<thead>
<tr>
<th>Top priority</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Second priority</td>
<td></td>
</tr>
<tr>
<td>Third priority</td>
<td></td>
</tr>
</tbody>
</table>

Q2. What do you think are the top three aspects that contribute to a happy life for children (up to 12 years) in Moonee Valley?

Please tick up to three.

- Education
- Healthy eating
- Contact with nature
- Socialising with friends
- Sport
- Creative outlet
- Family
- Travel / adventure
- Entertainment (TV, music)
- Walking safety to school
- Video games
- Toys
- Competition / accomplishments
- Play time
- Access to support services
- Safety – personal and public
- Learning to be independent
- Other (please specify)
- Don’t know
Q3. People sometimes talk about concerns regarding children. For each item below, please indicate to what extent you think this is a concern for children (up to 12 years) in Moonee Valley.

Please circle one answer per row using the scale of 0 to 10, where 0 means it is of no concern at all and 10 means that it is a significant issue.

<table>
<thead>
<tr>
<th>Concern</th>
<th>No concern at all</th>
<th>Significant issue</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Obesity</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Lack of exercise</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Safety at home</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Mental health</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Accessing programs/facilities</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Stranger danger</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Road safety</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Lack of services / facilities</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Social isolation</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
<tr>
<td>Child development</td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>DK</td>
</tr>
</tbody>
</table>

If there are any other concerns for children (up to 12 years) in Moonee Valley that are not listed above, please tell us about them below.


Q4. What services and facilities, if any, are missing for families and children (up to 12 years) in Moonee Valley?
Please tell us about these below.

Services

Facilities

Q5. How do you think children (up to 12 years) may provide a positive contribution to the Moonee Valley community?
Please tick up to three.

- [ ] Providing a unique perspective on social issues
- [ ] Fundraising
- [ ] Participate in decision making
- [ ] Helping neighbours
- [ ] Public art
- [ ] Writing stories to the local paper
- [ ] Buddying a younger student
- [ ] Other (please specify)

- [ ] Don't know
Q6. Which of the following best describes you?
- Parent of child aged 0-12
- Grandparent of child aged 0-12
- Carer for child aged 0-12
- Parent, grandparent or carer for child aged 13 or over
- Self or partner currently pregnant
- No children yet, but plan to
- Work within the children’s services industry
- Other (please specify)
- I’d prefer not to say

If you don’t have or care for any children, please skip to Q9 at the start of page 4.

Q7. How many children do you have/care for aged:
- 0-4 years
- 5-8 years
- 9-11 years
- 12-17 years
- 18 years or over

Q8. How often does the children (0-12 years) you care for participate in the following activities?

If you care for more than one child and they are both very different, please just try and provide an average. Please circle one answer per row.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Daily or most days</th>
<th>A few times a week</th>
<th>Once a week</th>
<th>Once a fortnight</th>
<th>Once a month</th>
<th>Less often</th>
<th>Never</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play freely (non-structured activities)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>Play outdoors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>Play sport or other structured exercise</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>Socialise with other children outside of childcare/kinder/school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>Walk or cycle to childcare/kinder/school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>Play at a local park or playground</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>NA</td>
</tr>
</tbody>
</table>
Q8. Is there anything in particular hindering children (up to 12 years) in Moonee Valley from playing, socialising and exercising more often? Please tick all that apply:

- Homes without outdoor space
- Access limitations
- Road safety concerns
- Lack of outdoor spaces nearby
- Lack of transport
- New to area
- Lack of facilities / programs
- Health limitations
- Limited social networks
- Personal safety risk
- Financial limitations / don’t have enough money
- Technology (electronic games and devices, TV, computers etc.)
- Lack of confidence / independence
- Other (please specify)
- Nothing
- Don’t know

The following questions enable us to group your responses with other people. This information helps us ensure that the results are more meaningful and useful. Your name is not recorded on this form so your answers are anonymous.

Q10. What is your age and gender?

Your age: ____________

- Male
- Female
- Other
- I’d prefer not to say

Q11. In which suburb do you live? Thank you for taking the time to complete this survey.

- Aberfeldie
- Essendon
- Flemington
- Strathmore
- Airport West
- Essendon Fields
- Keilor East
- Strathmore Heights
- Ascot Vale
- Essendon North
- Moonee Ponds
- Travancore
- Avondale Heights
- Essendon West
- Niddrie
- I’d prefer not to say
- Other (please specify)

Q12. If you have anything else you would like to share to help shape the MEYP, please let us know below.

Thank you for taking the time to complete this survey.

Please return completed surveys by Friday 23 May 2014:

- In person to Moonee Valley Civic Centre, 9 Kellaway Avenue, Moonee Ponds
- By mail to MEYP, Moonee Valley City Council, PO Box 126, Moonee Ponds VIC 3039
- Via email (scanned copy) to meyp@mvec.vic.gov.au

To go into the draw to win a family swim pass, please enter your name and contact details below. This information will not be recorded with your responses when the data is entered for analysis.

Your name: ______________________________________________________________________

Your phone number: ______________________________________________________________________

Winners will be drawn and notified on the 28 May 2014.

If you have queries or further information to share, please contact Karina Viksne or Jennifer McCurry on 9243 8888.