Principal’s Report
Lesley McCarthy

Mrs. McCarthy continues to be on long service leave and is currently enjoying the sights of Turkey. Her last correspondence talked about her journey to Gallipoli and amazing country.

Next week is Education Week, our school is open to the community on Wednesday from 9-11 to celebrate our students learning. It would be wonderful for families to come in this time to share this experience.

As for the rest of us back in Australia we are now at the end of NAPLAN week where our grades 3 and 5 students have completed a series of assessments in Literacy and Numeracy. All children who participated did so to the best of their ability and we are really proud of their efforts.

We continue to have staff and students with both colds and stomach complaints, if your child is ill please keep them at home in order for them to recuperate fully.

Our grade 5/6 students have been involved in interschool sports and their reports are featured later in this document. Brendan and many students are currently training for soccer, cross country and athletics. It is great to see them all participate with such dedication and enthusiasm.

Over the coming weeks there are excursions in the 1/2 and 5/6 areas, please ensure that you have signed your child’s permission form and note the dates in your calendar.

Next Friday is Walk To School Day and we ask all students and parents to walk to school and leave the car at home or park in a nearby street.

The Grade 6 students are still completing their visits to potential secondary schools and next week our Grade 6 girls are visiting Mount Alexander College, along with other students from neighbouring primary schools.
Pupil of the Week
Week beginning 12 May 2014

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL</td>
<td>Jessica</td>
<td>For trying his best and being motivated to learn his letters and sounds.</td>
</tr>
<tr>
<td>PM</td>
<td>Virginia</td>
<td>For sharing his knowledge of stick insects so confidently to the whole prep area and for persisting with his spelling of tricky words.</td>
</tr>
<tr>
<td>PMC</td>
<td>Mollie</td>
<td>For getting along with everyone in PMP. Great work Maggie!</td>
</tr>
<tr>
<td>PT</td>
<td>Kate</td>
<td>For his persistence in writing and sounding out the words.</td>
</tr>
<tr>
<td>1M</td>
<td>Christine</td>
<td>For her improved confidence in reading and having a go at new words.</td>
</tr>
<tr>
<td>1R</td>
<td>Michelle</td>
<td>For using a clear, confident voice as she reads. Keep up the good work!</td>
</tr>
<tr>
<td>1S</td>
<td>Katia</td>
<td>For persisting with his handwriting.</td>
</tr>
<tr>
<td>1Y</td>
<td>Yvette</td>
<td>For confidently sharing his maths understandings to solve addition problems.</td>
</tr>
<tr>
<td>2I</td>
<td>Leonie</td>
<td>For persisting with using her sight words when writing her recount.</td>
</tr>
<tr>
<td>2N</td>
<td>Sarah</td>
<td>For confidently using a variety of maths strategies to solve addition problems.</td>
</tr>
<tr>
<td>2T</td>
<td>Alex</td>
<td>For confidently sharing his ideas with the class.</td>
</tr>
<tr>
<td>34D</td>
<td>Bronwyn</td>
<td>For thinking &amp; communicating his ideas about water &amp; the environment in clarity &amp; precision.</td>
</tr>
<tr>
<td>34J</td>
<td>Chloe</td>
<td>For always persisting with tasks and finding humour in the unexpected. Fadumo is a great team member!</td>
</tr>
<tr>
<td>34L</td>
<td>Zoe</td>
<td>For striving for accuracy when completing all tasks. Fahma displays all out school values at all times &amp; is a great role model.</td>
</tr>
<tr>
<td>34M</td>
<td>Grace</td>
<td>For working under pressure and managing impulsivity – Well done!</td>
</tr>
<tr>
<td>34P</td>
<td>Agata</td>
<td>For remaining open to continuous learning by extending himself beyond the classroom.</td>
</tr>
<tr>
<td>5A</td>
<td>Lauren</td>
<td>For demonstrating creativity and imagination in her narrative practice.</td>
</tr>
<tr>
<td>5T</td>
<td>James</td>
<td>For taking initiative to further challenge herself to develop her narrative writing.</td>
</tr>
<tr>
<td>56M</td>
<td>Dave</td>
<td>For managing his impulsivity and a dedicated effort to persisting in all class &amp; homework tasks. Keep it up!</td>
</tr>
<tr>
<td>6C</td>
<td>Abdullahi</td>
<td>For persisting with his work even when it becomes challenging. Well done!</td>
</tr>
<tr>
<td>6P</td>
<td>Kimberley</td>
<td>For working interdependently on his Biodiversity project.</td>
</tr>
</tbody>
</table>

Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

2015 Prep Enrolment
Applications for Prep 2015 enrolment are now open. School Tours take place each Tuesday during Term 2 at 9.15am led by our Student Leaders. Application forms and Parent Information Handbooks are available from the office.

If you have a child due to commence school next year, please collect the enrolment forms and enroll your child by the end of Term 2, this being 27th June. Should you know of a child due to start school next year, who lives in our enrolment zone (refer to the school website for details), please remind parents to hand their enrolment forms in during Term 2.

Online Newsletter Subscription
Should you wish to subscribe to our mailing list, please visit http://www.flemingtonps.vic.edu.au then click on the ‘Subscribe to Newsletter’ link under the Newsletter heading on the right hand side of our website page and complete all details.

We are not permitted under the Information Privacy Act to do this for you, nor do we have the resources to update information for all our families.

We also use the Konnective APP
To access Konnective, please visit www.konnective.com.au and join up using your email address and name. You will then need to verify a verification email sent to the email you have joined with. Or see the link on the school website.

OSHC News
Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.
Assistant Principal’s Report
Sandra McOrist

The shade sails over the P-2 equipment will be taken down for maintenance this week and reinstalled in about 2 weeks’ time.

Afternoon Pick ups
We appear to have a growing number of parents double parking in the teacher car park. This is neither safe nor legal. This area is not supervised and we do not encourage children to walk through cars to get to their parents. The pickup area is in the lane at the chain and that is only for parents to drive through not park.

As with all issues regarding safe pickup and parking the police and council will be contacted to assist us in this matter.

GREEN TEAM 2014

Last week we got our environment team up and running again. It was fantastic to hear about all of the great ideas that students have for our school environment and practices, and exciting to recruit so many passionate students from across all year levels. This week we will be heading out into the yard to investigate the resources we already have, and create a vision for future improvements. We meet in Yvette and Katia’s room (the old library) next to the P-2 playground, Thursday lunchtimes. Watch this space for more updates!

Parent Survey – Report Format

Dear Parents/Guardians,

Flemington Primary School is currently revising our Assessment and Reporting structures in accordance with a recently released document from the Victorian Curriculum and Assessment Authority (VCAA). Outlined in this document, F-10 curriculum planning and reporting guidelines (released February 2014), ‘Schools have the flexibility to choose, in partnership with their school community, the way in which they will report student achievement. There will no longer be a single mandated report format’.

We are in the initial stages of this change, and are seeking your feedback on our current report format. This is an opportunity for you to have a say in revising the effectiveness of our reports. We ask if you can complete the brief survey on the next page to assist us.

Thank you,
Sarah Nightingale & David Meyer
Report Format Parent Survey

1. Which aspects of our current report format do you find most beneficial in terms of your child’s progress? (Circle all areas you believe are important – you may circle more than one)
   - A-E rating dots
   - Dot movement
   - Work habits/behaviour
   - Achievement comments
   - Areas for improvement comments
   - What the school will do comments
   - What you can do at home comments
   - Student self assessment comment
   - Parent comment section
   - Specialist curriculum overview
   - Specialist success indicators/work habits

Comment:

2. Are there any aspects of our current report format that you find difficult to interpret or understand? (Circle all areas you find less important – you may circle more than one)
   - A-E rating dots
   - Dot movement
   - Work habits/behaviour
   - Achievement comments
   - Areas for improvement comments
   - What the school will do comments
   - What you can do at home comments
   - Student self assessment comment
   - Parent comment section
   - Specialist curriculum overview
   - Specialist success indicators/work habits

Comment:

3. In terms of your child’s progress what information is most important to you?

Comment:

4. Other Comments:
   (e.g. more/less text, table/graphical representation)

Please return this survey to the designated box beside the office window before Friday, 16th May.
Thank you for your time and feedback.
Grade 5/6 Interschool Sports Weekly Report
Dave Meyer

Grade 6 Inter-school Sports Reports

This year, the grade 5/6s have elected to write our weekly updates, rather than present at assembly. We hope this provides our readers with a more realistic feel of how each game unfolded. Enjoy!

T-ball Report

Last week we played St. Mary's in T-Ball at our oval. In the first innings we lost by a shocking twelve to two home runs, but had an amazing recovery in the next innings with Luca hitting a fantastic 3 home runs in a row, pulling the team back into the game. It was a close match with game-changing plays, but unfortunately we still could not be victorious with a final score of 25-32 St. Mary's way.

"I loved when I slipped and fell but still got a home run." -Luca, MVP

"It felt good when I could run 2 home runs backwards to rub it in their faces" -Lochie, Team Captain

"It was fun to work with other teams and meet new people" - Kelly, amazing fielder

Netball Report

Last week under weather less hall conditions, the whistle sounded to start the St. Mary's and Flemington A team's intense netball game. After some amazing playing, the B team came on to channel their inner netball skills against St. Mary's grade 5, A's. The scores were: 4-11 for the A team, 2-11 for the B team, unfortunately, both St.Mary's way.

"The best part of the game was how we scored goals as a team, Tamsin and I might have shot the goals, but it was a team effort" said Claudia, about a truly exquisite game.

"I thought that both teams improved immensely throughout both of their games" said Kimberley Phair (Coach).

Football Report

Last week, Flemington P.S took on the might of St. Mary's. Everyone in the team played their roles, as Dave barked orders at us. Some of the best plays of the game were dominated by us, for example after St. Mary's wasted a shot on goal, then our 'Brendan Goddard look alike' Ned booted it out to Josh who deliberately fumbled to himself (ala Cyril Rioli). Will then swooped in and picked up the muddy ball delivering it laces out to Tomo who took off in a flash. Next in the chain was Mahad (solid as a rock all day) who dished it back to Will. Astonishingly, Will had just emptied his tank with a full ground charge, before smashing it to our dominating full forward 'Plunger' Liam, he himself had been taking on three players all day. Cool as a cucumber, he took the mark with skill, lined up for goal and snapped it in! The crowd (of two) went wild!!!! St. Mary's never even touched the ball in that beautiful piece of play. We ended up losing buy 2 goals, although play of the day allowed us all to keep our heads held high.

ART NEWS
Karen Leopold

The art program was successful in applying for a grant from the CASS Foundation at the end of 2013 and as a result a project has been funded to enhance creativity and art knowledge through clay making. Fiona Hiscock, ceramic artist and parent, will be working with year 2-6 students to create plant vessels. The project will culminate with an exhibition in term four. Grade 3 and 4 students will start the program in two weeks time and we are all very excited!
ICU Corner

**What is ICU?**

ICU stands for **Intercultural Understandings**, it means to **understand, appreciate** and **celebrate** people from all different cultures.

At **Flemington Primary School** we are very fortunate to have a large cultural diversity, we have families from every continent and we speak a variety of languages.

Every fortnight in the **Intouch**, we will have a range of sporting and educational activities to help support families across our school with ideas. Participation in these activities can be in school or offered in and around our local communities.

So What’s On......

**Get involved, intrigued and inspired by science during Education Week** from 18-24 May 2014.

*Flemington Primary is having an opening morning from 9-11am Next Wednesday!*  

We would love to see families come into our school and find out what happens in our classrooms.  

*We are offering free childcare to families who would like to attend but have toddlers to look after.*  

This service is available from **10-11am on Wednesday the 21st of May**.  

*If you are interested please let the office know by Tuesday the 20th of May.*

**Blue Light Kids—Flemington**  

**Fun after school sport and recreation activities for kids**

Are you between the ages of 5 and 12? Do you live in or around the Flemington area?  

Then come and join us each Monday afternoon for fun and games.  

Learn new skills, make new friends and have heaps of fun.

Activities in 2014 will include, volleyball, soccer, football, treasure hunts, craft and excursions.

Where: Debneys Park, Flemington  

When: every Monday after school  

Time: 4 - 5.30pm  

Cost: $5 per term

**1-2-3 MAGIC® & EMOTION COACHING PARENTING COURSE**

A three-session program for parents and carers to help manage difficult behavior in children 2-12 years old is being held at **Flemington Primary School, Mt Alexander Rd, Flemington** on Tuesday the **10th June, 17th June and 24th June 2014** at 9.30am-12pm.

**Registration Fee?**  

The course is **free** to parents of children whom attend State Government schools in the Moonee Valley Network.  

Register for this course by contacting **Gayle Weir, Melissa Di Pietro or Michelle Karavas**, Psychologists (Student Support Services) on **9376 3876**.

For further information or inquiries please see Christine Mizis or Leonie Isaacs ICU Co-ordinators in partnership with Deakin University.
1-2-3 MAGIC® & EMOTION COACHING PARENTING COURSE

A three-session program for parents and carers to help manage difficult behavior in children 2-12 years old is being held at Flemington Primary School, Mt Alexander Rd, Flemington on Tuesday the 10th June, 17th June and 24th June 2014 at 9.30am-12pm.

Learn:
- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing your strategy, the three choices
- Using emotion coaching to encourage good behaviour
- 7 tactics for encouraging good behaviour

Registration Fee?
The course is free to parents of children whom attend State Government schools in the Moonee Valley Network.
Register for this course by contacting Gayle Weir, Melissa Di Pietro or Michelle Karavas, Psychologists (Student Support Services) on 9376 3876.

What people are saying?
What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!
I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grows out of control.

Who’s running it?
Melissa Di Pietro (Psychologist), Michelle Karavas (Psychologist) and Gayle Weir (Psychologist) have experience working in schools, providing services supporting children and their families.
Melissa, Michelle and Gayle have completed the Parentshop® 1-2-3 Magic & Emotion Coaching training course.

For more information contact:
Gayle Weir, Melissa Di Pietro or Michelle Karavas (Psychologists–Student Support Services) on 9376 3876

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner.  www.parentshop.com.au
Schools’ 2014 Mental Health Week Creative Writing Competition

INFORMATION

When you hear the words mental health, what comes to mind?

Often when the subject of mental health appears in the news it is more negative than helpful. This writing competition would like you to think about both sides of the story—not just the difficulties people with mental health issues may experience, but the feelings and capacities that contribute to a sense of wellbeing, energy and the ability to cope with challenges in life.

Maybe you, a family member or a friend has had to deal with something really difficult—loss or grief or loneliness. But something has helped to keep hope and joy alive.

Creative writing is a great way to explore this subject. You will have your own ideas, but here are a few questions to prompt you:

- What are some of the times you do that increase your feelings of mental health and wellbeing?
- Have you had any experiences that strengthened you or helped you keep a balanced outlook on life?
- What do you think good mental health really means?
- What are some of the best ways to improve mental health?
- Where can you find help if you need it?

You can write a play, a poem or a story...the style is up to you. However your creative piece should be about what you feel, think of, or have experienced about mental health issues. If you want to write about a mental health problem or mental illness, that’s OK but we encourage you to take the opportunity provided to promote positive mental health and well-being.

CONDITIONS OF ENTRY

1. Open to all students enrolled in Years 5 – 12 from schools around Victoria. Entries will be judged and awarded at three levels:
   - Upper Primary (Years 5 – 6) prize $150.00
   - Lower Secondary (Years 7 - 8) prize $250.00
   - Upper Secondary (Years 10, 11, & 12) prize $500.00
2. Entries close by 5.00pm, Friday 1st August 2013. Entries received after this date will NOT be considered.
3. Please ensure that your written piece complies with the following conditions OR if you submit your piece in a special format (i.e. colour poster, handwritten booklet, CD etc) that it is accompanied by a separate sheet reproducing the text of same and which complies with the following conditions:
   - Typewritten and double-spaced on white A4 paper
   - Margins: 2.5cm on all sides
   - Title font: 14pt “Times New Roman”
   - Text font: 12pt “Times New Roman”
   - Maximum No. Words: 3,000
4. All entries MUST have the entry form attached. Teachers or relevant staff member should check entry forms for completion and return, together with the creative writing piece, via email (as an attachment) or post (details on entry form).
5. Entries are judged by Board of the Mental Health Foundation of Australia (Victoria) (the Foundation).
6. Judges’ decisions are final and no correspondence will be entered into.
7. Prizes will be presented at the winning writers at the Victorian Launch of Mental Health Week in Melbourne, on Monday 5th October 2013 (the First day of Term 4). All competition entrants, their teachers and classmates are encouraged to attend. Further details will follow.
8. Some entries may be used by the Foundation in publicity and media promotion (e newsletter and website) for Mental Health Week. Students will be contacted and advised of any intention to publish their entries.

ENTRY FORM

Complete the details below and return this form, together with your creative writing piece, by email or post to:

Schools’ Creative Writing Competition 2014
Mental Health Foundation of Australia (Victoria)
Suite 1, 450 Chapel Street,
South Yarra VIC 3141
Phone: 03 9825 1422
Email: gcmin@mentalhealthvic.org.au

by 5.00pm, Friday 1st August 2013

Year Details

Full Name: .................................................................
Title of piece: ............................................................
Year level: ............................................................... School name: ..............................................................

Contact teacher: ............................................................
Teacher phone: ............................................................
Teacher email: .............................................................
Transition News

Secondary Transition Forms - Grade 6 Students

Secondary school transition forms went home on Wednesday. Parents are reminded that secondary school transition forms are due back to the office by Friday May 23rd. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof ie. a bill etc. If you need another copy of this form could you please see the office.

Please be advised that all Grade 6 students need to return a form.

On Tuesday the 6th of May, many 5/6 girls caught the tram to St Aloysius Girls College, to have an awesome day experiencing what high school is like. We had a great time experiencing what is like to learn in high school. The three subjects we learnt were cooking, drama and science, which were all incredibly fun and educational. We made chocolate truffles, acted different characters including old ladies, superheroes and police officers. In science, we worked with professional lab coats and glasses to use our five senses when working with different acids and bases. The whole experience was enthralling and we all certainly enjoyed it.

By Maia, Kelly and Sophia

HUB News (FPS Parent’s Association)

Rochelle Carland (Hub President)
carlandr@bigpond.net.au or 0416 177 219

Friday Fun Treats

Friday Fun Treats are back and this week we will be offering bags of popcorn for $1. If you are able to assist with selling treats on Friday afternoons (the time commitment is approximately 3:20 – 3:45pm), please contact Lisa Madden on 0425 834 147.
Community News

Library Memorial Fund for Adrian Pereira

Many of the school community will remember Adrian, a Prep student in 2013, and will have been saddened by his unexpected death over the Christmas break. As a memorial to him, a group of parents and friends would like to establish a trust fund to purchase Library books for the school. The fund would be administered by the school, the interest from the account each year being used to buy books for the Library. Each book would be inscribed, stating it had been bought in Adrian’s memory.

Anyone who is interested in contributing to this fund may leave a donation at the office clearly labelled “Adrian Pereira Library Book Fund”. Please ensure all donations are handed to the office by Friday 30th May.

For further details please contact Kathy Bocquet on 0434 084 947 or Aileen Natera (outside the Grade 1 classrooms at 9.00 and 9.30)

For Sale

Full size stentor 2 cello with bow and soft case.
Good first cello played for AMEB exam up to grade 5. $400 ono.
Please contact Sonia Sasalu
0425788734