Principal’s Report
Lesley McCarthy

After a very busy term enriched with a variety of incursions and activities, we are now in the final stages of Term 2.
Thank you to all teachers who have organised these great activities: Socceroos visit, Australian Ballet incursion, REACH Rookies, NMFC Huddle Football clinics, CASEA and Environment activities.

Next week we are very excited to celebrate our creative Performing Arts programs with the Art Show and the mid year Instrumental Music Concert.
The Art Show on Tuesday will see the launch of our Artist in Residence, Robert Davis’ work with Year 3/4 students and the historic installation. Robert has worked with students throughout the year and enabled the creation of amazing pictorial and journalled art works. We are very excited to see the final products and invite all to attend.

As always every child will have their artworks on display, professionally framed, laminated and annotated, images which reflect the outstanding quality of students’ creative abilities.

On Thursday, Instrumental Music students will perform and demonstrate the continued learning and skill with a fantastic performance in the hall. The Instrumental Music Committee have again organised the BBQ and refreshments and we anticipate another superb evening.

Semester One student reports will be sent home on Friday 21st June and Parent Teacher interviews {Prep-4} and Student Led Conferences {5/6} will be held on Tuesday 25th and Thursday 27th June. Notices will be sent home today and times will be allocated on a first in basis. Please read the information about changes to student reports in this bulletin.

On Monday, Craig Ondarchie, Member for Northern Metropolitan region will be attending the school to formally acknowledge our school’s participation in the Hands Up! Bicycle Victoria program. Due to our fantastic response to Ride to School and Walk to School Days, we received a grant from Bicycle Victoria. This will allow the installation of new bicycle and scooter racks for storage.

The racks will be installed at the Working Bee on Sunday. All parents are welcome to attend.
Assistant Principal’s Report
Sandra McOrist

Working Bee

This will be our first Working Bee since 2012 all families are welcome to attend. I am so excited. The Facilities Committee appreciate your assistance in the continued upkeep of our school grounds.

Sunday 16th June 9 a.m.-12 noon (pencil it into your diaries today)

Most of our tasks involve giving the school and grounds a little extra attention. Of course, we always embrace skilled tradespeople. We have a list of jobs:

- Clear the walkway guttering (need a ladder Licence)
- General pruning and weeding
- Clear the drains
- Clean drinking troughs
- Placing of tanbark around the garden beds (Gloves required I have masks available)
- Rake soft fall around equipment in amphi and main playground
- New bike parking rails (donated via Green travel plans, Bart and team) High torque drill/drivers necessary (if you can help contact Bart) We will be officially “launching” the new rails next Monday at school assembly. These will be positioned in the sheds and the covered area near the library.
- General rubbish collection from around the school
- Painting of green seats outside the 3/4 rooms (sanders required see Robbie)

Please note that if you have goggles, gardening gloves please bring them. Any equipment you bring needs to be labelled.

Thank you and see you on Sunday

Any other ideas come and chat to Jutta, Robbie or myself.

Thank you

Green Travel Plan News

Get set for new bike parking rails – help needed during this weekend’s working bee.

The new rails we won as part of the Ride2School program awards will be delivered this week to be installed this weekend during the school working bee this Sunday. I already have several volunteers but it will be a big job so would appreciate any more help. High torque drill/drivers especially welcome.

See you Sunday! Bart Sbeghen M 0418 231 686 or Email macbart@bigpond.com

Office News

Cash Payments to the Office

All monies sent to school must be put in an envelope detailing the following:

- Child’s name and grade
- Reason for the money
- Amount

No loose money is to be put in the cash box. Please feel free to use the school envelopes. They are available near the cash box.

Visitors Badges

All visitors, including parents, need to pick up and wear a badge when visiting the school at any time. If parents are helping in classrooms or attending meetings please call at the Office first.

Woolworths Earn and Learn Program

The program runs from Monday 8th April until Sunday 9th June. When you do your shop you will receive one sticker for every $10 spent (excluding liquor, tobacco and gift cards).

When you receive a sticker place it on the card and when the card is complete please submit it in the collection box located near the office. Should you need another sticker card please see the office as we are expecting to receive a pack containing these. All completed cards must be sent to the office no later than close of business on Friday 14th June.

Enjoy collecting.

OSHC News

Camp Australia now manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Customer Service
8.00am - 6.00pm
Monday to Friday
1300 105 343

Website
www.campaustralia.com.au

Do not leave messages on the school answering machine.
Smart Ways to Help Children Learn

Every parent wants their child to succeed in school and in life. When a child’s academic performance becomes a concern, parents and professionals can expend an enormous amount of energy on helping this area. By providing a supportive environment, parents, family members and caregivers can help children to develop a set of attitudes and skills that help them learn how to take advantage of educational opportunities. Children learn by watching, listening and especially by doing.

How School-Age Children Learn

- They can absorb information quickly and are excited by learning
- Children like structure, rules and knowing what is right and wrong
- Children are increasingly able to think of possible solutions to problems
  - Small worries can distract children from thinking clearly
  - A good night’s sleep and a healthy diet help with concentration
- Children need to be attending school regularly to keep up with schoolwork and to avoid gaps in their learning.
- A child’s confidence is vital to learning
- Children learn through play
- Children’s ability to read promotes success in school and life
- Applying skills to new situations is important to help children learn and homework allows children the opportunity to expand the skills learnt in school

How to Prepare School-Age Children to Learn

1. Help your child maintain excitement for learning - Find out what subjects/topics/hobbies interest your child and encourage their learning by providing opportunities to absorb more information through exploring, trying new things, practicing and talking about what they can do. E.g. Support your child’s love of trains by taking them to a miniature railway.

2. Ensure your child understands the rules - Establish rules and routines with your child by telling them what they can and cannot do and providing them with positive and negative consequences for their behaviour. Most children feel in control of their world when events are predictable. Encourage children to think before they act and help them to consider the consequences of breaking rules.

3. Make time to talk with your child - Allowing time to talk with your child each day will give your child the opportunity to express any worries or concerns they have. If they express the need to talk about concerns at any time, try to stop what you are doing and give your child your full attention.

4. Give your child a good start to the day - School-age children need about 7 to 9 hours sleep per night. Maintain an appropriate bedtime routine for your child. Make sure there is time in the morning routine for your child to have a healthy breakfast.

5. Highlight the importance of school attendance - Avoid taking your child out of school except for illness or special occasions. Avoid taking your child on holiday during their education (especially at the beginning of the school year or term or when your child is taking tests). If it is necessary for your child to miss school, consider helping them to catch up on set work.

6. Provide praise and encouragement - As a parent, you have tremendous power to strengthen your child’s confidence by providing specific praise about a particular aspect of their work, or the way in which they went about it. Comments such as “I like the way you…” is more effective than “Well done”.

7. Give your child plenty of time to play - Allow children to practice their skills over and over again in their own time. Play materials can come from many sources such as, outdoors (sand, water, trees and bushes), junk items (boxes, sheets, chairs for cubbies, food packages for shop plays, old clothes for dressing ups), parks (for play equipment and bull games), beaches (for exploring shells, seaweed and rocks or jumping waves), and libraries (for stories, games and puzzles).

8. Read to and with your child - Read to your child, listen to them read, or encourage them to read to themselves, even if only for 20 minutes a day. For reluctant readers, look for books on topics your child is interested in (e.g., bugs or horses), look for joke books, try introducing comics, kid’s magazines or novelty books. Talk to them about the books they are reading, encourage them to ask questions and to predict what will happen next. Get help for your child if s/he has a reading problem, as intervening early is vital to ensure s/he does not fall behind.

9. Help your child with homework - Have a special, fairly quiet place for your child to do homework, such as the kitchen table or a corner of the living room. Set a regular time for homework (maybe write it out a schedule and place it on the fridge). Remove distractions, such as television and encourage siblings to participate in a quiet activity. Encourage your child to discuss their homework with you. Do not expect perfection, but rather praise your child for his/her efforts. If you have suggestions, make them in a helpful way.

How to Educate Your Child in Your Daily Life

Children need to do something that their parents do, so by showing that they value education and use it in their daily lives, parents provide a model which can help children develop positive attitudes towards learning and to build confidence in themselves as learners. Here are some ideas:

- When you are travelling somewhere with your child, talk about things that you see, such as funny signs, cars, or people you see.
- When you are shopping with your child, talk to your child about prices, different brands, or how to pick good fruit and vegetables. Teach them how to politely request and pay for items from the shopkeeper.
- As you make dinner, talk to your child about how to follow steps in a recipe and what happens otherwise.
- As you fix or repair something, ask your child to pass you the tools, show them what you are doing and tell them why you are doing it.
- As you watch TV together, encourage your child to tell you about the program, the characters, what s/he likes and why, and what s/he predicts will happen next. They will get more out of the experience.
Science News

Grades 5 / 6 Science - Term 2 2013

This term we have been investigating materials, initially building materials and recently how heat travels through different metals. Students use the information collected to review manufacturing decisions.

They walked around a number of streets near the school identifying different building materials used in housing and fences, and reflected on the advantages and disadvantages of the different materials.

Using strips of aluminium, brass, copper, mild steel, stainless steel and zinc, students measured how long it takes for heat to travel the length of the strip and how this property affects some of each materials use.

Music News

“Cry Me a River”

Onions – the mid year music concert on 20th June needs sliced onions for the barbie. If you would like to help please contact Robbie Allen on 0417725855 or email lexbarrister@gmail.com

To all bakers!

We need your help to bake cakes, slices, cupcakes or cookies for the Mid-Year Concert on Thursday, June 20. Please help us out with whatever you can manage, keeping in mind that we have a ‘No Nut’ Policy and if it does not need refrigeration, that would just be great. Please let me know if you can help by either calling on 0407 841 267 or email me vinesdreier@bigpond.com

Cheers, Jutta

Art News

Our Art Show will be held on Tuesday 18th June from 4.30pm. The exhibition will include the Year 3/4 identity tins made with our Artist in Residence, Robert Davis and paintings and drawings produced by our Prep, Grade 1 and Grade 2 students.

The art work will be displayed in the Art room and the foyer of the Prep rooms. Tea and coffee will also be available in the Prep rooms.

Parents please note that the Grade 5/6 students will not be displaying any art work at this time, but will be holding their own Art show in Term 3.
Assessment and Reporting in 2013

AusVELS is the Foundation{Prep} to Year 10 curriculum in Victoria that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which schools use to plan student learning programs, assess student progress and report to parents.

AusVELS incorporates the Australian Curriculum Foundation to Year 10 for English, Mathematics, History and Science domains within the curriculum framework first developed for the Victorian Essential Learning Standards (VELS).

The new eleven level structure reflects the design of the new Australian Curriculum whilst retaining Victorian priorities and approaches to teaching and learning.

This year, Victorian schools have changed curriculum to include the 4 mandated areas of the National Curriculum. As a result, students have worked through National curriculum for Literacy, Numeracy, History and Science and continued learning against VELS for all other domains.

The strands for English and Mathematics have also changed to:

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Student reports to be distributed next week will therefore combine the two elements in AusVELS. Due to this, students in years 1-6 will not have progression indicated by a hollow dot to a solid dot in these domains.

As always, it is the written comments together with the Parent Teacher interview which will provide the detail to provide the accurate indication of your child’s learning progress.

Socceroos Visit

On Friday 7th June Flemington PS were fortunate enough to have a visit from three past and current Socceroos players. The players were Brett Holman who currently plays for Aston Villa in the English Premier League and represented Australia in the 2010 World Cup; Mark Milligan who plays for the Melbourne Victory and represented Australia in the 2006 and 2010 World Cup; and Michael Twaite who currently plays for the Perth Glory.

Set in the hall Raph and Prue welcomed the players with a well organised and comprehensive speech. Even the players noted what great public speakers they were. With over 100 students turning up during recess to see the Socceroos we facilitated a Q&A with the players. This was a great opportunity to gain an insight into their lifestyle, training ethic and personal values which have allowed them to reach such a high level of sporting prowess. Our students provided a lot of quality questions and had obviously put a great deal of thought into what type of answers they were looking for.

The Socceroos were then generous enough to offer their time to sign autographs for our students. They also brought in Socceroos posters and some mini soccer balls for the signing. The students were very excited and I was personally pleased with the way our students conducted themselves and how well-mannered they were. During this time we had Maia and Prue taking some fantastic photos which we will keep in a school folder.

After the signing the bell ended for recess and then we had Lochie, Zac and A’esha escort the players to the grade 5/6 open learning space for an extended visit and more photos. It was great to have such high level players offer their time to visit our school and students, and we thoroughly enjoyed having them here!
SRC News

Flemington Primary School Music T-Shirt Competition

The SRC has worked hard going through all the entries for the music t-shirt competition. We have narrowed it down to a top 5. Congratulations to:

- Luke T (3/4M)
- Luke I (3/4L)
- Maia A (5/6C)
- Benjamin L (1Y)
- Marcus D (3/4D)

It’s now up to you to vote for the design you like the most! A voting box will be placed outside the office for you to vote.

How to vote:
1. Write the person’s name of the design you like.
2. Place it in the box.

Voting closes on Friday 21st June. The winners will be announced on Monday 24th June.

GET VOTING!!!

Marcus D 3/4D
Benjamin L 1Y
Maia A 5/6C
Luke T 3/4M
Luke I 3/4L
SCHOOL BANKING!!!

THERE’S STILL TIME FOR YOUR CHANCE TO WIN A $5,000 FAMILY ADVENTURE HOLIDAY!

There are still 3 weeks left for you to be part of this amazing competition. All you need to do is bank at least 3 times during Term 2 here at school and you will automatically be entered into the draw.

First prize: $5,000 family holiday to anywhere in Australia with $500 spending money and $5,000 cash for your school.

25 Runner Up prizes are also up for grabs. These kid’s adventure packs valued at over $700 include a Wii U, Razor eSpark electric scooter, walkie talkies, night vision goggles and an underwater digital camera.

BANKING DAY IS EVERY THURSDAY
"Come and try Karate. Here in the school gym on Wednesdays and Thursdays. Specialised children and adult classes. 2 free lessons for everyone and beginners are very welcome.
"Special Kinder Karate classes for 4 year olds too!"

Increase your self esteem, learn self defence and have fun all at the same time.

Free Karate uniform on joining. visit www.artofdefence.com.au or call Amelia on 0407320333"
Flemington Primary School
Mt Alexander Road (PO Box 7), Flemington 3031
Telephone: 9376 7137 / Facsimile: 9376 2230

CONSENT FOR MEDICATION

NAME OF CHILD: ____________________________
GRADE: ____________________________________

Please provide details of medication, dosage, times, etc.

Medication: ________________________________________________

Dosage: _____________________________________________________

Time: MEDICATION IS ADMINISTERED AT 1.30PM ONLY

Comments: _________________________________________________

Please note that ALL medicines are to be clearly labelled with your child’s name and required dosage of medication.

I consent to school staff supervising the administering of the above medicines to my child

Signed: ____________________________ (Parent / Guardian)

Date: ____________________________

Office Use Only

Medication Administered

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