Welcome back to school for Term two. I hope parents and children enjoyed the extended Easter holidays. Staff have had a chance to recharge and spent Monday planning for the term after working through the new Accelerus Reporting software.

Congratulations to all students and teachers for their outstanding work during the last week of Term one. Despite the ongoing industrial negotiations, teachers focussed on students and implemented a variety of fantastic activities for Harmony/Diversity Week resulting in the friezes lining the walls of the corridor in the main building and the Hall foyer. The student writing on their understandings of Home were amazing and the stories very rewarding to share. I encourage you all to take the time to read and enjoy the work.

I have had many queries regarding an email sent out by Camp Australia in regard to supposed Curriculum Days on April 29/30. Flemington PS does not have any further Curriculum Days planned for Term 2.

Camp Australia has been advised and were supposed to be sending out a notice to all parents correcting this error.

The first shed is now in place near the 3-6 Playground and racks will be installed very soon. This is part one of our planned bike storage improvements with a roof to be installed between the portables near the Library and Grade ¾ classrooms to provide additional under cover storage.

Thank you to all parents who have supported teachers in the lengthy EBA negotiations. While the agreement was widespread in the media yesterday, we have not received any official communication. However, we are now making an effort to book a Grade 5/6 camp later in the year.

Jutta Dreer is the Uniform Shop Manager and opens the shop on:
Monday afternoons from 3.15pm – 4.00pm and
Friday mornings from 9.0am – 10.00am.

If you are unable to come into the shop, uniform order forms are available at the office and on the school website. These may be dropped in at the Office at any time and the order filled.
Office staff are not able to help with daily shopping.
Office Hours, 8.30am – 4.00pm Monday to Friday
Due to reduced admin staff hours, there will not be anyone to respond to telephone calls or window enquiries between 9.30-11.00 daily.

Payments
When making payments at the office, please complete the details on a payment envelope and place in the cash box. Please make sure you include your child’s name, grade and the reason for the payment.

Visitors Badges
All visitors, including parents, need to pick up and wear a badge when visiting the school at any time. If parents are helping in classrooms or attending meetings please call at the Office first.

Working With Children Check
Parents and family are reminded that to help in the classroom, on excursions, camps and at swimming you must hold a valid Working With Children Check. These are available at the Post Office and are free for volunteers.


Woolworths Earn and Learn Program
The program runs from Monday 8th April until Sunday 9th June. When you do your shop you will receive one sticker for every $10 spent (excluding liquor, tobacco and gift cards).

When you receive a sticker place it on the card and when the card is complete please submit it in the collection box located near the office. Should you need another sticker card please see the office as we are expecting to receive a pack containing these. All completed cards must be sent to the office no later than close of business on Friday 14th June.

Enjoy collecting.

Scholastic Book Club
Issue 3 order forms that were sent home recently are due back to the office by Wednesday 1st May by 9.00am
No late orders will be accepted

Please note, that orders sent before this date will now be sent to Scholastic as received (except cash which will be processed on the final day). The office will now process orders a couple times a week (for credit and cheque payments only) so the earlier the order, the earlier the children will get their book.

Share Tomorrow’s Library
The Ministerial Advisory Council on Public Libraries is conducting a landmark review of Victoria’s public libraries and wants your feedback on the ‘Victorian Library’ concept.

What do you think of having one library card to use at any public library in Victoria, or access to all public library books across the State?

As access to new technologies and social media increases, what can we do to meet the needs of future generations?

Parents, teachers and friends can complete a 5-minute online survey and go into the draw to win a 32GB iPad valued at $649. Comments close 16 May 2013. Visit www.dpcd.vic.gov.au/tomorrowslibrary

Flemington Auskick 2013
Daniel Sundborn will be the new coordinator for season 2013
Register your details online NOW! at www.aflauskick.com.au
$70 gets you a backpack full of fun stuff plus more! Girls welcome.
Start date Saturday 20th April, 9.00am at FPS oval. Hope to see you there!

Wear a mouthguard at play, to keep the injuries away

Sporting accidents are one of the most common causes of dental injury. Every year thousands of people, including children, are treated for dental injuries that could have been avoided or minimised by wearing a protective, custom-fitted mouthguard.

When do you need a mouthguard?
- Damaged or removed, loose, broken, or cut teeth can be salvaged when playing sport. Wearing a custom-fitted mouthguard helps to protect and ensure the impact of a blow to your face, which might otherwise result in severe injury to your mouth or jaw.
- Dental injuries can result in time off school or work. This can be prevented and eliminated and may involve lengthy and complex dental reconstruction. This cost can be avoided and saved or saved at the cost of a custom-fitted mouthguard.

Why should I wear a mouthguard?
- Custom-fitted mouthguards should be worn whilst playing and training for any sport where there is a possibility of contact to the face. These sports can include boxing, netball, football, basketball and even waterpolo.
- A mouthguard can help protect both your mouth and other people. Moreover, it can also prevent injury by absorbing any impact force from sports equipment, such as a jammed finger, or contact with the floor and sporting equipment, all by simply wearing a custom-fitted mouthguard.

Other mouthguard tips
- The Australian Dental Association strongly recommends investing in a custom-fitted mouthguard from your dentist.
- Have your mouthguard checked at your regular dental check up. If the mouthguard becomes damaged and no longer fits your mouth, replace it.
- Keep your mouthguard clean and store it in a tight container away from heat to ensure it maintains its shape.

For more information on mouthguards and protecting teeth, visit www.mouthguardawareness.info

ADA AUSTalian dental association inc.
Assistant Principal’s Report
Sandra McOrist

CASEA AND CARE PROGRAM UPDATE – Week 1

This week sees the beginning of the CASEA program for a selected group of children in Grades Prep to Three. The eight week program, run by staff from the Royal Children’s Hospital in conjunction with Grace Mittas and Shelley Cullen aims to help these children learn important skills for managing their emotions and behaviour.

During Week One, the group focuses on “getting to know others”, creating rules and appropriate consequences, and helping understand their strengths and differences. All children in their CARE groups will participate in classroom activities where they “get to know” others and develop an understanding of each other’s strengths.

Congratulations to those children selected to participate in the group this term!!

Next week: Feelings

Mrs Wishy Washy made a special visit to the Prep students this morning. Ms McOrist was very glad to see her.

Enrolment and Transition

Secondary Transition Forms - Grade 6 Students

Secondary school transition forms went home on Wednesday. Parents are reminded that secondary school transition forms are due back to the office by Friday May 31st. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof i.e. a bill etc. If you need another copy of this form could you please see the office.

Please be advised that all Grade 6 students need to return a form.

2014 Prep Enrolment

Applications for Prep 2014 enrolment are now open. School Tours take place each Tuesday during Term 2 at 9.15am led by our Student Leaders. Application forms and Parent Information Handbooks are available from the office.

If you have a child due to commence school next year, please collect the enrolment forms and enrol your child by the end of Term 2, this being 28th June. Should you know of a child due to start school next year, who lives in our enrolment zone (refer to the school website for details), please remind parents to hand their enrolment forms in during Term 2.

Year 5/6 News

It has come to the attention of the students in the 5/6 area that our beloved Aldabra Giant Tortoise, named “4ever” is coming to the end of our sponsorship at the Melbourne Zoo.

If you don't remember, last year we sponsored him for the first time in the “Name the giant tortoise competition”.

Reece, Oskar, Flynn and Prue have agreed to hold a raffle for a Giant Tortoise cake to be made for us by Jutta. This money will allow us to sponsor our very special friend again.

We will also be holding an icy pole day this Friday 19th of April. Remember, save the tortoise!
**HUB News**

Last term’s Easter Raffle proceeds were targeted at headphones for computers in the Prep-4 classrooms. There was great excitement in the Staffroom and classrooms when they arrived yesterday. Agata and Zoe are currently labelling them and distributing them to every classroom.
Getting Kids Organised for School

Kids often have trouble getting things done, such as remembering to do their homework, clean out their bags, and give you notes they bring home from school. Here are some tips that might help you get through the after and before school hours.

1. **Empty bags everyday** - When your child gets home from school they should take everything out of their bag. This way they remember to give you notices and remember what homework they have to complete.

2. **Clean up when finished** - once homework is finished have your child put her homework in her bag.

3. **Get ready for morning** - at night time, have your child get her bag ready for the next morning. This includes lunch, lunch order money, and anything else she wants to take to school. Laying out clothes for the next day is also a good idea.

4. **Enforce bedtime** - If your child is having trouble waking and takes a long time getting ready, try making bedtime 15 minutes earlier. If your child cannot get ready in time for school by getting up at 7:30am, have him get up at 7:15am.

5. **Morning routine** - Getting your child into a morning routine may require you to create a reminder poster which goes on the wall/fridge that reads:
   - Eat
   - Brush teeth
   - Dress
   - Shoes
   - Hair
   - Gather bag

Do not allow television during the early morning rush if your child has trouble getting ready on time.

6. **Rewards!** - If your child gets most, or all of these steps done, praise him. You may even give your child a reward for getting their homework done on time, most days for a week. A little incentive can often go a long way when trying to get your child to do what they have to do.
1-2-3 MAGIC® & EMOTION COACHING PARENTING COURSE

A three-session program for parents and carers to help manage difficult behaviour in children 2-12 years old is being held at Essendon North Primary School on Keilor Rd, North Essendon on 10th, 17th and 24th of May 2013 at 9.15am-11.45am

Learn:
- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing your strategy, the three choices
- Using emotion coaching to encourage good behaviour
- 7 tactics for encouraging good behaviour

Registration Fee?
The course is free to parents of children whom attend State Government schools in the Moonee Valley Network. A $2 donation is requested for refreshments.

Register for this course contacting Margo Edgar or Kate Barletta, Assistant Principals at Essendon North Primary School on 9379 9979 or Melissa Di Pietro, psychologist (Student Support Services) on 9376 3876.

What people are saying?
What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!

I realised quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child who later down the line, needs excessive discipline or grows out of control.

Who’s running it?
Melissa Di Pietro (Psychologist) who completed the Parentshop® 1-2-3 Magic & Emotion Coaching on 20th March 2011. Melissa has experience working in schools, providing services supporting both the children and their families.

Emeline Barringer (Psychologist) and Melissa Di Pietro (Psychologist) both have experience working in schools, providing services supporting children and their families.

For more information contact
Melissa Di Pietro or Emeline Barringer (Psychologists—Student Support Services) on 9376 3876

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
Have your say on the City of Moonee Valley draft Playspace Plan which recommends the following:

- Residents can access plat opportunities within walking distance of their home (15 minutes walk or 500 metres)
- There is an even spread of types of playspaces across the city
- Playspaces cater for different groups, including older children
- Playspaces are safe, attractive and accessible for all family members

This means that the Playspace Plan recommends 9 new playspaces in the City of Moonee Valley, an increased diversity of play opportunities in our suburbs including more natural play environments and more playspaces suitable for 10-18 year olds. Copies of the draft Playspace Plan are available in the Civic Centre and libraries or you can read it online at mvcc.vic.gov.au/play.

Please comment by Friday 26th April 2013 by:

- Email to parkimprovements@mvcc.vic.gov.au
- By post to Moonee Valley City Council PO Box 126 Moonee Ponds Vic 3039

There are even more reasons for children to be physically fit and active, new the release of two landmark studies over the school holidays.

Research by the University or Wollongong reveals that 30 to 40 minutes of physical activity per day has proven benefits for a child’s performance at school.

The study also reveals:

- Physically fit children achieve better results in class than unfit students
- The most active children are out-performing those who do not take part in regular physical exercise or organised sport
- The more physical exercise or structured sport that students do, the better they perform with their classwork
- Sedentary children are at risk of their academic results falling away.

Another study has revealed a disturbing trend, that young Australians are becoming so overweight, they are developing disorders that usually only affect older people.

Rory Sercombe from Fit Family said that with the rise of childhood obesity there were even more reasons for families to exercise together.

Overweight children are having their tonsils removed to help them breathe, experiencing sleeping problems and developing “late onset” diabetes as young as 10 years of age.

"Taking that first step and establishing a regular exercise routine seems daunting but at Fit Family we provide solutions that will help all families find a love of fitness together," Rory says.

Fit Family offers exercise programs for adults and children at the same time and same place, in separate sessions. For your closest Fit Family location, check fitfamily.com.au, or call 1300 799 663.

OSHC News

Camp Australia now manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>8.00am - 6.00pm</th>
<th>1300 105 343</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
<td></td>
</tr>
</tbody>
</table>
Win the Dollarmite’s treasure.

Simply make three or more deposits at school during Term 2 and you’ll be automatically entered into the competition.

1st Prize.
$5,000 family adventure to anywhere in Australia with $500 spending money.

25 x Runners-up prizes.
Awesome kid’s packs that will always have you ready for adventure! Worth over $700, they’re jam-packed with:
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- Walkie talkies
- Night vision goggles
- A waterproof camera
- A Razor ePark electric scooter

Cupcakes n Canva

Join a class for hours of painting fun!

School Holiday Discounts are available!

Essendon Choral Society
Presents
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Featuring: Melbourne Opera Orchestra
Distinguished Sopranos
Audrey Fleming Primary School Hall.
Mount Alexander Road Flemington.
Melway Ref: 19 A2 1
Cost $25, $20 conc.
Afternoon Tea provided.
9th May 2013 at 2.30pm

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InTouch Newsletter
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DAN DONELLY TENNIS COACHING PROGRAMS
Royal Park T.C. (cnr Park St & The Avenue, Parkville/Brunswick)

Coaching Programs Available
2nd Term

Pee Wee Tennis 5 - 7 year olds
Free trial lesson for Pee Wees,
Thurs. May 2 !!!

Junior Coaching 8 - 16 year olds.
Classes available Mon. Tues. Wed & Thurs after school

Adult Coaching - Weekday evenings.
Parents it’s never too late!!!

Call now to reserve a place for second term.

All enquiries call 9347 3604.

Regards
Dan Donnelly,
Club Coach Royal Park T.C.

M.L.C Hot Shots
Term 2 2013 starting 4th February

Little Joey (4 – 6 years)
Monday, Tuesday, Wednesday, Thursday, Saturday and Sunday
Cost $145 for 10 weeks 30 min class

Hot Shots (7 – 17 years)
Mon, Tues, Wed, Thurs, Saturday and Sunday Cost $165 for 10 weeks
45 min class or $195 1 hour class

Cardio Tennis Adults (17 – 80 years)
Mon, Tues, Wed, Thurs, Saturday and Sunday Cost $22.50 per week or
$195 1 hour class, 10 weeks

VENUES:
North Park Tennis Club — Gladstone Park Tennis Club — Kensington
Banks Tennis Club
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IN TOUCH
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11/09/2013
The 2010-13 Flemington Primary Strategic Plan focuses on student wellbeing as the key to a positive student learning culture. The CARE program is designed to improve student engagement and connectedness to peers at Flemington, we hope to improve our whole school transition as we begin the annual process of moving to new grades.

Why a CARE Program?

In our last school review, the reviewer found that “while the school and staff had made considerable efforts to develop a whole school positive learning environment, the data indicated further improvement is needed”. The School Leadership Team, the School Welfare and Engagement Team, and the Staff have endorsed the trial as a means to improve our performance. The CARE program will include circle time, a focus on the school values (care and compassion, respect, responsibility, and honesty), You Can Do it!, and Habits of Mind into weekly practice – the goal is to improve student engagement, connectedness to peers, and student wellbeing.

How will it work?

The students will be split into multi-age groups according to the 4 Houses (Mooltan, Cashmere, Delhi and Mangalore) of approximately 20 students a group. Each group will consist of students from each year level prep-6. We are striving to ensure the home group teacher is different to the child’s classroom teacher and to include the specialists – in this way, the students in the CARE group develop a relationship with another teacher as well as children from all year levels.

The CARE program will run after on Mondays after lunch (approximately 2:40-3:30) in terms 2 and 3. The program will begin with circle time and an icebreaker then go into activities designed by the CASEA program and following the Key elements of the School’s You Can Do It!, Habits of Mind, and Solving the Jigsaw programs. In this way, we get our school values off the walls and into our regular practice! The CARE program may also integrate Civics and Citizenship elements. For example, a group may go out to share their work in the community or invite guests to school to view their work. Early in term 4, there will be a closing ceremony to celebrate our journey.

The program will allow every student in the school to participate in a buddy program in their working groups. Pupil of the Week awards in term 2 and 3 will be replaced by CARE awards. Not every student will receive one of these awards in the term 2 and 3 program. Rather, the awards will be based on demonstration of the value. The Pupil of the Week program will resume for everyone in term 4.

The groups and the home group teacher will be kept the same from year to year across the student’s primary school life. This would mean that in 2013 this years grade 6s would leave the group to be replaced by next years new preps into the group. The groups will create links across the school for student voice in prep to grade 6. The success of the program will be measured using our own survey and as part of the 2013 review of the 5/6 Attitude to School, staff opinion and parent opinion surveys. We encourage the whole school community to get behind the program.

The School Welfare and Engagement Team