Last Tuesday Phill Cristofaro and I attended an invitation only event at the Bastow Educational Institute. We were presented with an Apple Distinguished School Award by Apple’s Vice President Education John Cauch. This award acknowledges the inspirational and innovative work done by teachers and students at FPS. Congratulations everyone and special thanks to Danh Ho for his patient technical support.

On Tuesday, the US Consul General, Mary Burce Walrick visited our school and met with the Grade 5/6 students. As Principal Officer at the U.S. Consulate General she has responsibility for the region of Northern Territory, South Australia, Tasmania and Victoria. Previously she served as U.S. Ambassador to the Republic of Serbia; as Acting Deputy Assistant Secretary of Defense for European & NATO Policy and Russia, and Senior Director for Russia at the National Security Council.

The Student Leaders showed Mary and her PA Devon around the school where she was most impressed with the Science and Music programs. She then answered questions from the Grade 5/6 students.
Care Member of the Week
Week beginning 13 May 2013

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mangalore 4 Alex</td>
<td>Riley M.</td>
<td>For being a great role model and leader in our CARE group. Well done!</td>
</tr>
<tr>
<td>Mangalore 5 Nicola</td>
<td>Bahja A.</td>
<td>For showing leadership in our CARE group.</td>
</tr>
<tr>
<td>Mangalore 3 Jessica</td>
<td>Rayan M.</td>
<td>For being a cool, calm and happy team member. Well done!</td>
</tr>
<tr>
<td>Mooltan 4 Brendan</td>
<td>Alarice K.</td>
<td>For displaying assertive behaviour during CARE role plays. Well done!</td>
</tr>
<tr>
<td>Mooltan 5 Leonie</td>
<td>Claudia C.A.</td>
<td>For being positive in her approach to explaining her reasons to match an action.</td>
</tr>
<tr>
<td>Cashmere 4 Yvette</td>
<td>Raph B.</td>
<td>For confidently demonstrating assertive behaviour to our CARE group.</td>
</tr>
<tr>
<td>Cashmere 5 Christine</td>
<td>Ida B.</td>
<td>For her positive interaction with others while role playing different emotions.</td>
</tr>
<tr>
<td>Cashmere 6 Bruce</td>
<td>Frances B.</td>
<td>For his open enthusiastic approach.</td>
</tr>
<tr>
<td>Delhi 4 Chloe</td>
<td>Abdi H.</td>
<td>For demonstrating his ability to act cool in our assertiveness role plays during CARE group. Well done!</td>
</tr>
<tr>
<td>Delhi 5 Grace</td>
<td>Thomas B.</td>
<td>For being cool, calm and assertive when explaining to me why he was making the decision he chose.</td>
</tr>
<tr>
<td>Principal Awards</td>
<td>Angus B.</td>
<td>For his confidence in playing an item on the piano during the Consul General’s visit</td>
</tr>
</tbody>
</table>

Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

Due to reduced admin staff hours, there will not be anyone to respond to telephone calls or window enquiries between 9.30-11.00 daily.

Payments
When making payments at the office, please complete the details on a payment envelope and place in the cash box. Please make sure you include your child’s name, grade and the reason for the payment.

Visitors Badges
All visitors, including parents, need to pick up and wear a badge when visiting the school at any time. If parents are helping in classrooms or attending meetings please call at the Office first.

Working With Children Check
Parents and family are reminded that to help in the classroom, on excursions, camps and at swimming you must hold a valid Working With Children Check. These are available at the Post Office and are free for volunteers.

OSHC News
Camp Australia now manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00am - 6.00pm</td>
<td><a href="http://www.campaus.com.au">www.campaus.com.au</a></td>
</tr>
</tbody>
</table>

Do not leave messages on the school answering machine.

Secondary Transition Forms - Grade 6 Students
Secondary school transition forms went home last month. Parents are reminded that secondary school transition forms are due back to the office by **Friday May 31st**. If any details are incorrect on the form please see the office for amendment. Please note, any address changes will require proof ie. a bill etc. If you need another copy of this form could you please see the office.

**Please be advised that all Grade 6 students need to return a form.**
Assistant Principal’s Report
Sandra McOrist

Working Bee
This will be our first Working Bee since 2012 all families are welcome to attend. The Facilities Committee appreciate your assistance in the continued upkeep of our school grounds.

SUNDAY 16th June 9 a.m.-12 noon (pencil it into your diaries today)

Most of our tasks involve giving the school and grounds a little extra attention. Of course, we always embrace skilled tradespeople. We have a list of jobs started but would welcome any suggestions regarding any works needed.

Come and chat to with Jutta, Robbie or myself.
Thank you

CASEA & CARE Program Update
Week 7

Week Seven of the CASEA program focuses on Negotiation and Cooperation. The group aims to help children develop skills in negotiating so that they learn to choose solutions where both their own and other people’s needs are met. This session continues to focus on the importance of sharing, turn-taking, cooperation, and friendly behaviors. Children will also have time to prepare for their group performance which marks the end of the group the next week.

All children in their CARE groups will participate in classroom activities that focus on how to cooperate and negotiate solutions that meet everyone’s needs.

Next week: Saying Goodbye.

Curriculum News

Some useful APPS for iPad

Spelling City (iPhone and iPad, Free)
Spelling City is a fun way to learn spelling and vocabulary words by playing engaging learning games using any word list.

Field Guide to Victorian Fauna is produced by the Melbourne Museum Free
It contains images, descriptions, habitats and sounds for 1000’s of Victorian birds, animals and reptiles.

WILDLIFE DETECTIVE helps children explore and to learn about how foresters protect animals in the forest.

HOMEWORK POLICY
At the School Council meeting this week, concerns were aired about the amount of homework allocated to students across the school. The homework policy is currently under review as per the triennial cycle, however homework at FPS is based on the DEECD guidelines as to quantity and type, and will vary across year levels. Year level leaders and classroom teachers are happy to speak to parents about homework concerns and will provide information.


Next Wednesday is World Environment Day

Mobile Muster

Right now there are over 22 million unwanted mobile phones hiding in drawers, cupboards and garages across Australia. That’s the equivalent of 2,200 tonnes of metal, mineral, plastic and glass-things that the planet desperately needs us to recycle. That’s where mobile muster comes in. We are accepting all brands and models, plus chargers, batteries and other accessories. If you would like to donate any of the items above, there is a box outside the office. When they are collected things like plastics, gold, silver and copper are extracted and made into things like plastic fence posts, stainless steel appliances and jewellery.

Lucy B and Aymane A
Connecting with Your School-Age Child

During the early years of school, your home life and family relationships are still the biggest influence on your child’s development. However, school-age children begin to change into more self-directed and peer-focused individuals. Their behaviour and communication style grows and changes. Some of the following ideas may be useful in building on or improving your connection and communication with your school-age child.

How School-Age Children Communicate

1. **More complex thinking** - Children begin to move away from concrete thinking. They can reflect on events, however they still see the events from their own point of view. They begin to ask more challenging questions.

2. **Spontaneous communication style** - Children will speak what is on their mind, which is often driven by their own desires. They think about what they want and how to get it.

3. **Struggle for independence** - Children may be torn between feeling dependent upon their parents and the need to do some things on their own. It is not unusual for children to appear needy at some times or in some situations, but at other times feel insulted when they are treated as dependent.

4. **Relying on others** - Children will no longer solely rely on their parents’ information as the truth. They are becoming critical thinkers and will question their parents.

5. **One communication style** - Children use one style of communication. This is usually similar to the style of communication their friends use or they hear on television as this is what children are exposed to for large parts of their day.

6. **Privacy of thoughts** - Even children who have very strong relationships with their parents may not divulge their private thoughts due to conflicting ideas between home life and life away from home.

7. **More complex humour and games** - Children enjoy telling jokes and begin to understand more advanced media. They enjoy playing more advanced games where they can evaluate the rules.
How to Communicate with School-Age Children

1. **Make time for talking and listening** - There are not as many opportunities for conversation with school-age children, so you may need to make a special effort to spend time together. Your child may turn to you less frequently as s/he grows up, but make sure you stop what you are doing to listen to him/her when s/he wants to talk. Has strong feelings or has a problem.

2. **Ask specific questions** - General questions such as “How was school?” may prompt a brief response from your child. Show interest in your child by asking specific questions such as “What did the other children say about what you brought for show and tell?” or “What games did you play at lunchtime?” or “Tell me more about...”.

3. **Try to let your child finish** - School-age children do not always have the words to express what they are thinking. Try not to interrupt when your child is having trouble finding the words - let him/her finish what s/he is saying and then respond.

4. **Let your child know that you are listening** - Repeat back what they have said to you in your own words to check with them whether you have really understood. When children feel that they are understood by their parents, they are more likely to open up to them in the future.

5. **Avoid criticising your child** - If children are always criticised, they are less likely to speak up in the future. Explain how you feel about something they have done, why you feel that way and discuss what to do next time. Encourage empathy by asking your child to him/herself in someone else's position.

6. **Use appropriate language** - Use language that is mature, but that your child will understand. Your child wants it to be acknowledged that they are growing up and not spoken to like preschoolers anymore. For example, say “You will need to do your homework before dinner. Let’s decide on a good time to do it” instead of “How many times do I have to tell you to do your homework?”.

7. **Set your child to help set his/her own limits** - Within reason, children can help set some of their own rules. For example, you might say “What time in the mornings will you make your bed?” This is helping your child to feel like s/he has some control of his/her world. However, do not be afraid to say “No” if your child breaks a rule.

8. **keep talking** - Sometimes parents can feel discouraged if their children will not tell them as much as they did as preschoolers. This can be an indication that your child is trying to establish his/her independence. Keep talking to your child, even if your child does not talk as much as s/he did when younger.

How to Undo Negative Communication

Ideally, if you make one of the above suggestions a part of the way you communicate with your child, stronger connections with your child will develop. However, parents sometimes have times when they regret what they have said to their children, such as “You are hopeless” or “You’ll never learn”. One way to deal with it is to admit that you were wrong to say what you said and apologise to your child. Suggestion number five above may be a more positive way to manage the situation.
Health Alert


The Flemington/Kensington/Ascot Vale suburbs of Melbourne are seeing a significant rise in the number of cases of Hepatitis B in the community this year.

Hepatitis B is spread through the **blood or body fluids** of an infected person entering the blood stream of a non-infected person.

Most of these chronic infections occurring in people who come from countries with a high incidence of hepatitis B:
- South East Asia
- Sub-Saharan Africa
- Pacific Islands
- Aboriginal and Torres Strait Islanders are also at increased risk of having chronic hepatitis B. |

Many people with chronic hepatitis B have no symptoms, or they have vague symptoms such as fatigue. As of 2012, around 1 in 3 people in Australia with chronic hepatitis B have not been diagnosed.

There are effective treatments for chronic hepatitis B that dramatically reduce the risk of serious liver disease such as liver cancer and cirrhosis. Untreated, chronic hepatitis B can lead to serious liver disease and/or liver cancer in 1 in 4 people, ie. 25% of people.

---

Flemington Primary School Music T-shirt Competition

We need your help!! Flemington Primary needs a new design for the Instrumental Music Top!!

To enter there are some rules:
1. You can only have 3 colours
2. It has to say Flemington Primary Music
3. Your full name and class written on the back
4. The logo can be no bigger than 220mm x 220mm

The top 5 will be chosen by the SRC and Mrs Leopold. Then the school community will have the opportunity to vote on the best design.

1st prize - $30 iTunes gift card
2nd prize - $20 iTunes gift card
3rd prize - $20 iTunes gift card

So start designing!!

Amelie and Tami
Grade 1/2 Excursion to Essendon Traffic School

Essendon Traffic School

On Thursday 23rd of May 2N went to Essendon Traffic School. We started off on the tram. Later after our tram ride we had to walk a bit to get there. When we got there we had a bit of our recess. After that we went into the traffic school and put our small bags on the green bench and we met the lady, her name was Lourie. She told us about the rules at the traffic school. We chose our bikes and off we went at good speed. When I came to a stop sign I stopped and waited 3 seconds. We had lots of fun and learnt lots about road safety. We kept on having fun until it was time to go. Lourie gave us a little quiz and we went, we all had a good time.

By Thomas N 2N

Our excursion

On Thursday the 23rd of May 2N went to the Essendon traffic school. Everybody was at school so it would be a great excursion. First we called the roll and got our recess. We lined up ready to go. We started to walk out and saw 3/4D doing North Melbourne footy. When we got a tram we all made a bit of noise but not too much. We were in the tram for 15 min. Everybody got off the tram and was safe. We walked for 10 min and ate our recess. Everybody but me went on the climbing frame. Then we went to the traffic school, which was right next to us. Then we went through the gate of the traffic school and sat on the seats. I was in the second row. The talk was very interesting. Then we had a walk and looked at signs and what they meant. When we did the walk I learnt that at a stop sign you need to stop for 3 seconds. Then I got called up so they could show how to get your helmet on properly. Then I got a two wheeler. I started riding around the place and I went to the petrol station and pretended to get petrol and went around the school for 1 hour and in that hour nothing interesting happened and we sat on the seats. I was in the first row again. Then we went back home on the tram and saw 2T.

By Jakob H 2N

Essendon Traffic School

On Thursday 2N went to Essendon Traffic School on 23rd of May. We caught the tram then we walked all the way to the Traffic light School. When 2N got there we sat down and she told us her name was Laurie. The next thing was talking about road safety and helmets. After that I was looking for a helmet I found one blue helmet and then I got a bike and rode it and I went left and right. I stopped at the red light and I counted up to 3 and I kept going. I had a good time.

By Taycier 2N
HUB News

Rochelle Carland (Hub President)
carlandr@bigpond.net.au or 0416 177 219

FPS Social Night – Friday 24 May

We had a great social night at Tonik Bar in Kensington last Friday. It was lovely to see so many ‘new’ faces and we hope that everyone who came along had a fun night. Thanks again to Mary Koulbanis for her efforts in organising the event.

At the Canteen this Friday...

We will be selling pre-packaged popcorn for $1!

"Come and try Karate. Here in the school gym on Wednesdays and Thursdays. Specialised children and adult classes. 2 free lessons for everyone and beginners are very welcome. "Special Kinder Karate classes for 4 year olds too!"

Increase your self esteem, learn self defence and have fun all at the same time.

Free Karate uniform on joining. visit www.artofdefence.com.au or call Amelia on 0407320333"

Community News

An Auxiliary of the Royal Children’s Hospital

Supporting the RCH Gatehouse

WEBER
“Der Freischütz” Overture

R. STRAUSS
Horn Concerto No.1
Sydney Braunfeld, horn

ELGAR
Enigma Variations
Joannes Roose, director

Friday 14 JUNE, 2013  8:00pm
James Tatoulis Auditorium
Methodist Ladies’ College, 207 Barkers Rd, Kew
Adult $30, Students (<25yrs) $15, 16 years and under free
For subscription and lower online booking prices visit www.melbournesinfonia.org.au
AAFRO Homework Club at Flemington Primary School

**Tutoring fees:**
We run 4 four hours every Saturday from 9am to 1pm, 9am to 10am is free for all students, 10am to 1pm we charge $30 dollars per student, but if a family has more than 3 students is also free (only we charge 3 students but additional student/s are free).
Students from Newly arrived Migrant families are also free, especially those who need extra support for ESL, but it depends on availability of voluntary tutors and teaching resource.

Abdullahi A Osman
Mob: 0401 000 562
Tel: 9689 8033

---

**Confidential Medical Information**

This information is intended to assist the coaching staff/ambulance staff in case of any medical emergency that may arise. All information will be held in confidence.

Name. ____________________________  Date of Birth. ________________
Parent/guardians full name. ________________________________________
Address. _______________________________________________________
Post Code. __________________________

Home Phone. __________________________  Mobile. ____________________
Name & Address of Family Doctor. ________________________________

Medicare Number. _________________
Private Health Care Details (If Applicable). ____________________________
Health Care Card No. __________________________
Ambulance Cover NO YES Number. ________________

**PLEASE NOTE THAT AMBULANCE COVER IS STRONGLY RECOMMENDED**

Does your child suffer from any of the following:

- Fits of any type. ________________
- Heart Conditions. ________________
- Asthma. ________________
- Diabetes. ________________
- Blackouts. ________________
- Migraines. ________________
- Other _________________________

**PLEASE ENSURE ASTHMA MEDICATION IS AT TRAINING AND GAMES AND THE TEAM MANAGER IS AWARE WHERE IT IS.**

Allergies to:
- Penicillin. ________________ Other Drugs. ________________
- Other _________________________

What special care is recommended? _______________________________________

Is your child on any form of ongoing medication, if so please state. ________________

---

**CONSENT TO MEDICAL ATTENTION**

Where the AAFRO Tutoring Management or AAFRO Management Committee Members are unable to contact me, or it is impracticable to contact me. I hereby give permission to the AAFRO Tutoring Manager and/or AAFRO Management Committee to seek treatment for my child at a hospital, or to call a doctor and/or ambulance and/or dentist during an emergency an emergency and agree to pay all relevant costs involved.

Signature of Parent/Guardian. __________________________
Date. __________________________
**Student Registration Form and Parental Consent**

Please fill out this form and return it to the Club as soon as possible.

<table>
<thead>
<tr>
<th>Student Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>D.O.B</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Town</td>
</tr>
<tr>
<td>Post Code</td>
</tr>
<tr>
<td>Tel (Home)</td>
</tr>
<tr>
<td>Email</td>
</tr>
<tr>
<td>School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emergency Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact 1 Name</td>
</tr>
<tr>
<td>Tel (Home)</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Mobile</td>
</tr>
<tr>
<td>Contact 2 Name</td>
</tr>
<tr>
<td>Tel (Home)</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Mobile</td>
</tr>
</tbody>
</table>

**Parental Consent**

By returning this completed form I agree to the child named above taking part in the normal activities of the AAFRO. I have read the Code of Conduct for both students and parents/guardians and agree to abide by those whilst in the tutoring centre. And I understand that any serious or continued breach of these codes may result in my child being expelled from the tutoring.

Parent/Guardian Name: __________________________

Parent Guardian Signature: __________________________ Date: ________

**Photography**

From time to time the AAFRO may wish to take pictures for promotional use in local, regional or national media to promote the work of the AAFRO Tutoring Services. Any photographs taken will be used solely for promotional purposes. Please sign below to indicate your agreement for pictures to be taken for the above reasons.

Parent/Guardian Name: __________________________

Parent Guardian Signature: __________________________ Date: ________